



FS & KS1 School

Year 1 Newsletter

Week 7 ~ 17th October 2019



Theme: *Animals and Us*

Science Topic: *Animals, including Humans*

Term 1.1 Learning Challenge: *Should a Tiger Really Come to Tea?*

Week 7 Learning Challenge Question: *Should a Tiger Come to Tea?*

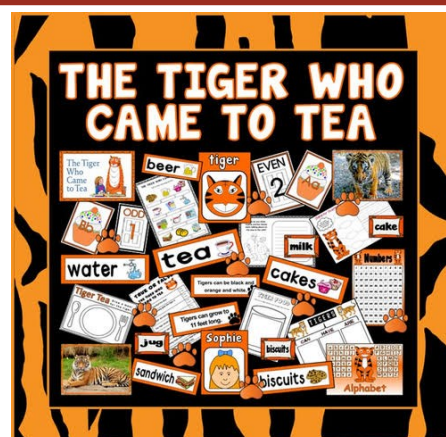


Tiger Tea Party!

In the final week of our topic and half term we were very busy planning our Tiger Tea Parties. We wrote invitation letters, planned games and even debated the idea with other classes! A great way to end our topic which we will tell you all about at home! A big thank you to those parents who really went the extra mile with tiger themed tea party food. You made our event even more special!

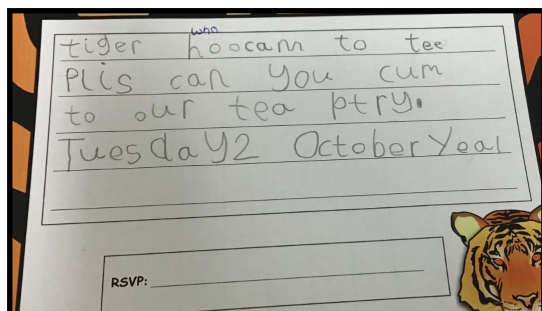
How you can help us with our Learning Challenge at Home:

Next half term our theme is **Autumn Leaves** and our Learning Challenge Question is **Can you feel Autumn?** We will be talking a lot about the weather and the change of season. Do take the opportunity to discuss the weather and how it feels over the break. Are you doing different activities compared to the Summer holiday?



English ~ Letters

We looked at the conventions we use in letter writing such as *Dear*, *from* and *rsvp*. We also read some letters to give us good ideas for language to use.



Phonics

We read and wrote words with the sounds /air/, /ear/, and /er/, such as *fair*, *dear* and *her*. We also learned to read and spell the common words *that*, *with*, *all*, *we*, *can*.

Homework: ear, air, ure Activity Sheet







Maths ~ Shape

We explored **2D shapes** and their properties. Recognising shapes and giving them their correct name such as **rectangle**, **square**, **triangle**, **circle** and **pentagon** was our first step. We also need to know that 2D shapes are **flat** and recognise them in different sizes and orientation, e.g. upside down or tilted. Then, we need to describe shapes in terms of their properties: number of **straight or curved sides**, number of **corners**, number of **equal sides**.




Homework: 2D Shape Activity Sheets



ear, air, ure ~ Circle the correct word to match the picture

	yeer yair yure year		beerd beard baird bured
	hear hure hair hur		shair cheer chair chur
	steers stairs stears sturs		cear cair cure coar

Now, write **sentences** with the words below. Remember, when you are writing sentences to check:

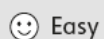
ABC			
capital letters	finger spaces	full stops	read it again

year

chair

cure

I found this:



Easy



Challenging



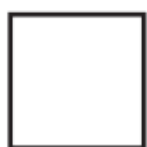
I needed help

What to do:**a** Trace and name the shapes.

square



rectangle

2D shape – squares and rectangles**1** Draw some squares.**2** These shapes are confused. They are not sure what they are!
Can you help them by answering 'yes' or 'no'?Am I a
square?

Am I a
square?



Am I a square? _____

Am I a
square?

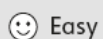
Am I a
square?

Am I a
square?

Am I a
square?

3 What is a square? Write or tell someone.

I found this:



Easy



Challenging

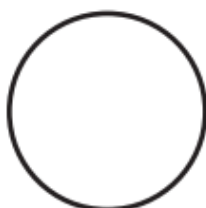
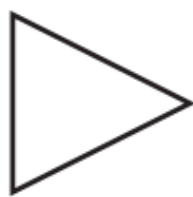


I needed help

- 1 Pretend you have to describe a triangle to someone who doesn't know what it is. What would you say? Write it here. You can draw some as well if that helps.

.....

- 2 These shapes all want to join the triangle club. Are they allowed to? ✓ the ones that can. ✗ any that can't.



I found this:



Easy



Challenging



I needed help

What to do:

Trace and name the shapes





pentagon



hexagon

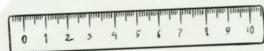
Challenge Task:

Did you know ALL 5-sided shapes are called pentagons and ALL 6-sided shapes are called hexagons? They don't always have to look like  or . They just need the right number of straight sides.

This is still a pentagon.



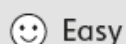
This is still a hexagon.

**You will need:**

a ruler

3 Draw these shapes. Use a ruler to draw straight sides.**a** 2 different pentagons**b** 2 different hexagons

I found this:



Easy



Challenging



I needed help