Writing a story: My plan for _____-

Who is in your story? **What does s/he look like?** **What does s/he do that makes him different?** **Where is s/he? What can he see, smell touch or hear?**	**How does your character get from where the story starts to where s/he gets into trouble?**	**What is the problem? What is he doing that has caused him to end up in trouble?**
How does his / her problem get worse?	**Who is going to help him / her?** **How does this person get help?** **What do they do to help your character?**	**How is the story going to end?** **Does s/ he get back to his family?** **Does s/ he go off on another adventure?** **Does he settle down to a normal life?**

Have I remembered to use capital letters for all the names?

A simple sentence:
The dog ran away**.**
Mrs. Jones went to town**.**
Mr Brown chatted to his son.

A complex sentence:
The dog ran away. **The dog, *which was hurt*, ran away.**

Mrs. Jones went to town. **Mrs Jones, *laughing at the top of her voice*, went to town.**

Mr. Brown chatted to his son **Mr. Brown, *after arriving at home*, chatted to his son.**

A compound sentence:
The dog ran away. The dog got a fright.
The dog ran away *because* it got a fright.

Mrs. Jones went to town. Mrs Jones bought a new hat.
Mrs Jones went to town *and* bought a new hat.
Mrs Jones went to town *where* she bought a new hat.
Mrs Jones went to town *in order to* buy a new hat.

Mr. Brown chatted to his son His son started to laugh.
Mr. Brown chatted to his son, as a result, his son stated to laugh.

Have I remembered to use paragraphs?

Exciting vocabulary

Similes:
as cold as ice

Some of my own ideas and words:

old long forgotten ancient elderly

knight brave bold armour sword shield

untidy dirty shabby tatty

as brave as a lion as timid as a lamb

like smoke belching from a chimney