

News From FS1

Cairo English School Early Years Department
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Once upon a time



Topic

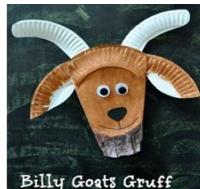
This week we have returned to the traditional tale of **'The Three Billy Goats Gruff'**.



We participated in lots of fun goat activities. We recreated the story by participating in our own puppet show and using stick puppets.

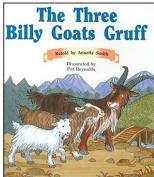


We had lots of fun getting really messy when we made some handprint goats. We painted our hands and then spread our fingers when printing. After we drew a face on they really did look like little goats. They were so cute. Out in the garden we enjoyed using story character masks to re-enact the story. This was so funny as we then made up some really great alternate endings for the story. We also made some goat faces from paper plates



Numeracy

This week we revisited the concept of '**matching written numerals to amounts in groups**'. We made groups of toy goats and matched the correct number to each group. We played a game of throwing a dice, we then counted the correct number of animals into a field. We also used small beads to thread onto numbered laces, this helped us develop our fine motor movements as well. We also really enjoyed finger painting dots onto written numbers. This week we also played with our BeeBots. These are programmable toy bugs. We were so excited when we programmed them to move around and land on written numbers, then we had to count out the correct amount of pom poms and put them in a pot.



Literacy

This week our focussed book has been a repeat of **'The Three Billy Goats Gruff'**.

This time we have looked at story endings and suggesting new endings for the story. We came up with lots of different endings. So when the Billy Goats crossed the bridge they went to visit a castle, went swimming on the beach or some even went shopping in the mall.

In **Phonics**: we focused on **alliteration**. We have been looking at groups of objects that all begin with the same initial sound. We made up some alien names using nonsense words that all have the same sound, such as; "**Mig mog milly mo**". We also play a super story game called 'Tony's train' where he met lots of different animals on the track like; the **big brown bear**. This week we have introduced the letter sound (**n**) as in: **nest** and **night**.

ARABIC

- أعزائي أولياء الأمور. بعد التَّحْمِيَة :
خلال هذا الأسبوع:
- قمنا بالمراجعة على الحروف السَّابِق دراستها.
 - تعرف الأطفال على شكل وصوت حرف (ز) من خلال قصّة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (زهْرَة - زَرَافَة - زَيْت).
 - تدرب الأطفال على كتابة حرف (ز) من خلال تتبع التقاطع داخل الكتاب المدرسي، وإجابة بعض التدريبات داخل الكتاب لتمييز الأشياء التي تبدأ بالحرف.
- الواجب : مُرْسَل مع الطَّفْل ورقة عمل للتأكيد على حرف (ز) ومراجعة بعض الحروف.

مَوْلَد نَبَوِي شَرِيف



FS1S really did enjoy their Billy Goat Gruff activities.



FS1 Homework

29th November 2017

Name: _____

Numeracy Activity:

This week we have used the story of '**Three Billy Goats Gruff**' as our focus book. We have been investigating the concept of matching the correct numerals to amounts of objects in a group.

For homework this week please play the game (link below) with your child. Encourage them to count the objects requested in the game. For each game you will see different ability sections. Please try numbers 1 to 5 first. When your child is confident in these numbers you may then try numbers 1 to 10.

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

The site has two different games we would like you to do:

- 1 - Click on the counting tab and encourage your child to count the spots onto the ladybird.
- 2 - Click on the matching tab and encourage your child to match the ladybirds to the leaves.

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child the activities that they have participated in this week. Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- Did you enjoy getting messy with finger painting or hand printing? Why?
- What did you think of the BeeBot? What did it do?
- Did you enjoy using the BeeBot? Why?

Now together look at the picture that you have received for '**Once Upon A Time there was...**'

(Use the picture from the email you were sent at the beginning of the topic, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- How many birds can you see?
- How many animals can you see?
- Who is the man with the checked shirt on?
- Where do you think he is going?
- Why do you think this?

Please remember to write all your child's responses on the back of this sheet.

Please write your child's responses on the reverse of this sheet.



Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?