

# News From FS1

Cairo English School Early Years Department.  
Volume 1, Issue 4. 4th October 2017



## Who Am I?



### Topic

Our theme this week has been  
"I am what I eat"

This week we have been looking at healthy food choices and investigating what are healthy foods. After much discussion and together identifying healthy foods, we then explored the colour, texture and taste. We had lots of fun activities with this theme such as drawing pictures of our favourite healthy food, cutting up fruits and vegetables to make some super prints. We also played guessing the fruits



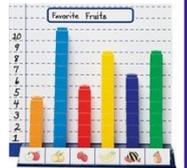
game, where we had to guess the name of the fruit or vegetable by its description and made some fruit kebabs which we really enjoyed eating.

### Numeracy

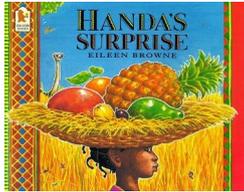
This week we have been **Matching numerals and quantity**. We learnt some counting rhymes, where we held up the required fingers to the numbers. Then had loads of fun counting our movements: 2 claps, 3 stomps and 4 jumps etc.....



We counted the correct amounts of small play fruit into the holes of Numicon. Then investigated our favourite fruits and recording this on a bar chart. We had a lot fun in the garden when we used the giant Numicon by stepping in the holes and counting our steps.



### Literacy



This week our focussed book has been **Handa's Surprise**. After reading it through we then made our first story map which detailed what happened in the story. We talked about the

story: the beginning, middle and end and sequenced these events in the correct order using picture cards. We had so much fun re-enacting the story outside in the garden using masks for the characters.

In **Phonics** we continued to develop our skills needed for listening. We played 'shake the sound' where we guessed the items inside a bottle by the sound made when it was shaken. We also listened to recordings of environmental sounds.

### ARABIC

**أعزائي أولياء الأمور . بعد التحية :  
خلال هذا الأسبوع :**

- تعرف الأطفال على شكل وصوت حرف (ت) من خلال قصة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل ( تاج - تامر - - تمساح )
- تعرف الأطفال على الفواكه التي تبدأ بحرف التاء مثل ( ثفاح - تين - ثوت - تمر ) .
- تتدرب الأطفال على كتابة حرف التاء من خلال تتبع النقاط داخل الكتاب المدرسي، و إجابة تدريب داخل الكتاب لتمييز الصور التي تبدأ بالحرف.



**الواجب : مرسل مع الطفل ورقة عمل للتأكيد**

### Photos

Next week in class we shall be investigating "Why I am special". To do this we need a photo of your child and a photo of their family. If you have spare photos that we can have and use please send them into class next week.

Write your child's name on the back and kindly note that as we will be using them in an activity they may not be returned in the same state. So only send in those photos you can spare...

### October Birthdays

- FS1B** = Talia El Leithy - 3rd
- FS1E** = Adam Bakhoum - 27th
- FS1S** = Karim Ibrahim - 20th
- FS1M** = Laila El Refaai - 13th
- FS1H** = Youssef Mahmoud - 1st and Ali Saleh - 6th



**FS1H have really enjoyed learning about how to make and listen to sounds using a variety of materials. They have also confidently investigated matching numbers to amounts of objects. Well done Shiny Snails!**



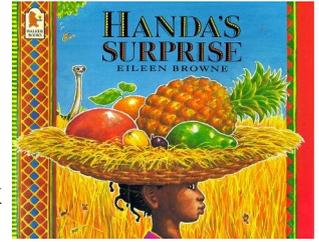
# FS1 Homework

## 4th October 2017

Name: \_\_\_\_\_

### Literacy Activity:

This week in class we have focussed on the story of Handa's Surprise and recalled the events of the story in different ways.



For homework this week:

With your child watch and listen to the story of Handa's Surprise, use the link below.

<https://www.youtube.com/watch?v=y1Vmf4Cwvls>

Talk together about the events in the story: What was the story about, what happened in the story, can we change the story? How?

On the attached sheet you will find some Handa's Surprise stick puppet characters.

Now ask your child to colour these in and help them to cut out, just cut around the picture.

Stick the characters to either a straw or a pencil using tape to make your stick puppets.

Encourage your child to re-enact the story using the stick puppets.

Send these into class to show the teacher.

### Talk Homework:

Find a quiet time of the day when you can sit and talk with your child.

Discuss the activities that they have participated in this week.

Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- What activity did they enjoy the most? Why?
- What listening games did you play in class?
- Can you remember some of the things you heard?

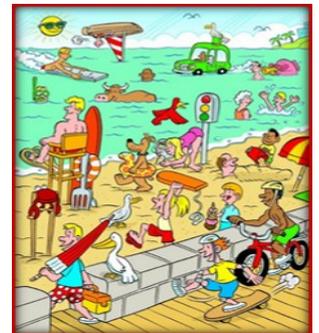
Now together look at the picture for 'Who Am I? Talk Homework' that you were given. Lets talk about some funny things in the picture.

Can you see any?

Now together look more closely and ask specific questions.

#### **Ideas of questions you could ask your child:**

- Can you see the crab? What is it doing?
- Look at the dog. Do they really use a swimming ring?
- Can you see the fork? Is this the real size?
- Oh dear, what has happened to the boat?
- What is the funniest thing you can see in the picture? Why is it funny?



### Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

**Do remember to give lots of praise and encouragement.**

**What did your child enjoy?**

**What does your child need more practice doing?**

Characters for Handa's Surprise stick puppets - colour and cut out

Akeyo



Handa

