

Mission:

To nurture a globally-minded community of learners working towards fully recognized international standards integrated with the British National Curriculum

Beliefs:

The CES community believes and promotes the principle, "Together Achieving Personal Excellence".

This policy supports the following guiding statements (bolded). To aim to:

1. be **BETTER THAN BEFORE (BTB)** in everything we do and achieve a culture where personal excellence is paramount
2. show kindness and respect for others through demonstrating strong ethical values and character
3. reach our full potential through active engagement in lessons and co-curricular activities
4. understand and respect others cultural beliefs and belief structures
5. be effective communicators
6. experience success and have it recognised
7. identify talents through the programme of co-curricular activities and events
8. promote a holistic approach to health and well-being
9. develop open-minded reflective learners
10. promote the principle that differences define, not divide



YEAR 7 CURRICULUM PLAN (5 Feb – 13 March)

Dear Parent

Please find attached details of assessments that were set during the last six school weeks in order to assess the progress of students in Year 7. We hope that this information will help you make better sense of the grades awarded. Clearly, though, if you have any questions, please do not hesitate to contact your son or daughter's teacher.

ESL

This half term, Y7 ESL is utilizing a programme structured to boost students' abilities in the skills of speaking and listening, in reading, writing and study skills that are necessary for the classroom as they learn English and about English *through* English. **Scheme of Work:**

1. *Speaking & Listening:* conversational English at the beginning of the hour; oral comprehension checks for reading and understanding of grammar
2. *Reading:* graduation from a weekly reader to a novelette with oral and written comprehension checks: Blood Diamond
3. *Writing:* daily journal writing
4. *Words & Grammar:* present and past verb tense; review synonyms and antonyms; "My Opportunities" unit of work from International English

Assessment:

1. *Written Expression Monitoring:* Weekly 3-minute timed writing
2. *Final Assessment:* Written and oral presentation of future professional goals and strategies for implementation utilizing the skills learned.

English

Students have been working on a unit called 'The Piano'. The students complete a short story from the point of view of the piano using personification.

Mathematics

Students have been assessed on an end of unit test on Geometry.

Students will be assessed on the following topics that we have studied:

Construction:

Students should be able to accurate circles using a compass and labeling the parts of the circle, including tangent, segment, sector, chord, arc, circumference, diameter and radius. In addition they should be able to draw and measure angles accurately using a protractor, and construct three different types of triangle; constructing triangles accurately (where you are given two angles and a side (ASA), two sides and an angle (SAS) and all three sides (SSS)

The Rules of Angles

Students should recall the rules regarding angles on a line, angles at a point, angles in a triangle, angles in a quadrilateral and vertically opposite angles. They should also be aware of the properties of the different 2D shapes including the types of triangle (scalene, isosceles, equilateral, right angle) and the properties of all of the quadrilaterals. They will apply this knowledge to a variety of questions. In order to achieve Level 7, students will recall how to calculate interior and exterior angles for different polygons and will find missing angles using basic algebra.

French

A mixture of exercises from all past work completed will always be included. Students are told this continually. A main focus will fall upon: Listening & Reading. Topics covered will be: Home & Family, and Free Time.

Geography

Mission:

To nurture a globally-minded community of learners working towards fully recognized international standards integrated with the British National Curriculum

Beliefs:

The CES community believes and promotes the principle, "Together Achieving Personal Excellence".

This policy supports the following guiding statements (bolded). To aim to:

1. be **BETTER THAN BEFORE (BTB)** in everything we do and achieve a culture where personal excellence is paramount
2. show kindness and respect for others through demonstrating strong ethical values and character
3. reach our full potential through active engagement in lessons and co-curricular activities
4. understand and respect others cultural beliefs and belief structures
5. be effective communicators
6. experience success and have it recognised
7. identify talents through the programme of co-curricular activities and events
8. promote a holistic approach to health and well-being
9. develop open-minded reflective learners
10. promote the principle that differences define, not divide

Students will be writing a project on Brazil. Their assessment will focus on the deforestation of the Brazilian rainforest.

History

The Norman invasion is another well studied component of the British National Curriculum, conjuring images of the King, Harold Godwinson, being shot in the eye by an arrow. Whilst this may be mythology, the Battle of Hastings and subsequent invasion, nevertheless, is a turning point in English history. Interestingly, it was also the last time that England was invaded by a foreign power. We will be looking at:

- Claims to the throne in 1066
- The invasion of William the Conqueror
- The Rule of King William
- Castles in Medieval England and Wales

ICT

Students have been assessed on spreadsheet work, especially their ability to use basic formulae to construct a working model. This project was themed around Harry Potter.

Art

Year 7 students have been assessed against national curriculum art levels. There are 4 criteria – collecting to develop ideas; investigate, make and communicate; looking at artists; self-review.

Science

Year 7 have studied a unit of Chemistry on Particles (chapter 6) – solids, liquids and gases. Following this they will go onto a unit of Physics – Energy (Chapter 10). Both units will be assessed with topic tests.

Religion

The assessment reflects both a half-termly test but also on going classwork

Arabic / Religion / ESS/ AFL

Please contact your son / daughter's Arabic teachers for details of these programmes.