



Cairo English School

Monthly Overview

2019

April 2019

Mathematics

Measure

- To convert between analogue and digital time.
- To read analogue time.
- To calculate time intervals.
- To use timetables to solve problems.
- To solve a range of problems involving time.

Shape – Position and Direction

- To recognise angles (where they meet at a point, are on a straight line, or are vertically opposite) and find missing angles.
- To draw 2-D shapes using given angles and dimensions.
- To describe positions on the full coordinate grid (all four quadrants).
- To draw and translate simple shapes on the coordinate plane.
- To reflect simple shapes in the axes on the coordinate plane.

Daily/weekly

Homework will be set on Tuesday and is due on the following Sunday.

Spellings should be practised daily.

Please complete at least 20 minutes of reading each night.

Children should pack and prepare their resources each night for the following day to ensure they have the correct equipment for their lessons.

Literacy

Using Talk for Writing strategies, the children will continue to engage with two different text during this month 'The Piano' by Aidan Gibbons, Music by Yann Tiersen (an animated short film).

Using the short animation as a stimulus, the children will develop their inference, deduction, development of ideas and narrative skills. The key emphasis here will be in creating visually stimulating text through written word and creating flow in their writing. This will be in the hope that their writing will become more cohesive.

Their narrative skills will be extended this term by adding flashback elements at points through their written pieces. By the end of the unit, the children should be secure in their understanding of what flashbacks are; the purpose they serve in writing; and their features. To support the children's development at home, revising and exploring their understanding of the different verb form tenses would support their learning in class.

Modelled, guided and/or whole class Reading will also take place each week, focusing on revising the range of reading comprehension strategies. This will vary from class to class, depending on individual class or children's needs.

Main School

Mirage City, New Cairo, Egypt

Topic

Early Islamic Civilisation

- To identify reasons why the early Islamic civilisation became a major power, know about the Silk Road trade route and the items offered for trade.
- To be able to describe the methods used by early Islamic chemists when making perfume.
- To plan a report.
- To write a report on the impact the Early Islamic Civilisation had on modern day society.

How to help your child?

Here is a list of educational websites you can use at home to support your child with their learning:

<http://readingeggs.com>

<http://www.mathletics.me/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.readwritethink.org/parent-afterschool-resources/>

<http://resources.woodlands-junior.kent.sch.uk/>

<http://www.xpmath.com/>

<http://www.nhm.ac.uk/discover.html>

It is also very important that you continue to read **with** your child. At this stage, children usually prefer to read independently, but being read to and reading aloud is very important for your children to develop their comprehension, pronunciation and fluency skills.



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