



Cairo English School

Monthly Overview

Year 3

October 2018

Mathematics

We are working on addition and subtraction and linking these to multiplication – for example $27+27$ is the same as 27×2 .

We will move onto Measure. This is a big area of hard words which we do in little steps. But we will start to compare and add and subtract;

- lengths (m/cm/mm);
- mass (kg/g);
- volume/capacity (l/ml).

Toward the end of the month we will start a long unit of work on developing the children's Addition and Subtraction.

- Add and subtract numbers mentally, including numbers with 3 digits.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

If you would like a copy of the school's methods of calculation to help you support your child in addition and subtraction, then please do get in contact.

Daily/Weekly

The children will receive their homework and instructions on Tuesdays and it should be returned by the following Sunday. Any questions about homework should be directed to the class teacher on Wednesday or Thursday.

Literacy

We are in the middle of our work on King Arthur and the children are starting to move onto producing their own stories based on what they have learnt.

During this month, after half term, we will move onto another style of writing – playscripts. These will be based on learning about Traditional Tales and will allow the children to write their own performances of well-known fairy tales.

They will be looking at stories that seem very easy, from Little Red Riding Hood to Rumpelstiltskin but it is important they know the stories really well, so they can write a playscript from them.

If you want to help them then please direct them towards reading different versions of these two stories.

Main School

Mirage City, New Cairo, Egypt

Science

We are working on our science topic on 'Plants'. We are learning all about how they grow and their variation. The key points we are covering are;

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers;
- exploring what plants need to grow and live (air, light, water, nutrients from soil, and room to grow);
- investigate the way in which water is transported within plants.

We move onto our next topic on humans and animals toward the end of the month.

How to help your child

Please read with your child EVERY night. It is still important that they read to you and you read to them regularly to support questioning and modelling techniques.

I am very aware that some parents have had technical problems with the websites we use. Please be aware we work very hard with the companies involved to ensure we resolve these issues as quickly as possible. However, many of these difficulties are beyond the school's control.