



News From FS1

Cairo English School Early Years Department.
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Once upon a time

Topic

We returned to 'Little Red Riding Hood' this week. We discussed the different jobs and roles that the characters in the story had and looked at how these related to the people in our own lives. We talked about our homes and drew pictures of them in our mark making books.

One of our craft activities was to make a character from the story. We discussed what materials we would need and how we were going to use them.



We also sequenced the story in various ways such as using cards and masks. We really enjoyed practising our pencil control skills by completing paths from Red Riding Hood's house to Grandma's cottage. We had lots of fun in our small world house where we pretended it was Grandma's cottage.

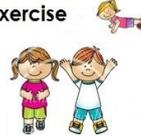


Numeracy

This week we have **realised that not only objects can be counted but actions as well.** This includes steps, claps and jumps. In the garden, we had fun lots of fun counting our actions when we pretended to be frogs hopping on lily pads. We had a go at estimating how many hops we would do from one play house to the other and made a bar chart of the actual amount of hops we made. We counted the sounds of claps we could hear with our eyes closed.

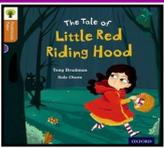


exercise



We also made up an exercise routine where we carried out a predetermined amount of required actions, such as: 4 hops, 2 star jumps and 5 jumps.

Literacy



This week we refocussed on the story of 'Little Red Riding Hood'. This time we looked at the story setting and asked "Where was the story set?" We discussed what we thought this meant and decided that the setting was the forest where Red Riding Hood met the wolf and then at Grandma's cottage. We have also been talking about and describing the story using more complex sentences.

In **Phonics** we have been producing words that rhyme. We gave some of our class puppets rhyming names. Such as: "Spotty Dotty" and "Red Fred". We looked at a group of objects and found the one that didn't rhyme - cat, hat and dog = dog doesn't rhyme and changed the endings to known nursery rhymes by adding new rhyming words. This week we have introduced the letter sound /i/ as in: igloo and insect.

Junk needed - over the next couple of weeks FS1 children will be making models. To enable us to do this we need to ask for reusable items from home. We would love to have your old clean boxes, plastic food trays, cartons, cardboard tubes, anything that can be cut up, glued and painted. Thank you!

ARABIC

**أعزائي أولياء الأمور. بعد التَّحِيَة :
خلال هذا الأسبوع:**

- قمنا بالمراجعة على الحروف السَّابِق دراستها.
- تعرف الأطفال على شكل وصوت حرف (ر) من خلال قَصَّة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (رَجُل - رَمَل - ريشة - رُمَان).
- تدرَّب الأطفال على كتابة حرف (ر) من خلال تتبع القَطَاط داخل الكتاب المدرسي، وإجابة تدريب داخل الكتاب لتمييز الصُّور التي تبدأ بالحرف.

الواجب : مُرسل مع الطِّفْل ورقة عمل للتَّأَكِيد على حرف (ر).

انشطة للمراجعة على الحروف



Toys - We are now noticing an increasing number of toys being brought into class from home. Please note that we **discourage** children bringing toys into school as they can very easily get lost or broken.

FS1N really enjoyed Red Riding Hood. They built Grandma's Cottage, sequenced the story, and demonstrated some fantastic developing pencil skills .



