



Cairo English School

Monthly Overview

Year 3

January 2019

Literacy

Alongside our work in History on The Tudors, we will be reading stories set in the past and writing our own story based in the Tudor period.

We will look at writing settings and characters and creating story 'maps' (plans). We will record our stories and compare them with each other to help us improve our work.

Computing

In computing we will be using the program '**Scratch**' to design, write and debug programs that accomplish specific goals.

We will be learning about sequencing, selection, and repetition in programs. We will work with variables and various forms of input and output.

<https://scratch.mit.edu/>

Daily/Weekly

The children will receive their homework and instructions on Tuesdays and it should be returned by the following Sunday. Any questions about homework should be directed to the class teacher on Wednesday or Thursday.

Mathematics

We will start the term by looking at using money;

- Adding and subtracting amounts of money using various methods e.g. partitioning and counting up.
- Solving word/reasoning problems related to money.
- Role play activities e.g. shopkeeper/customer using money and making change.

We then move onto statistics and looking at data;

- Taking surveys to collect data.
- Inputting data on tally charts.
- Creating bar charts/pictograms using data.
- Interpreting bar charts/pictograms.
- Solving problems related to charts.

Alongside this we continue to practice our tables and mental maths.

Main School

Mirage City, New Cairo, Egypt

Science

In science we will be undertaking our second unit on Plants and Flowers. We will look in more detail at the structure of plants, particularly the flower.

We will go on to learning how flowers make seeds and the importance of bees and other insects to the life cycle of flowering plants.

We will also consider other ways plants reproduce e.g. propagation and set up an investigation into how we can assist this.

How to help your child

Please read with your child every day.

Practice their times tables every week.

Ensure they have quiet time and space to complete their homework.