



# FS & KS1 School

## Year 2 Newsletter No. 7

### 9th November 2017



**Theme:** *It's a Wild World: Africa!* **Science Topic:** *Animals including Humans and Plants*  
**Term 1.2 Learning Challenge:** *Superfoods make Superhumans!*  
*Which superfoods do we grow in Egypt and Africa?*

### What do we mean by *fresh* food?

### Why do some fruit and veggies come in tins?

We investigated 'fresh' fruit and vegetables. We now know that fresh foods are superfoods...but there is one problem - they can turn 'bad' and begin to go rotten. Which is why some foods are better stored in a particular way, such as frozen...like the Evil Pea! We compared fresh food with tinned and frozen food. We also devised experiments to test how long certain fresh fruit stays fresh.

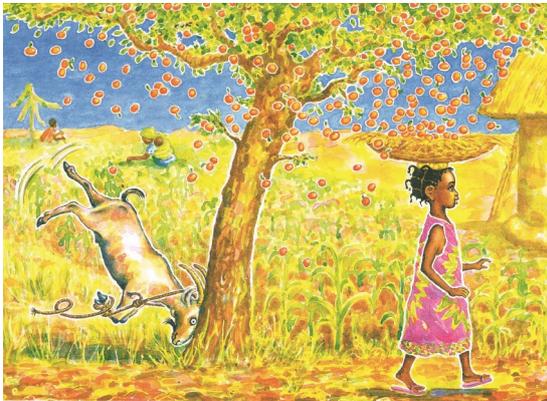


**Evil Pea tends to escape from the frozen food freezer to wreak havoc on the other supermarket veggies!**

### How you can help us with our Learning Challenge at home:

Consider how much fresh fruit and vegetables you eat over the weekend. What do you think is a better food choice to be a superhuman: eating a fresh strawberry or having strawberry flavoured milk? What's the difference do you think?

### English ~ Handa's Surprise story writing



This week we honed our narrative writing skills to produce our own retellings of the story, Handa's Surprise. We learned to write story beginnings by describing the setting and introducing the main character. We checked our writing for correct punctuation especially exclamation marks and apostrophes.

**Homework:** *Handa's Surprise Wordsearch (for fun!)*

### Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from **sixty-one** to **seventy**.

### Maths ~ Mental Addition and Subtraction

We continued to add and subtract 10, 20 and 30 to any 2-digit number. We learned to add and subtract 11, 21, 12 and 22 to any 2-digit number using place value knowledge of tens and ones: by counting on and back in 10s then in 1s.

**Homework:** *Finding totals, How much is left?, and Coconut game challenge!*

**As we begin working on these sums we see how important an understanding of place value is. If your child is having difficulty they should revert to adding or subtracting just multiples of ten first e.g.  $17 + 20$ . They also need to be secure in partitioning 2-digit numbers into tens and ones.**



## Finding totals

Write in the total of each number strip.

The first one has been done for you.

75	
45	30

1	
54	20

2	
48	31

3	
63	20

4	
42	30

5	
37	21

## How much is left?

Each child spends 21p. Write the money they have left.



55p

6



38p

7



29p

8



46p

9



72p

10



61p

11

## Coconut game challenge!

12 The game costs 11p for one turn.  
Sam has 99p. How many turns can she have?

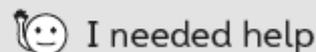
13 The price of a turn is raised to 12p.  
How many turns can Sam have now?

Write the missing number.

14  $36 + \square = 76$

15  $54 - \square = 24$

I found this:



# Writing to a Hundred Practice

 Look and say 	 Look, say and write 	Cover and write 
sixty-one		
sixty-two		
sixty-three		
sixty-four		
sixty-five		
sixty-six		
sixty-seven		
sixty-eight		
sixty-nine		
seventy		