

# News From FS1

Cairo English School FS Department.

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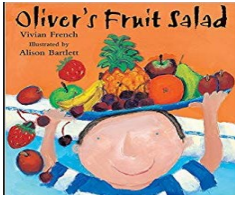
Captain  
Change



This week we have been investigating the 'properties' of ice and chocolate.

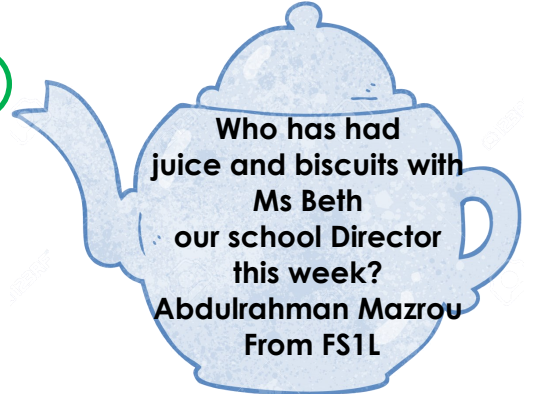
## Literacy

This week we have been investigating how we can change the properties of ice and chocolate to make them different. We used the story 'Oliver's fruit salad' as our focused book. We discussed how we could change food, how some food is planted and grown, and how we need to pick some of it then prepare it before eating. We 'used talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past events' when discussing the changes that took place during our chocolate drop experiment.



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talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past events' when discussing the changes that took place during our chocolate drop experiment.



The children have been using Bug Club this week and have all been given log in details to use the program at home. Please use this program at home with your child. Read the parent guidelines to talk about what is happening in the stories. It will really help with their comprehension and their understanding of stories.

## Phonics



In Phonics the children practised writing the letter **s** and **a** – using a finger in the air, on the carpet and on the back of another child. We used our rhyming pots this week. We picked three items from two pots and had to find the odd object out e.g. dog, log, whale: the children found that whale was the odd one from the group. We also had fun playing a game called 'Silly Soup' where we found the pictures or toys that started with 's' and 'a' and placed them in the pot.

## Numeracy

This week in Numeracy we have focused on 'using everyday language related to time'. We began by looking at our class timetable. We discussed our morning routines followed by our daily activities for each day. What we do in the morning, afternoon and night. We also looked at all the different ways we can measure time such as clock, watch, sand timer and hour glass. We learned that time helps us to know what time we wake up and what time we need to go to bed. It also tells us when to go to school and when to go home.



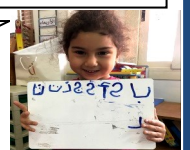
## ARABIC

أَعْرَائِي أَوْلِيَاءَ الْأُمُور. نَعْدُ التَّحِيَّةَ :  
خِلَالِ هَذَا الْأُسْبُوعِ:

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حُرُوفِ (ض) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحُرُوفِ مِثْلَ (ضَابِط - ضَبْدَع - ضِرْس - ضَبِع).
- تَدَرَّبَ الْأَطْفَالُ عَلَى كِتَابَةِ حُرُوفِ (ض) مِنْ خِلَالِ تَتَبِيعِ النُّقَاطِ دَاخِلَ الْكِتَابِ الْمُدْرَسِيِّ.

الْوَاجِبُ: مُرْسِلُ مَعَ الطِّفْلِ وَرَقِ نَشَاطٍ  
لِلتَّأَكِيدِ عَلَى حُرُوفِ (ض).

بَعْضُ الْأَنْشِطَةِ الَّتِي نَقُومُ بِهَا أَثْنَاءَ حِصَّةِ اللُّغَةِ الْعَرَبِيَّةِ





**FS1B had a lot of fun investigating ice, making up an exercise routine and working together to cross a rope in the garden**

