

News From FS1

Cairo English School Early Years Department
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Once upon a time



Topic

This week our theme has been the fabulous traditional tale of '**The Gingerbread Man**'.



This week we have had loads of fun participating in gingerbread activities. We drew, painted and decorated a beautiful gingerbread man and stuck some cling film over him. It really did look like he was cooking in the oven. In the sensory area we made gloop and salt dough, which we then made salt dough gingerbread men from.



We had so much fun threading pipe cleaners through holes punched around a pre-cut gingerbread man. Actually this was harder than we thought as the pipe cleaners kept bending the wrong way.

We built a gingerbread house from wooden bricks and decorated it using coloured card. We also made one using cardboard boxes and decorated it using lots of jewels, glitter and sequins. In the garden we played a game of chasing the gingerbread man. It was fun chanting "Run, run as fast as you can, you can't catch me I'm the gingerbread man" This was good for our physical development.



Literacy

This week our focussed book has been '**The Gingerbread Man**'.

We have been looking at the main characters and talking about their roles in the story. We asked questions like: 'Why is the Gingerbread Man running?' and 'Who made him?' We had a go at predicting what we thought would happen in the story and then we retold the story by using sequencing cards with all the different characters on.

In **Phonics**: we have begun to investigate rhyming. We used this week's book to join in with rhyming repeated refrains. We played a game of Silly Soup; where we placed only items that rhyme in a pot. We looked for matching rhyming items and had a go at clapping the syllables in rhyming words, such as 'pen-cil' and 'cray-on'. This week we introduced the letter sound (**p**) as in **pet** and **pencil**.

Numeracy

This week in Numeracy we have been '**selecting the correct numerals to represent numbers 1 to 5, and then 1 to 10**'.



We first enjoyed decorating some pre-cut gingerbread men and counted the eyes and buttons on them. We then used these to measure how long our friends were when laying down. We also counted the jewels and the decorations that we had stuck onto our ginger-bread houses and matched the correct number to these amounts. We also played a dice game where we rolled a dice and counted out the corresponding amount of shapes to stick on our brick



house. We counted how many gingerbread men were on counting cards and placed a peg on the correct number. In the garden we had a gingerbread man hunt using clues of how many steps we needed to take.

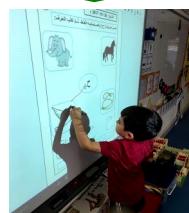
ARABIC

**أعزائي أولياء الأمور. بعد التحية :
 خلال هذا الأسبوع :**

- قمنا بالمراجعة على الحروف السابق دراستها.
- تعرف الأطفال على شكل وصوت حرف (ذ) من خلال قصة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (ذيل - ذبابة - ذراع - ذرة - ذئب).
- تدريب الأطفال على كتابة حرف (ذ) من خلال تتبع النقطات داخل الكتاب المدرسي، وإجابة تدريب داخل الكتاب لتمييز الصور التي تبدأ بالحرف.

الواجب : مرسى مع الطفل ورقة عمل للتأكيد على حرف (ذ).

نشاط السبورة الذكية



FS1Z had so much fun this week painting a large Gingerbread Man and just look at their super mark making!



FS1 Homework

16th November 2017

Name: _____

Numeracy Activity:

This week we have used the story of '**The Gingerbread Man**' as our focus book. We have based our Numeracy activities around the story by counting the characters and using Gingerbread Men in counting activities and then matching the correct numbers to them.

For homework this week, we would like the children to decorate a gingerbread man. You will find a gingerbread man on the attached sheet.

Your child will need to first colour him in, using either crayons, pens, paint or pencils. Then they may stick on any decorations they would like to use.

After he has been decorated, encourage your child to count how many of the different decorations they have used.

For example: 5 red buttons, 2 black circles, 7 green jewels etc.....

Please write these on the attached gingerbread man sheet.



Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child the activities that they have participated in this week.

Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- Have you enjoyed this week's story of The Gingerbread Man?
- Can you remember how he was made?
- What did the Gingerbread Man say when he ran away?
- Why do you think he ran away?

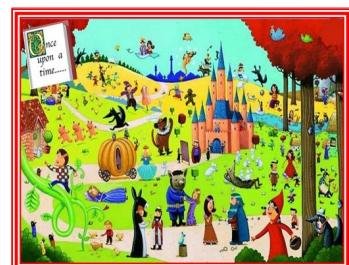
Now together look at the picture that you have received for '**Once Upon A Time there was...**'

(Use the picture from the email you were sent at the beginning of the topic, you can enlarge it to see more details)

Now together look more closely and ask specific questions.

Ideas of questions you could ask your child:

- Can you see the Gingerbread Man?
- Who is running after him?
- Where do you think he is running to? Why do you think this?
- Who is riding on the magic carpet?



Please remember to write all your child's responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

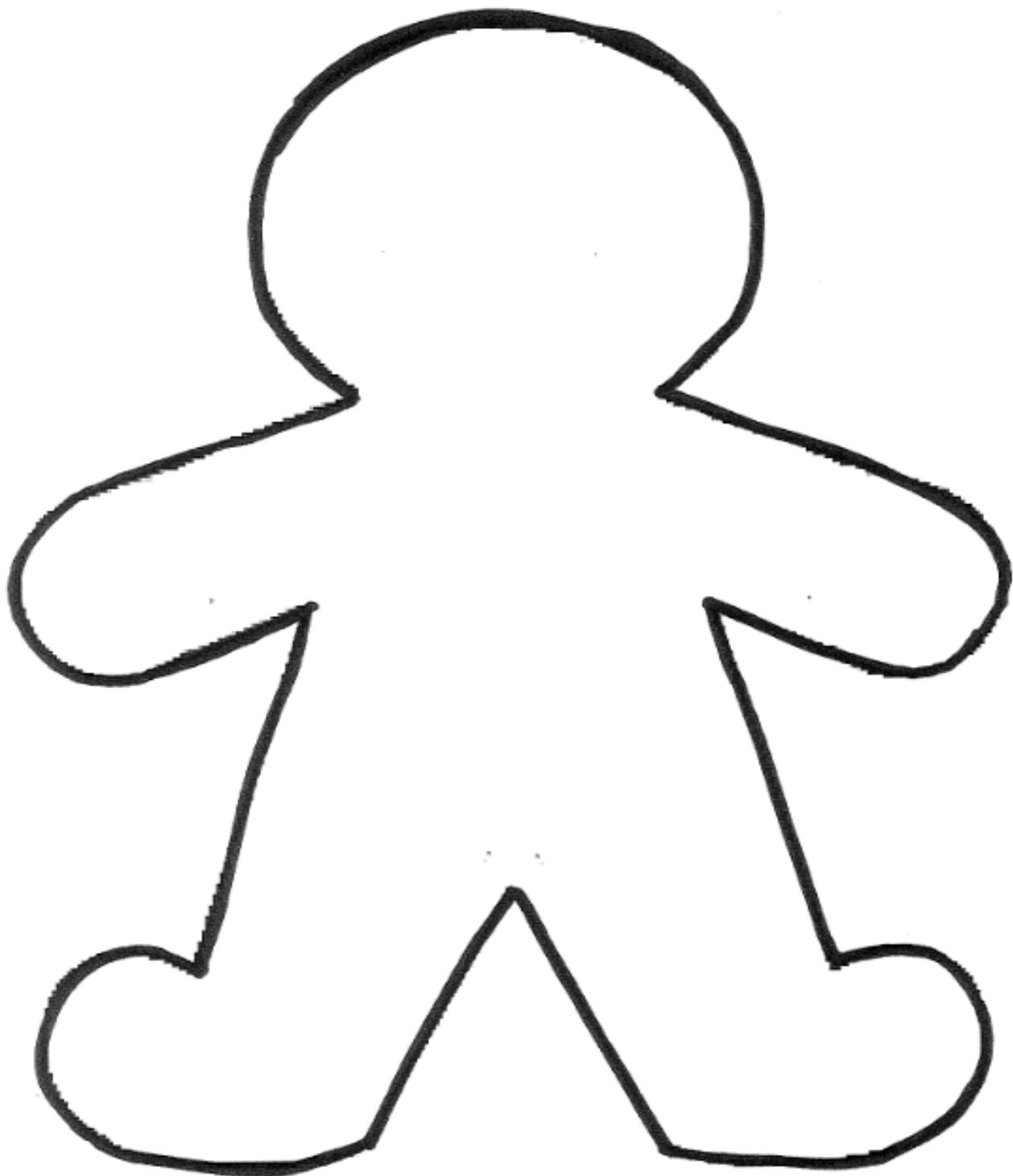
Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?

Name _____

Decorated Gingerbread Man



To decorate my Gingerbread Man I used

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