

### **Mission:**

To nurture a globally-minded community of learners working towards fully recognized international standards integrated with the British National Curriculum

### **Beliefs:**

The CES community believes and promotes the principle, “Together Achieving Personal Excellence”.

This policy supports the following guiding statements (bolded). To aim to:

1. be **BETTER THAN BEFORE (BTB)** in everything we do and achieve a culture where personal excellence is paramount
2. show kindness and respect for others through demonstrating strong ethical values and character
3. reach our full potential through active engagement in lessons and co-curricular activities
4. understand and respect others cultural beliefs and belief structures
5. be effective communicators
6. experience success and have it recognised
7. identify talents through the programme of co-curricular activities and events
8. promote a holistic approach to health and well-being
9. develop open-minded reflective learners
10. promote the principle that differences define, not divide
11. take pride in the richness of the Egyptian culture, language and curriculum



## **The next six weeks curriculum in Year 2 – Term 1b**

Dear Parents,

This is what we plan to cover in this six week block.

### **In Mathematics we will be focusing on :**

#### **Block D1 Objectives:**

- Using the names of common 2D shapes; sorting 2D shapes and describing their features
- Beginning to recognise line symmetry; making symmetrical patterns
- Counting back in 1s, crossing multiples of 10, beginning to partition

#### **Block E1 Objectives:**

- Knowing doubles for numbers up to at least 15 and corresponding halves
- Beginning to derive doubles of multiples of 5 up to 100 and corresponding halves
- Finding totals of sets of coins: relating to adding 3 or more numbers
- Paying an exact sum using smaller coins up to £2.

### **In English we will be:**

#### **Investigating the topics: Stories with Familiar Settings and Explanations**

In the unit **Stories with Familiar Settings** students will be focusing on the following objectives:

- To identify themes and setting in a story.
- To use adjectives in own descriptive writing.
- To plan and write a story with a clear structure.
- To develop understanding of reasons for events in stories.
- To use a given structure in own shared and guided writing.
- To use story structure to compose an alternative ending.

As part of the unit students will be retelling stories using formal story language. They will be discussing story themes and links to their own experience. They will be learning to use language of time to structure sequence. They will be made more aware of the difference between spoken language and written language.

In the unit Explanations students will be focusing on the following objectives.

- Reading Flow charts and cyclical diagrams that explain a process
- Making class dictionaries and glossaries of special interest words
- Producing a simple flow chart or diagram that explains a process.

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### **In reading we will be:**

- Developing our comprehension skills, in particular prediction and analysis
- Using phonics to work out those tricky words
- Working on fluency, trying to make our reading sound more exciting.

### **In Science we will be focusing on the topic: Plants**

### **Aims**

#### **The National Curriculum for Science aims to ensure that all pupils:**

- develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics
- develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them
- are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future

#### **In this topic children will learn to:**

- observe and describe how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

Throughout this unit children learn about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. They learn that like humans, plants and other animals reproduce.

### **Integrated Subjects**

We will be continuing a unit of work which focuses on the theme of:

#### **Time Travellers**

During this unit we will be focusing on History, Science and Art. This unit will include a Research Project which students will present to Parents this half term.

#### **In History, we'll be finding out:**

- How we find out about the past
- About clues that are left behind from the past
- How to create a "Time Detectives" museum

#### **In Science, we'll be finding out:**

- About the properties of different materials
- How to sort materials into groups
- How different materials age over time

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- **In Art, we'll be finding out:**

- How to look closely at objects
- How to compare a photograph and a painting

- **In International, we'll be finding out:**

- About an important historical find
- Why we learn about the past

All of the work we are going to do has been specially written to help your child reach the learning goals. We will be checking how well your child has learned through particular activities and by asking children to explain their work, perhaps to you. In ICT children will be focusing on how to research a topic and to present that information.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. If you have any comments about the work your child has done, please get in touch.

Warmest Regards,

Year 2 Team

**Alex Webster Year 2 Group Leader:** [awebster@cesegypt.com](mailto:awebster@cesegypt.com)

Angelique De Leeuw- [adeleeuw@cesegypt.com](mailto:adeleeuw@cesegypt.com)

Katie Moolman- [kmoolman@cesegypt.com](mailto:kmoolman@cesegypt.com)

Katie Boyle – [kboyle@cesegypt.com](mailto:kboyle@cesegypt.com)

Katya Sherafeldin- [ksharafeldin@cesegypt.com](mailto:ksharafeldin@cesegypt.com)

Marelize Gericke- [mgericke@cesegypt.com](mailto:mgericke@cesegypt.com)