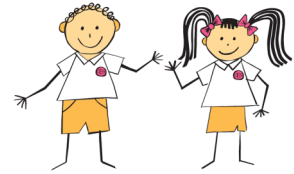




FS & KS1 School Year 2 Newsletter Week 6 ~ 10th October 2019



Theme: *It's a Wild World: Africa! The Sahara*

Science Topic: *Living things and their Habitats*

Term 1.1 Learning Challenge: *Do we live in the city or the desert?*

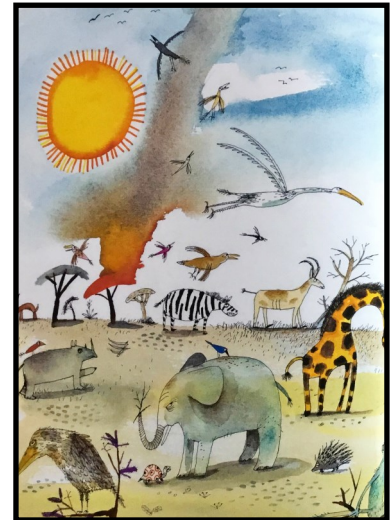
Week 6 Learning Challenge Question: *Can stories teach us a lesson?*



Art ~ Watercolours and African Landscapes

We looked at the landscapes of an African Savannah as featured in our new text *The Magic Bojabi Tree*. Next week children will work on describing and explaining colour choice as well as how the background and foreground of a painting work together to create a landscape picture. In the text the illustrator used watercolours which blended colours together. We will use the same technique.

How you can help with our Learning Challenge at home: Do you know any fables? Are there any famous Egyptian fables? Can you retell the famous fable the Hare and the Tortoise?



English Text ~ Introduction to Fables and The Magic Bojabi Tree.

Our new text is a traditional tale from Africa, *The Magic Bojabi Tree*. It is a patterned text which we will retell in writing next week. It has wonderful language we can use in our writing:

Long ago a dry wind blew across the plains of Africa.
No rain fell. The grass shrivelled. Trees died.
The earth was as dry as a piece of old leather.
Elephant, Giraffe, Zebra, Monkey and Tortoise trudged
across the cracked earth looking for a smidgen to eat.

We also used the story to introduce fables which we learned often have animals as the main characters to teach us an important lesson.

Maths ~ Measures

We have been working on measuring length and weight (mass) using standard measures, centimetres, grams and kilograms. We will continue with more measures including capacity next week.

Homework: Measuring with Rulers and Language of Mass Activity Sheets.



Keep your number facts simmering by regular workouts on Mathletics!

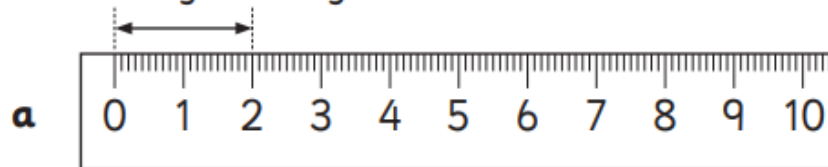
Spelling Project ~ Writing to a Hundred Practice!

We continue this week writing number words from thirty-one to forty. We need to learn to write all our numbers in words correctly and remember how to do it! Once you think you have mastered spelling the number in words, circle it in your hundred square.
This is a project to keep at home - we will add to it each week.

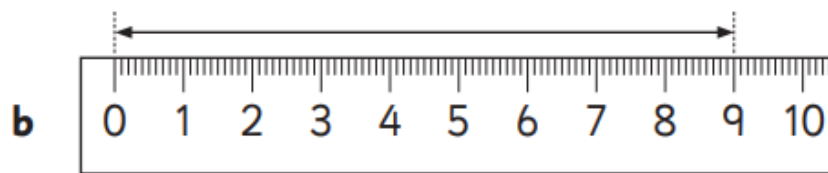
Length – centimetres

When we measure with rulers we are measuring the **cm spaces** between the numbers. The numbers count the spaces.

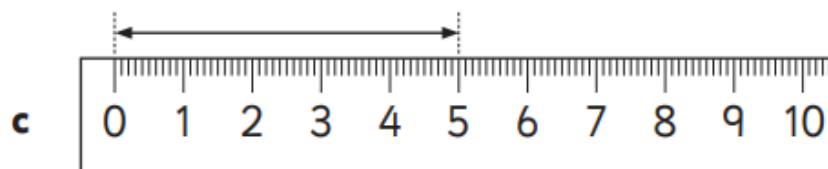
1 How many cm long is each arrow?



cm



cm



cm

Look at a ruler. The numbers start a little bit past where the actual ruler starts and end a little bit before where the ruler ends. We measure from the 0, not from the start of the ruler.

2 ☒ the person who has ruled accurately.



6 cm

☐


$5\frac{1}{2}$ cm

☐

I found this:

☐ Easy

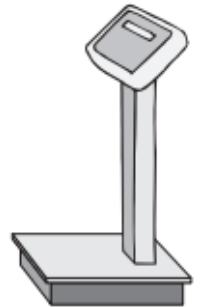
☐ Challenging

☐ I needed help

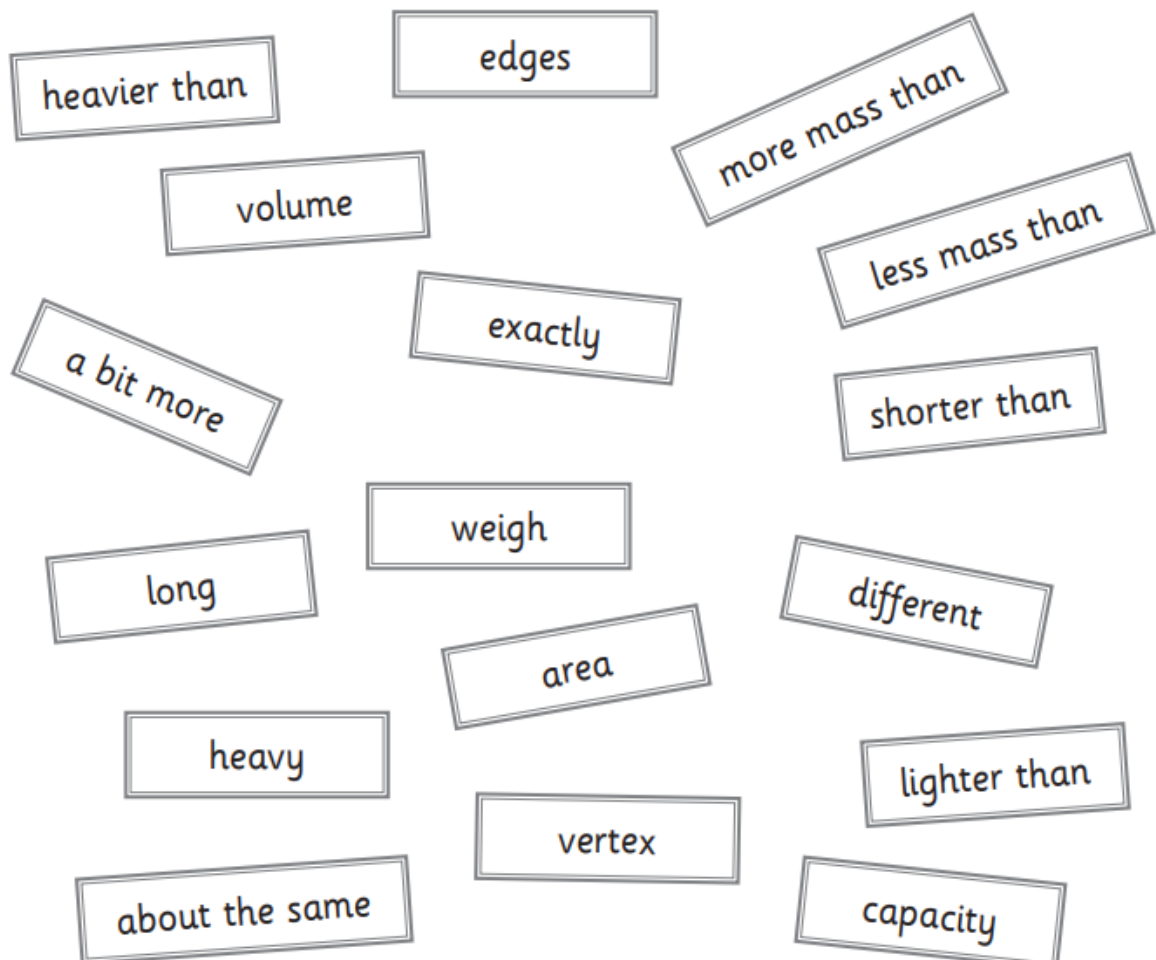
Mass – language of mass

We find the mass of something by measuring how heavy it is.
The more mass something has, the heavier it is.

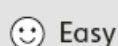
- 1 If you used these to measure something, what would you be measuring?



- 2 Look at the words below. Colour any words you might use when you measure and talk about mass.



I found this:



Easy



Challenging



I needed help

Writing to a Hundred Practice

 Look and say 	 Look, say and write 	 Cover and write
thirty-one		
thirty-two		
thirty-three		
thirty-four		
thirty-five		
thirty-six		
thirty-seven		
thirty-eight		
thirty-nine		
forty		