

News From FS1

Cairo English School Early Years Department
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Once upon a time



Topic

This week our topic theme has been the super traditional tale of **'The Three Billy Goats Gruff'**.

We used play dough to make some goats and trolls. We gave them funny facial features using googly eyes and twigs. We made paper bridges for the troll to live under and tested these by trip trapping toy goats across them.



In our classes, we also made some trolls out of junk modelling. We worked together to see if we could make some really big trolls. In our big tuff spot, we recreated a scene from the story. We had story characters and different types of building materials to build a bridge with. Outside we



had lots of fun in the garden with our giant parachute where we played 'Goats and Trolls'. We have also been very busy and excited this week because we have been preparing some super decorations for Black and Orange day.

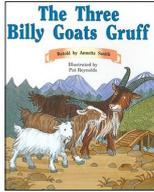
Numeracy

This week we have been **'comparing two groups of objects saying when they have the same number'** We looked at various groups of items and recognised which group had more and when the groups were the same with the same amount of objects in them. We also moved toy goats in and out of fields and over bridges to make groups of the same size.

We then investigated the height of the goats and sorted them into groups of **big, medium** and **small**.



Then we had a size hunt around the class room where we found a variety of big, medium and small objects. We also really enjoyed building bridges in the garden and comparing them by size. It was so funny when we placed toys on them and they fell down!



Literacy

Using our focus story **'The Three Billy Goats Gruff'**, we have been using some repeating refrains of the story along with some musical instruments

to make the sound of the goats 'trip trapping' across the bridge. We also retold the story using sequencing cards. In our Activity Centre, we wore character masks to re-enact the story, we even had our own Billy Goat Gruff bridge.!

In **Phonics**: to help us to develop our awareness of sound and rhythm we continued to use our musical instruments and performed actions such as *clap, clap, stamp*. We then we made some patterns with sound like the goats going over the bridge *'tap-tap-tap-pity-tap'*

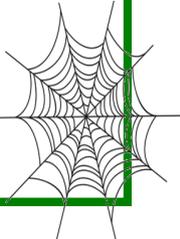
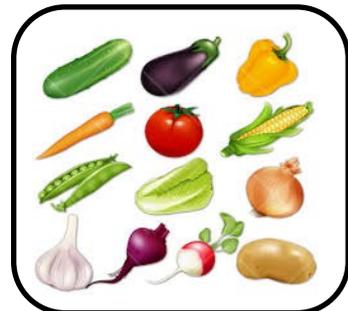
This week we were also introduced the letter sound (**a**) as in: **ant** and **apple**.

ARABIC

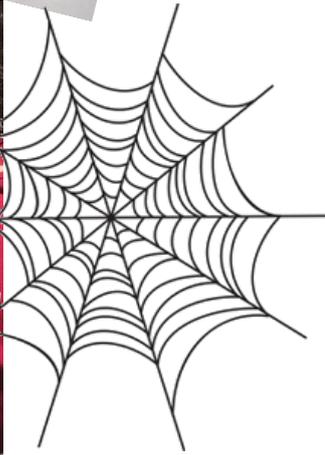
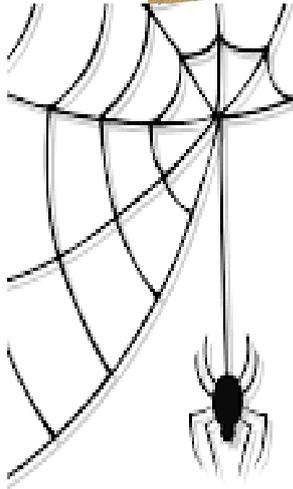
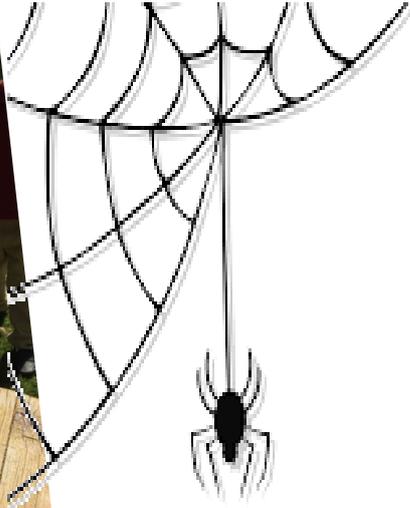
أَعْزَائِي أَوْلِيَاءَ الْأُمُورِ . بَعْدَ التَّحِيَّةِ :
خَلَالَ هَذَا الْأَسْبُوعِ :

- قَمْنَا بِالْمَرَاجِعَةِ عَلَى الْحُرُوفِ السَّابِقِ دَرَسْتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حَرْفِ (خ) مِنْ خَلَالَ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (خُرُوف - خَس - خُبْز - خِيَار - خَوْخ - خَضِرَاوَات).
- تَدْرَبَ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (خ) مِنْ خَلَالَ تَتْبِيعِ النِّقَاطِ دَاخِلَ الْكِتَابِ الْمَدْرَسِيِّ، وَإِجَابَةِ تَدْرِيبِ دَاخِلِ الْكِتَابِ لِتَمْيِيزِ الصُّوْرِ الَّتِي تَبْدَأُ بِالْحَرْفِ.

الْوَاجِبُ : مُرْسِلٌ مَعَ الطَّفْلِ وَرَقَةٌ عَمَلٌ لِلتَّكْيِيدِ عَلَى حَرْفِ (خ).



FS1G really did enjoy preparing decorations for our Black and Orange day



FS1 Homework

2nd November 2017

Name: _____

Numeracy Activity:

This week we have used the story of the **'Three Billy Goats Gruff'** as our focus book. We have been investigating the size of groups and recognising when the groups contain the same amount of objects.

For homework this week, we would like the children to make some groups with their own toys. Make **small** groups to begin with such as **1, 2 or 3 items**. Ask your child if any of the groups have got the **same** amount in? If they haven't then how can we make them the same. Encourage your child to think about placing more items into a group or taking items out of the group. Are they the same now?

Remember to take photographs and send them into the class teacher.

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child how they felt about Black and Orange Day this week. Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- Did you enjoy dressing up for Black and Orange Day? Why?
- What costume did you like the best? Why?
- What was your favourite part of the day? Why?

Now together look at the picture that you have received for **'Once Upon A Time there was...'** It is the picture with lots of characters from different traditional fairy tales.

Now together look more closely and ask specific questions.

Ideas of questions you could ask your child are:

- Can you see the three goats in the picture?
- Where do you think they are? Why do you think this?
- There are 3 little pigs. They are running. Can you see them?
- Why do you think they are running?
- How many other wolves can you see in the picture?

Please remember to write all your child's responses on the back of this sheet.



Remember:

You should be guided by the pace at which your child wants to go. If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?