



# FS & KS1 School Year 1 Newsletter Week 5 ~ 3rd October 2019



**Theme:** *Animals and Us*

**Science Topic:** *Animals, including Humans*

**Term 1.1 Learning Challenge:** *Should a Tiger Really Come to Tea?*

**Week 5 Learning Challenge Question:** *Are you like a tiger?*



## Henri Rousseau's Tiger Artwork

We began looking at famous tiger artwork. We looked at famous tiger artwork by Henri Rousseau and learned a little bit about the artist's life. When looking at artwork we learned to ask and answer questions such as: What's the story in the painting? What can we see in the **foreground**? What can we see in the **background**? What colours has the artists used? Why do you think the artist created the picture?



We then set to work on creating our own tiger inspired artwork which we will keep working on over the coming week.

### How you can help with our Learning Challenge at Home:

We found a great website [WeDrawAnimals.com](http://WeDrawAnimals.com) - where you can work through mini tutorials which show you how to draw all sorts of animals. See if you can draw a tiger at home and bring it in to show us!

## ~ English ~

### Fiction and Non-Fiction

We continued writing fact files, this time reading texts about other animals to practice writing factual sentences on.

## ~ Phonics ~

### Long and short 'oo' sound

We revised short /oo/ as in words such as *book*, *hook* and long /oo/ as in words such as *school*, *pool*. We wrote real and nonsense words using both sounds. We also learned to read and spelling the common words was, you, they, on, she.

**Home Activity:** *oo sentences activity sheet*



*This is another great website for phonics practice at home. We should practice in Phase 3 and Phase 4.*

## Maths ~ Addition and Subtraction

To practised addition and using the **+**, **=** signs we added by counting lots after putting them altogether and then by counting on.

We know that addition sentences are commutative. Meaning,  $3 + 5$  is the same as  $5 + 3$ .

**Homework:** *Addition to 10 - Counting On*

## Reminders

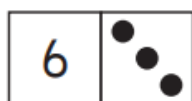
Sunday 6th October - No School, Public Holiday

**Wednesday 9th October**

Year 1 Learning Morning ~ We look forward to seeing you!

## Addition to 10 – counting on

Let's add by counting on.

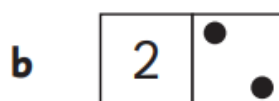


$$6 + 3 = 9$$

1 Count on. Write the number fact.



$$5 + \boxed{1} = \boxed{\phantom{00}}$$



$$\boxed{2} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{6} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{7} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



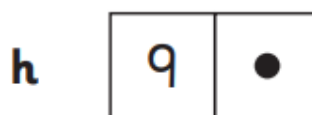
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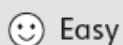


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$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

I found this:



Easy



Challenging



I needed help

## Addition to 10 – counting on

1 Draw the extra carriages to match the problems. Complete the facts.



a  $3 + 1 = \square$



b  $4 + 2 = \square$



c  $2 + 3 = \square$



d  $3 + 3 = \square$

2 Draw the flowers and finish the facts.



a  $7 + 2 = \square$



b  $8 + 2 = \square$



c  $5 + 3 = \square$



d  $6 + 2 = \square$

I found this:



Easy



Challenging



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**oo and oo**

Read the words in the box. Choose a word to complete each sentence. An adult can read the sentences with you and you can use the pictures to help you choose the right word.

Write the word in the space in the sentence.

books foot good hood cook moon tooth zoo

The dog barked at the \_\_\_\_\_, "oo!"



It is good fun to read \_\_\_\_\_.



The teacher said, "\_\_\_\_\_ job!"



My dad is a good \_\_\_\_\_.



Little red riding \_\_\_\_\_ went to Grandma's house.



My cat hurt her \_\_\_\_\_.



In the \_\_\_\_\_ there are a lot of animals.



Yesterday my middle \_\_\_\_\_ fell out!



I found this:



Easy



Challenging



I needed help