

## CES Long Term Planning - Year 3

### Term 1

Week	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9
Date	2.9.18	9.9.18	16.9.18	23.9.18	30.9.18	7.10.18	21.10.18	28.10.18	4.11.18	11.11.18	18.11.18	25.11.18	2.12.18	9.12.18	16.12.18
Days	5	4	5	5	5	5	5	5	5	5	4	5	5	5	5
English	<ul style="list-style-type: none"> <li>Autobiography – 1 week</li> <li>Biography – Class Name – 1 week</li> <li>Narrative - Traditional Tales – Narrative Structure and Setting - 4 weeks (Perault 'Ladybird', Crossley-Holland, Grimm)</li> </ul>						<ul style="list-style-type: none"> <li>Playscripts – Traditional Tales – 2 weeks</li> <li>Note Taking &amp; Non-chronological Reports – Science: Animals and Humans – 2 wks</li> <li>Instructions – Science: Nutrition – 2 weeks</li> <li>Poems with structures e.g. calligrams – 2 weeks</li> </ul>								
Topic	<ul style="list-style-type: none"> <li>Where We Live – Geography local study (6 weeks)</li> </ul>						<ul style="list-style-type: none"> <li>Ancient Egypt – History (NC 'the achievements of the earliest civilisations [inc.] Ancient Egypt.' Pg 191) (8 weeks)</li> </ul>								
Computing	<ul style="list-style-type: none"> <li>E-safety – staying safe on-line – 2 weeks</li> <li>Word Processing – formatting and inserting media – 4 weeks</li> </ul>						<ul style="list-style-type: none"> <li>Databases – collecting, organising and interrogating data – 5 weeks</li> <li>Digital Images – object-based packages and drawing – 4 weeks</li> </ul>								
PSHE	<ul style="list-style-type: none"> <li>Setting Goals</li> <li>Staying Safe – Trusted Adults</li> <li>Jobs Carried Out By People</li> <li>Looking After Money</li> </ul>						<ul style="list-style-type: none"> <li>Giving Opinions</li> <li>Facing Challenges</li> <li>Keeping Healthy – Body and Mind</li> <li>Dangers of Bacteria</li> </ul>								
Art/DT	<ul style="list-style-type: none"> <li>Flowers and Plants – Tamara De Lempicka, William Morris - 6 weeks</li> </ul>						<ul style="list-style-type: none"> <li>Ancient Egyptian Art – 2-D and 3-D pieces – 8 weeks</li> </ul>								
Science	<ul style="list-style-type: none"> <li>Plants (Y3) – 6 weeks</li> </ul>						<ul style="list-style-type: none"> <li>Animals and Humans; Keeping Healthy; Nutrition (Y3) – 8 weeks</li> </ul>								
Maths	<ul style="list-style-type: none"> <li>Number – Place value, four operations and fractions.</li> <li>Measurement – Time from an analogue clock to the nearest minute. Record and compare time in seconds minutes and hours, use</li> </ul>						<ul style="list-style-type: none"> <li>Number – Place value, four operations and fractions.</li> <li>Statistics - Interpret and present data using bar charts, pictograms and tables</li> <li>Geometry – Draw 2-D and make 3-D shapes using modelling materials, recognise 3-D shapes in different orientations and describe them.</li> <li>Geometry - Recognise angles as a property of shape.</li> </ul>								

	<p>o'clock, a.m./p.m., morning, afternoon etc. (1)  Compare duration of events (1)</p>	<ul style="list-style-type: none"> <li>● Measurement – Add and subtract amounts of money to give change in LE and Sterling.</li> <li>● Number – Place Value – all</li> <li>● Measurement – Measure, compare add and subtract lengths.</li> </ul>
Cross Curricular Links	<ul style="list-style-type: none"> <li>● English – Science – Art – PSHE – Computing</li> </ul>	<ul style="list-style-type: none"> <li>● Computing – Maths – Science – PSHE – Topic – Art – English</li> </ul>
Trips	<ul style="list-style-type: none"> <li>● Al Azhar Park – Science and Art</li> </ul>	<ul style="list-style-type: none"> <li>● Pyramids and Temples of Sakara – Topic and Art</li> </ul>

## Term 2

Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8
Date	8.1.19	13.1.19	20.1.19	27.1.19	3.2.19	10.2.19	17.2.19	24.2.19	3.3.19	10.3.19	17.3.19	24.3.19	31.3.19	7.4.19	14.4.19
Days	3	5	5	5	5	5	2	5	5	5	5	5	5	5	5
English	<ul style="list-style-type: none"> <li>Stories with historical settings – Tudor Chronicles by Terry Deary e.g. The Prince of Rags and Patches – Chronological Reports (3 weeks)</li> <li>Letters – History, The Tudors - (2 weeks)</li> </ul>							<ul style="list-style-type: none"> <li>Cape Town to Baghdad – Myths and Legends – Dialogue and Character (4 weeks)</li> <li>Information Texts (4 weeks)</li> </ul>							
Topic	<ul style="list-style-type: none"> <li>The Tudors – History (NC ‘a study of an aspect or theme in British History that extends pupils’ chronological knowledge beyond 1066’ pg.191) (5 weeks)</li> </ul>							<ul style="list-style-type: none"> <li>Cape Town to Baghdad - Geography – Mapping Africa and Arabia (8 weeks)</li> </ul>							
Computing	<ul style="list-style-type: none"> <li>Programming – Introducing Scratch (5 weeks)</li> </ul>							<ul style="list-style-type: none"> <li>E-safety – evaluating information on-line – (3 weeks)</li> <li>Internet research – English Information Texts - notetaking/skimming/scanning – (4 weeks)</li> </ul>							
PSHE	<ul style="list-style-type: none"> <li>School Rules</li> <li>Responsibilities, Rights and Duties</li> <li>Antisocial Behaviour</li> <li>Empathy and Disability</li> <li>Resolving Differences</li> </ul>							<ul style="list-style-type: none"> <li>Resources – Sustainable Development</li> <li>Media</li> <li>Peer Pressure</li> <li>Range of Identity</li> <li>People in Other Places</li> <li>Democracy</li> </ul>							
Art/DT	<ul style="list-style-type: none"> <li>The Tudors – DT Tudor inventions e.g. printing - Caxton (5 weeks)</li> </ul>							<ul style="list-style-type: none"> <li>Cape Town to Baghdad in Traditional Art (8 weeks)</li> </ul>							
Science	<ul style="list-style-type: none"> <li>Plants (Y5) – 5 weeks</li> </ul>							<ul style="list-style-type: none"> <li>Cape Town to Baghdad - Animals and Humans; Keeping Healthy; Nutrition (Y5) – 8 weeks</li> </ul>							
Maths	<ul style="list-style-type: none"> <li>Number – Place value, four operations and fractions.</li> <li>Geometry – identify right angles, 2 make a half turn, 3 make 3 quarters etc. and whether angles are greater or lesser than a right angle.</li> <li>Geometry – recognise angles as a property of a turn</li> </ul>							<ul style="list-style-type: none"> <li>Number – Place value, four operations and fractions.</li> <li>Statistics – Solve one and two step problems from information in charts and tables</li> <li>Measurement – Add and subtract amounts of money to give change in LE and Sterling (2)</li> <li>Measurement – Measure, compare add and subtract mass.</li> </ul>							

	<ul style="list-style-type: none"> <li>• Measurement – Time – Tell the time from an analogue clock including Roman numerals to XII and 12 and 24 hour recording. Record and compare time in seconds minutes and hours, use o'clock, a.m./p.m., morning, afternoon etc. (2) Compare duration of events (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Measure, compare, add and subtract lengths</li> <li>• Measurement – Measure the perimeter of simple 2-D shapes</li> </ul>
Cross Curricular Links	<ul style="list-style-type: none"> <li>• English – Topic – Art – Maths</li> </ul>	<ul style="list-style-type: none"> <li>• English – Topic – Computing – Art – Science</li> </ul>
Trips	<ul style="list-style-type: none"> <li>• Kidzania, Tagamoia 5</li> </ul>	<ul style="list-style-type: none"> <li>• Week Without Walls</li> </ul>

### Term 3

Week	1	2	3	4	5	6	7
Date	5.5.19	12.5.19	19.5.19	26.5.19	2.6.19	9.6.19	16.6.19
Days	5	5	5	5	3	5	5
English	<ul style="list-style-type: none"> <li>• Classic Narrative, Adventure Stories, Study of a Significant Text (3 weeks), Recounts (1 week), Diary Entries (1 week), Persuasive Texts (1 week) – The Iron Man</li> <li>• Narrative, character voice, perspective, setting and dialogue.</li> </ul>						
Topic	<ul style="list-style-type: none"> <li>• Neolithic Britain – hunter-gatherers and the people of Skara Brae (NC – ‘changes in Britain from the Stone Age to the Iron Age’ pg 190) (7 weeks)</li> </ul>						
Computing	<ul style="list-style-type: none"> <li>• High Level Programming – Scratch (7 weeks)</li> </ul>						
PSHE	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Bullying</li> <li>• Challenging Stereotypes</li> <li>• Differences Between People</li> <li>• How Actions Affect People</li> <li>• Getting Help and Support</li> </ul>						
Art/DT	<ul style="list-style-type: none"> <li>• Junk Modelling – Robots and Machines – Al-Jazari, William Grey Walter, Takeo Kanade - Gears and Pulleys (7 weeks)</li> </ul>						
Science	<ul style="list-style-type: none"> <li>• Forces and Magnets (7 weeks)</li> </ul>						
Maths	<ul style="list-style-type: none"> <li>• Number – Place value, four operations and fractions.</li> <li>• Geometry – Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</li> <li>• Measurement - Record and compare time in seconds minutes and hours, use o'clock, a.m./p.m., morning, afternoon etc. (3). Know the number of seconds in a minute, days in a month, year, leap year. Compare duration of events (3)</li> <li>• Measurement – Measure, compare add and subtract volume/capacity.</li> </ul>						
Cross Curricular Links	<ul style="list-style-type: none"> <li>• English – Art/DT – Science – Maths</li> </ul>						
Trips	<ul style="list-style-type: none"> <li>• Garbage City Recycling</li> </ul>						