



FS & KS1 School

Year 1 Newsletter No. 10

29th November 2017



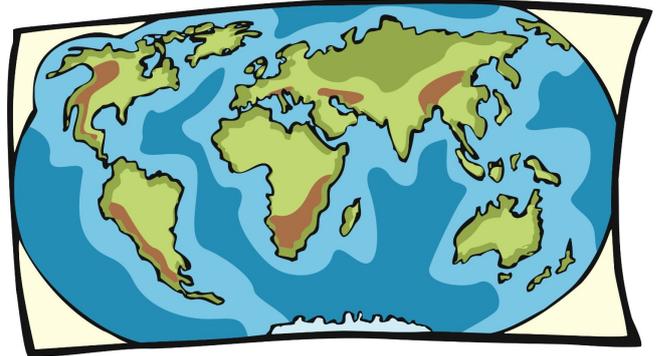
Theme: *What's the Weather Like?* Science Topic: *Seasonal Changes and Plants*

Term 1.2 Learning Challenge: *Where do the leaves go in winter?*



Let's be Weather Presenters!

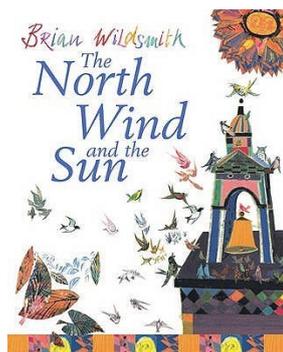
We learned the vocabulary we need to give good information in weather forecasts: **cloudy, partly cloudy, foggy, sunny, warm, mild, overcast**. We looked at some examples of weather presenters giving forecasts and how they talk about the weather. We used weather symbols and maps to look at weather across the continents. From the maps we know that it is not the same season at the same time all around the world. We also can see that in some parts it is cold all the time!



How you can help us with our Learning Challenge at home: Where are you going on your winter holiday at end of term? Do you know what the weather will be like there? Will the weather affect the type of activities you do on your holiday? Where do you find out what the weather will be like? Can you share this information with your class in the coming weeks before we go on holiday?

English ~ The North Wind and the Sun ~ Fable

We began to explore a new text this week. **The North Wind and the Sun** is a fable, meaning there is a moral or lesson we can learn from the story. We used the story as the impetus for creative writing in character as the Wind or the Sun.



English ~ Phonics We learnt the new graphemes **au, oe, ey**. We see these in words such as author, toe and key. Keep an eye out for these new graphemes in your reading books. We also learnt to read and spell the High Frequency Words - *will, look, come, into, don't*.

Homework: *Punctuation and Spelling Activity Sheet* and practise your spelling list each day.

Maths ~ Number and Place Value

We worked on **locating 2-digit numbers** on a hundred square, bead string and number line. Our knowledge of place value should help us do this without having to count in ones.

Homework: *Finding 2-digit Numbers on a Bead String:* Using knowledge of place value and counting in tens, write the numbers on the bead string. *(If children find this challenging they can check their work by counting in ones or marking the beadstring in ones.)*



Don't forget to log onto Mathletics as much as you can to practise all your maths skills!

Circle the correct spelling.

- goo
- go
- gow



Tick the real words and cross the alien words.

- bell
- deck
- red
- hiss
- nozz
- yeck



Oops! Mr Whoops has made a mistake in his sentence. Can you change it?

i had the jam.



Tick the sentence that makes sense.

- She is sit on the mat.
- She is sats on the mat.
- She is sitting on the mat.



Find the hidden words in this mini wordsearch.

z	e	g	o	t
d	b	n	h	h
h	i	a	r	i
a	t	h	i	s
d	p	m	a	o
b	i	n	t	f

had got of that this

Practise writing these tricky word spellings.

he he he _____

she she she _____

we we we _____

Write a sentence about where you would go in a rocket.



I found this:



Easy



Challenging



I needed help

Finding 2-digit Numbers on a Bead String

Count in tens (10's) then in ones (1's) to locate the missing number and write it in the arrow box

The image shows four vertical bead strings. Each string consists of 10 red beads at the top, 10 white beads in the middle, and 10 red beads at the bottom. The strings are labeled with numbers in boxes at the bottom: 10, 40, 60, and 20. Each string has an arrow pointing to a specific bead with an empty box next to it for the student to write the number.

- String 1:** Labeled '10'. An arrow points to the 1st bead from the top (red), with an empty box next to it.
- String 2:** Labeled '40'. An arrow points to the 4th bead from the top (red), with an empty box next to it.
- String 3:** Labeled '60'. An arrow points to the 6th bead from the top (red), with an empty box next to it.
- String 4:** Labeled '20'. An arrow points to the 2nd bead from the top (red), with an empty box next to it.

I found this:



Easy



Challenging



I needed help