



Cairo English School

Monthly Overview

2019

May 2019

Mathematics

Addition and Subtraction

- Core skills revision
- Problem solving revision
- Investigations

Multiplication and Division

- Core skills revision
- Problem solving revision
- Investigations

Fractions

- Core skills revision
- Problem solving revision
- Investigations

Algebra

- Core skills revision
- Problem solving revision
- Investigations

Daily/weekly

Homework will be set on Tuesday and is due on the following Sunday.

Spellings should be practised daily.

Please complete at least 20 minutes of reading each night.

Children should pack and prepare their resources each night for the following day to ensure they have the correct equipment for their lessons.

Literacy

Using Talk for Writing strategies, the children will continue to engage with 'The Highway Man' by Alfred Noyes (a classic narrative poem).

The children will develop their inference, deduction, narrative and poetry skills. The key emphasis here will be in creating visually stimulating text through written word and creating flow in their writing. This will be in the hope that their writing will become more cohesive.

Due to the nature of 'The Highway Man' text, children will also gain a brief introduction into the development of the English language. As they will actively be engaging with examples of the use of old English. Identifying its impact and relevance if any in the modern world.

Just as with previous literary units, there will be time to edit and revise their work. A key and significant skill that the children must develop, especially in their transition to Secondary education.

Modelled, guided and/or whole class Reading will also take place each week, focusing on revising the range of reading comprehension strategies. This will vary from class to class, depending on individual class or children's needs.

Main School

Mirage City, New Cairo, Egypt

Science

Physics: Sound

- To describe the different types of waves and their features; what happens when water waves hit a barrier; what happens when waves superpose.
- To describe how sound is produced and travels; explain why the speed of sound is different in different materials; contrast the speed of sound and the speed of light.

Physics: Light

- To describe what happens when light interacts with materials; state the speed of light.
- To explain what happens when light passes through a prism; distinguish between primary and secondary colours; explain how filters and coloured materials subtract light.

How to help your child?

Here is a list of educational websites you can use at home to support your child with their learning:

<http://readingeggs.com>

<http://www.mathletics.me/>

<http://www.bbc.co.uk/bitesize/ks2/>

<http://www.readwritethink.org/parent-afterschool-resources/>

<http://resources.woodlands-junior.kent.sch.uk/>

<http://www.xpmath.com/>

<http://www.nhm.ac.uk/discover.html>

It is also very important that you continue to read **with** your child. At this stage, children usually prefer to read independently, but being read to and reading aloud is very important for your children to develop their comprehension, pronunciation and fluency skills.



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