



Year 1 Learning Overview: What's the Weather Like? Autumn Term 1.2, October - December 2017

Where do the leaves
go in winter?



Together we will work to find the answer to our Learning Challenge question by being scientists, geographers, writers, readers, and speakers.

As **Scientists** and **Geographers** we will:

Begin to observe and comment on the changes in seasons in Egypt and abroad. We will ask ourselves 'What is Autumn like in Egypt?'

Name the seasons and explain how the weather changes throughout the year and make comparisons between the types of weather we have in Egypt to that in other parts of the world.

Observe, record and predict if there will be changes in plants over the seasons in our local environment - the CES gardens!

Answer questions about the weather and its effects on what we do.



As **Artists** and **Performers** we will:

Name the primary colours and choose colours appropriate for the season or mood.

Create a repeating pattern in print. Learn and recite or sing poems and songs for performances.



As **Writers** and **Readers** we will:

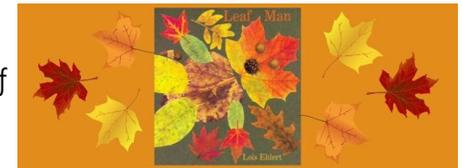
Sequence sentences to compose a narrative retelling of a story.

Join two sentences using 'and'.

Read our own writing to ensure it makes sense.

Use syllables to divide words when spelling.

Using the pronoun 'I', as well as finger spaces between words, full stops and capital letters at the beginning of sentences. Compose and write a set of instructions.



Key Texts: The Tiny Seed by Eric Carle, Leaf Man by Lois Ehlert

As **Mathematicians** we will:

Understand and then make teen numbers (10 and some 1s); compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers.

Revise bonds to 5, 6 and 10; find pairs which make 7; use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems. Add 1, 2 and 3 by counting on; subtract 1, 2, 3 or more by counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6)

