Dear Parents,

Here is our first topic for the new academic year.

Please also see the Weekly Newsletter for ideas about supporting your child's Learning Journey. Each week we will send you some questions to explore with your child, based on our theme of the week ahead, as part of our starting points. This gives children greater learner involvement in their work and requires deeper thinking.

#### Enjoy!

#### **Wow Event:**

- Starting school
- Parent Job Zoom calls

#### **Topic Outcome:**

- Be able to talk about their likes and dislikes
- Be able to talk about their families and friends
- Begin to think about their future occupation

## As writers, we will:

- Begin to develop correct letter formation
- Write our names
- Write labels or captions of ourselves and our family

## As readers, we will:

- > Enjoy a variety of stories
- > Talk about what we have read
- Review letter sounds
- Learn tricky words for reading and writing

# I'll Be There for You...



#### As communicators, we will:

- > Talk about, explain and listen to others in reflective discussions
- Hold conversations about our friends and family

### As individuals and friends, we will:

- Learn to accept the needs of others, take turns and share
- Show friendly behaviour by talking to new people
- Remember to say please and thank you

# As artists/designers, we will:

- Draw or paint self-portraits and pictures of friends
- Make structures with different materials

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### **Children's ideas:**

Please talk with your child about their family and friends. Find out what they are interested in learning about on that subject. Write down any exciting ideas and send them to the class teacher.

# As healthy movers, we will:

- Enjoy using a variety of large and small equipment
- Learn to move over, under and around obstacles safely
- > Keep our hands clean

# As geographers, we will:

Learn about our school and the local environment

# As musicians, we will:

- > Learn songs about our bodies
- Experiment with sounds and make sound patterns

# As historians, we will:

- > Talk about our own past
- Learn about our family background

### As mathematicians, we will:

- > Match and sort items and match numbers to quantities
- Start to use mathematical language to compare amounts, mass and capacity
- Create simple patterns