



News From FS1

Cairo English School Early Years Department.
Volume 1, Issue 3. 28th September 2017



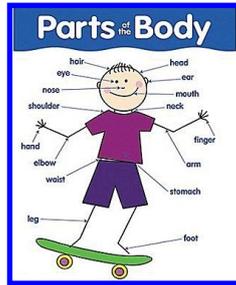
Who Am I?



Topic

Our theme this week has been
"My Body"

During this week we have been investigating basic body parts and how our body works. We drew a large person on a sheet of paper and labelled all the parts we knew: head, arms, fingers, legs, toes etc... We then learnt a song about body parts called "Head, shoulders, knees and toes". We also enjoyed changing the words in the song to different body parts like: "Back, legs, arms and fingers".



We investigated some of our internal parts like our lungs and made a pom-pom move by blowing on it through a straw. We had lots of fun holding in a pom-pom race.

In the garden, we practiced our 'gross motor' movements (this involves using our arms and legs) by investigating what our legs do. Our legs help us do many things. We walked, ran, skipped, jumped, hopped and had a go at balancing on one leg. We also had fun playing a game of 'Simon Say's' and laughed so much when we pulled funny faces.



Literacy

This week we have used a focus book called 'My body'. After reading the book we looked in detail at each page and talked about the different body parts, we then used this as a reference for other activities.

In **Phonics** we have been developing our listening skills further. We used a computer game which involved naming everyday sounds. We also played a game called Mrs Browning's box/bag. The box/bag contained many noisy items and we had to name them by identifying the sounds they made.

Numeracy

This week we have been looking for **Similarities of shapes within our environment**. We investigated the **3D** shapes of a 'sphere' and a 'pyramid'. We asked 'Where do we see these shapes?' We discovered that a ball is a sphere and we have the pyramids at Giza. We learned that a pyramid has faces called triangles and it's base is a square.



We held a marble rolling race, played marble polo and built our own pyramid using lego bricks. In the garden we rolled lots of spheres (balls) around on the play parachute to see if they would roll off or stay on it.

ARABIC

أعزائي أولياء الأمور. بعد التحية: خلال هذا الأسبوع:

- قام الأطفال بالتدريب على التحكم في القلم من خلال كتاب المدرسة (التلوين داخل الشكل وتتبع النقاط).
 - تعرف الأطفال على شكل وصوت حرف الباء (ب) من خلال قصة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (بطة - باب - يرتقال - بطيخ - برفوق)
 - تعرف الأطفال على الألوان التي تبدأ بالحرف مثل (بني - برتقالي - بنفسجي).
 - تتدرب الأطفال على كتابة حرف الباء من خلال تتبع النقاط داخل الكتاب المدرسي.
- الواجب:** مرسل مع الطفل ورقة عمل للتأكيد على حرف (ب).



نشاط على

FS1B had lots of fun developing their gross motor movements in the garden



Walking



Running



Jumping

Hopping



Skipping



Jumping

Walking



Hopping

Jumping

Running

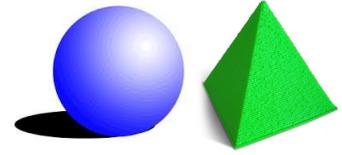
FS1 Homework

28th September 2017

Name: _____

Numeracy Activity:

This week, we have been investigating the 3D shapes of a sphere and a pyramid, talking about their properties and where we may find them.



For homework this week:

Ask your child about these shapes, what can they remember about them?

With your child have a look around your home to see how many spheres or pyramids you can find. (They could be toys, ornaments, food items, pictures, etc.)

Make a list of all the spheres and pyramids you found together.

Encourage your child to draw these items

Talk Homework:

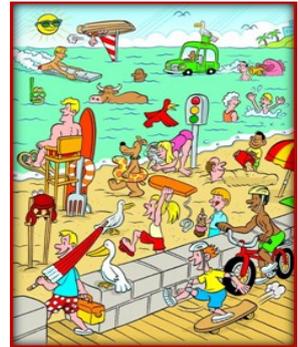
Find a quiet time of the day when you can sit and talk with your child. Discuss the activities that they have participated in this week.

Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- What activity did they enjoy the most? Why?
- What was the funniest activity? Why?
- Was there an activity they did not like? Why?

Now together look at the picture for 'Who Am I? Talk Homework' that you were given last week. In the picture there are lots of body parts. Can your child name some of these?



Now together look more closely and ask specific questions.

Ideas of questions you could ask your child:

- Can you see the pink fish? He is blowing a trumpet in a man's ear. Do you think the man likes this? Why or Why not?
- What is the girl using to hold the surf board above her head?
- Can you see the man's head in the sand? Where do you think his body is?
- How many pairs of legs can you see?
- Can you count all the arms in the picture?

Please remember to write all your child's responses on the back of this sheet and return it to school on Sunday.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?