



# FS & KS1 School

## Year 2 Newsletter No. 6

### 2nd November 2017



**Theme:** *It's a Wild World: Africa!* **Science Topic:** *Animals including Humans and Plants*  
**Term 1.2 Learning Challenge:** *Superfoods make Superhumans!*  
*Which superfoods do we grow in Egypt and Africa?*

### What do we mean by Superfoods? Do we know our fruits from our vegetables?

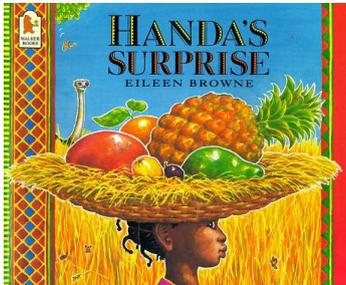
We began our new topic by working to understand what we mean by the modern term 'superfoods'. They are the super-healthy foods which make our minds and bodies super! For us, our most familiar healthy foods are fruits and vegetables. We explored our prior knowledge of these in texts, through art and fun with Supertato!

#### How you can help us with our Learning Challenge at home:

Explore unfamiliar fruit and vegetables! In our text, **Handa's Surprise**, there is a tangy, purple passionfruit and a ripe, creamy avocado. Have you tasted any of those? Are they fruits we see often in our supermarkets here in Cairo? Find and try at least one unfamiliar fruit or vegetable over the weekend!



### English ~ Handa's Surprise and Apostrophe Marks to show possession



While reading our text, Handa's Surprise, we discussed the apostrophe in her name and learned about using apostrophes to show when a person owns something.

Handa's Surprise is a delightful tale, set in Kenya. It tells the story of Handa taking a basket of fresh fruit to her friend, but there is an unexpected surprise on the way.

**Homework:** 'CGP Grammar, Punctuation and Spelling Workbook: page 16 and 17 Apostrophes for Missing Letters and Apostrophes for Possession.

These are short exercises to practice the two types of apostrophes we have learned so far in Year 2.

### Spelling Project ~

#### Writing to a Hundred Practice!

We continue this week writing number words from **fifty-one to sixty.**

### Maths ~ Mental Addition and Subtraction

We began to add and subtract 2-digit numbers by counting on in 10s and 1s. For example for  $67 - 25 = \square$  We ask how many tens and ones will we count back? Two tens and five ones. We work through this using a bead string or a 100-square, counting back two 10s first, then five 1s.

**Homework:** 22 more, 22 less; Addition Types and Addition Challenge!

*As we begin working on these sums we see how important an understanding of **place value** is.*

*If your child is having difficulty they should revert to adding or subtracting just multiples of ten first e.g.  $17 + 20$ . They also need to be secure in partitioning 2-digit numbers into tens and ones.*



**CEŠ PTŠA Picnic**  
**Friday 10th November**  
**See you there!**

## 22 more, 22 less

Write the number 22 larger and the number 22 smaller.

The first one  
has been done  
for you.

	20	42	64	3	<input type="text"/>	55	<input type="text"/>
1	<input type="text"/>	26	<input type="text"/>	4	<input type="text"/>	72	<input type="text"/>
2	<input type="text"/>	37	<input type="text"/>	5	<input type="text"/>	69	<input type="text"/>

## Addition types

Draw a line to match each addition to the type that it is and then complete it.

- 6  $3 + 7 =$
- 7  $4 + 5 =$
- 8  $6 + 7 =$
- 9  $2 + 8 =$
- 10  $1 + 9 =$
- 11  $8 + 9 =$

Near doubles

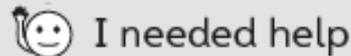
Facts to 10

## Addition challenge!

Use pairs to ten or near doubles to work out these additions:

- 12  $8 + 9 =$      16  $23 +$    $= 30$     20  $52 +$    $= 60$
- 13  $4 + 5 =$      17   $+ 45 = 50$     21  $9 +$    $= 17$
- 14  $11 + 12 =$      18  $16 +$    $= 20$     22   $+ 6 = 11$
- 15  $3 + 4 =$      19   $+ 39 = 40$     23   $+ 12 = 24$

I found this:



# Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
fifty-one		
fifty-two		
fifty-three		
fifty-four		
fifty-five		
fifty-six		
fifty-seven		
fifty-eight		
fifty-nine		
sixty		