

IGCSE Psychology Long Term Plan

Cycle (2 weeks)	<u>Year 9</u>	<u>Assessment</u>
INSET		
1	Topic 1: Development – How did you develop? Early Brain development: a. Piaget stages of development b. Piagets cognitive development	End of September (before October 20 th ,2021) last day before half term
2	c. Dwecks Mindset theory d. Willingham	
3	Issues and debates: Development of Morality	End of October
4	Topic 2: Memory – How does your memory work?	November
5	The structure and process of memory and information processing: a. input b. processing c. output d. encoding e. storage f. retrieval	Formal Assessment AP1
6	Issues and debates - The reductionism and holism debate Revise Topic 1 &2	December –before Winter break
Winter Break		
1	Topic 3: Psychological Problems Two mental health problems unipolar depression and addiction.	End of January
2	Studies: Depression - Caspi et al. (2003) Influence of Life Stress on Depression: Moderation by a Polymorphism in the 5-HTT Gene	Mid-February
3	Addiction - Young (2007) Cognitive Behavior Therapy with Internet Addicts: Treatment Outcomes and Implications	
4	Issues and debates - Understand the nature and nurture debate	Past papers questions
5	Topic 4: The brain and neuropsychology The impact of neurological damage on cognitions and behaviour.	
6	‘visual agnosia’, ‘prosopagnosia’, the impact of damage to the pre-frontal cortex	
7	Issues and debates - Understand how psychology has changed over time.	March AP2
8 (1 week)	Revision and past paper questions practice on topic. Spring break assignment.	
Spring break		
1	Topic 5: Social Influence How do others affect you? Key terms associated with social influence. Factors affecting bystander intervention. Ways to prevent blind obedience to authority.	Review whole course (paper 1)

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2	Studies – social influence studies by Milgram et al (1969) and Haney, Banks and Zimbardo (1973)	June - end of year assessment- AP3
3	Issues and debates - Understand social and cultural issues in psychology.	

Cycle (2 weeks)	<u>Year 10</u>	<u>Assessment</u>
INSET		
1	Topic 6: Criminal psychology – Why do people become criminals? Biological explanations of criminality, including personality types (Eysenck, 1964)	End of September (before October 22 nd) last day of half term
2	The effects of punishments on recidivism, including strengths and weaknesses of each punishment: a. prison b. community sentencing c. restorative justice	End of October
3	Two treatments to rehabilitate and reduce criminal and antisocial behaviour and increase pro-social behaviour, including token economy programmes and anger-management programmes	Whole unit assessment (November) AP1
4	Studies - Understand the aims, procedures and findings (results and conclusions), strengths and weaknesses of: Bandura (1961) Transmission of Aggression through Imitation of Aggressive Models Charlton et al (2000) Children's Playground Behaviour	December Review/revise Topic 5
Winter Break		
1	Topic 7: The Self- What makes who you are? How our self develops and what makes us who we are, including how we see ourselves .	End of February
2	-The concepts of self and self-concept. - The role of identity and free will in the development and self. - Internal and external influences on the self and self-esteem. - How personality can be measured and the use of trait theory to measure personality. Studies - The self by Vohs and Schooler 2008 and Van Houtte and Jarvis 1995	Whole syllabus assessment (March) AP2/Mock exams April = 3 weeks of whole course review and past papers practice.
As of February, we start whole course revision and past papers practicing knowledge and time management.		
Spring Break		