



News From FS1

Cairo English School Early Years Department
Volume 1, Issue 8. 9th November 2017



Topic

This week our theme has been the well known traditional tale of **'Goldilocks and the Three Bears'**.



We have had lots of fun participating in various 'bear' activities. We have been thinking of and using words to describe bears and sticking them onto a big bear. Our favourite word was 'cuddly'. We made a story map of the events of the story in our class 'floor book' and developed our fine motor skills by threading laces through holes in large laminated bears. We used role-play masks and different sized chairs and bowls to re-enact the story. We also decorated bear faces using a variety of brown craft materials.



Numeracy

This week we have been **separating groups of 3 or 4 objects in different ways beginning to recognising that the total remains the same**.

We looked at the three bears from our story we split them into groups of 2 and 1, then into 3 groups of 1. Each time the total was still 3.

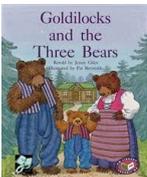


We used cup-cake cases and placed pom poms of different colours in them to make some porridge cakes, for example 1 red pom pom and 3 yellow ones, 2 blue pom poms and 2 green: again each time the total was always 4. We also painted a set amount of different coloured dots onto a ladybird to make the same total.

In the garden, we really enjoyed hunting for the big Numicon pieces to discover all the different ways we can make certain totals.

Literacy

This week our focussed book has been **'Goldilocks and the Three Bears'**.



We have been describing the main story setting and characters. We looked at the difference between the three bears and

talked about what we thought they felt when they found Goldilocks.

In **Phonics**: we have had fun by investigating body percussion and putting actions like: clapping and stamping to familiar songs. It was so funny when we played a game called 'Noisy Neighbour'. Our class TA hid behind a screen and made different noises, we then had to guess what the noise was.

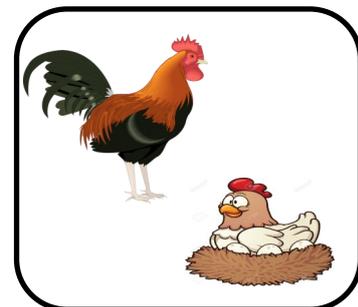
This week we introduced the letter sound (**t**) as in: **tap** and **ten**.

ARABIC

أعزائي أولياء الأمور. بعد التحية:
خلال هذا الأسبوع:

- قمنا بالمرجعة على الحروف السابق دراستها.
- تعرف الأطفال على شكل وصوت حرف (د) من خلال قصة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (ديك - دجاجة - دُب - دودة - دائرة - دلو).
- تدرب الأطفال على كتابة حرف (د) من خلال تتبع النقاط داخل الكتاب المدرسي، وإجابة تدريب داخل الكتاب لتمييز الصور التي تبدأ بالحرف.

الواجب: مُرسل مع الطُفَل ورقة عمل للتأكيد على حرف (د).



November Birthdays

FS1B - Sofyan Aoun - 11th

FS1E - Selim Hegazy - 6th

- Julia Fadly - 27th

FS1H - Moller Abd el Massih - 8th

- Hassan Hassan - 25th

- Natalie Rizk - 27th

- Malika El Nager - 28th

FS1M - Jolie El Dahan - 10th

- Saleem Al Zavo - 24th

- Youseef Abdel Wahab - 27th

FS1N - Abdusalam el Habety - 20th



Thank you for attending our Black and Orange day parade last week, we all had a great time. Here are some FS1 photos from during the day.

FS1B



FS1E



FS1H



FS1Z



FS1M



FS1D



FS1G



FS1N



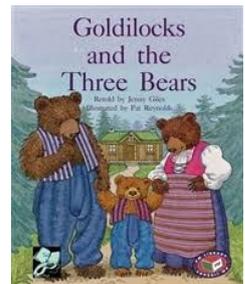
FS1 Homework

9th November 2017

Name: _____

Literacy Activity:

This week we have used the story of '**Goldilocks and the Three Bears**' as our focus book. We have been describing the main story setting and characters of the story.



For homework this week we would like the children to think about the different characters in the story. 'Who are they?' and 'What do they look like?' On the attached sheet there are four boxes. Encourage your child to draw a picture of a character from the story in each box and then colour them in. Please write who each character is under their picture.

For something extra you can watch and listen to the Goldilocks song together using the link:
<http://learnenglishkids.britishcouncil.org/en/songs/the-goldilocks-song>

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child how they felt about Black and Orange Day this week. What did they like the most/least? Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about from this week's learning:

- Have you enjoyed this week's story of Goldilocks and the Three Bears?
- Why did you like this story?
- What was your favourite activity this week? Why?
- What activity did you least like? Why?

Now together look at the picture that you have received for '**Once Upon A Time there was...**' It is the picture with lots of characters from different traditional fairy tales.

Now together look more closely and ask specific questions.

Ideas of questions you could ask your child:

- Can you see any bears in the picture?
- Where is Goldilocks? Why do you think this?
- Can you see the big castle. Who do you think lives in the castle?
- Why is there a big pumpkin in the picture? Who does it belong to?



Please remember to write all your child's responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

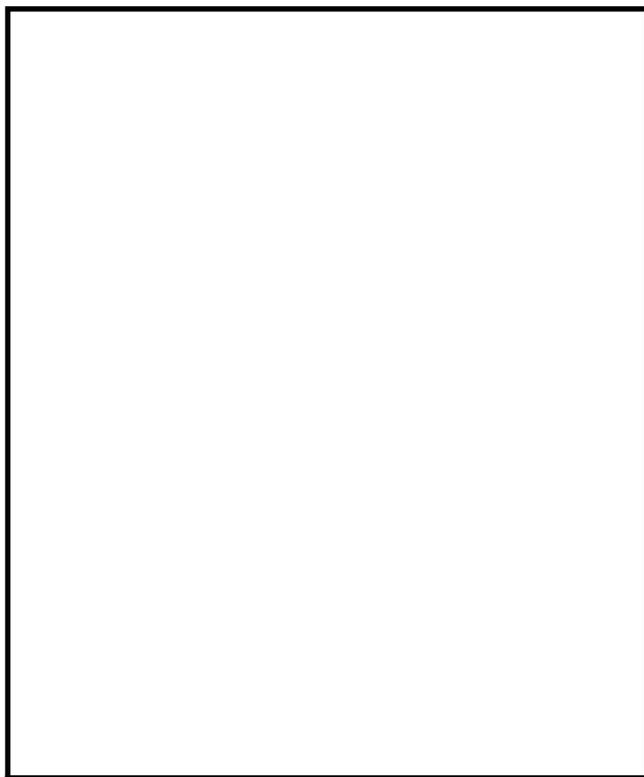
Do remember to give lots of praise and encouragement.

What did your child enjoy?

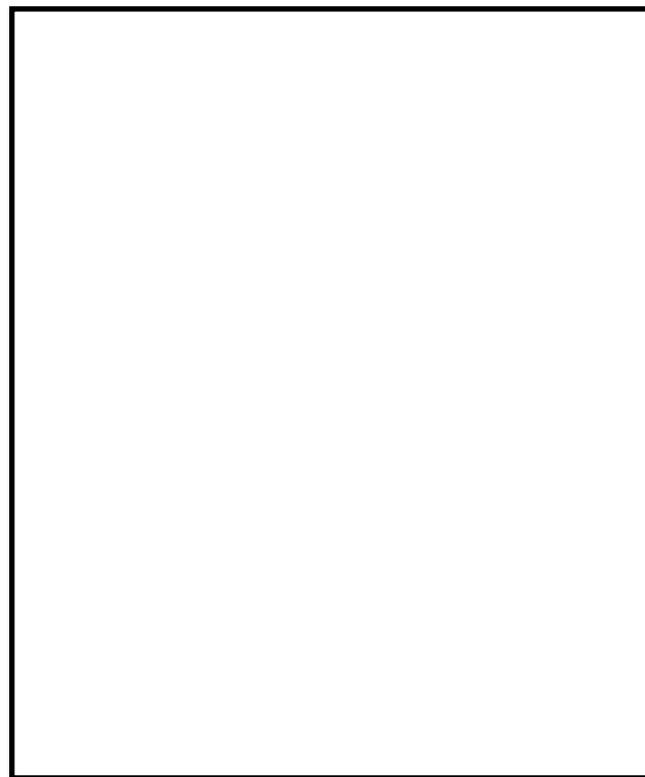
What does your child need more practice doing?

Name _____

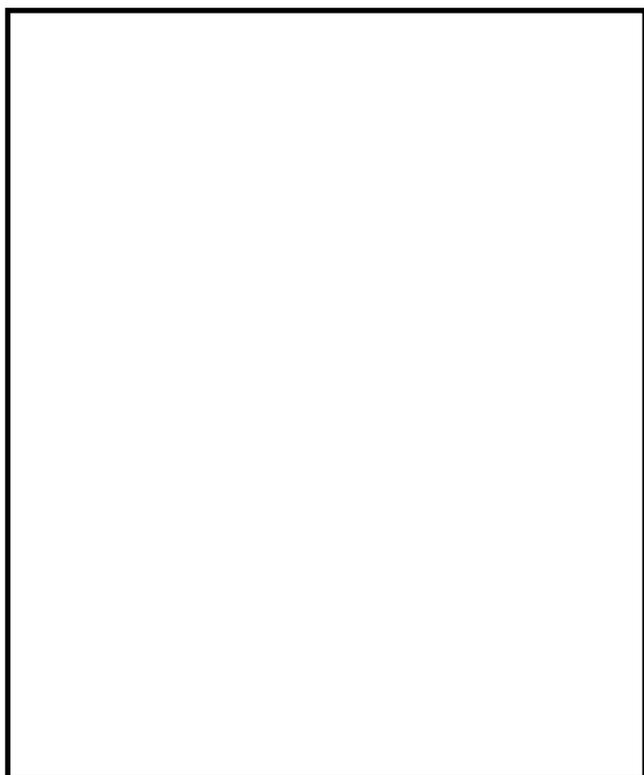
Characters from Goldilocks and the Three Bears



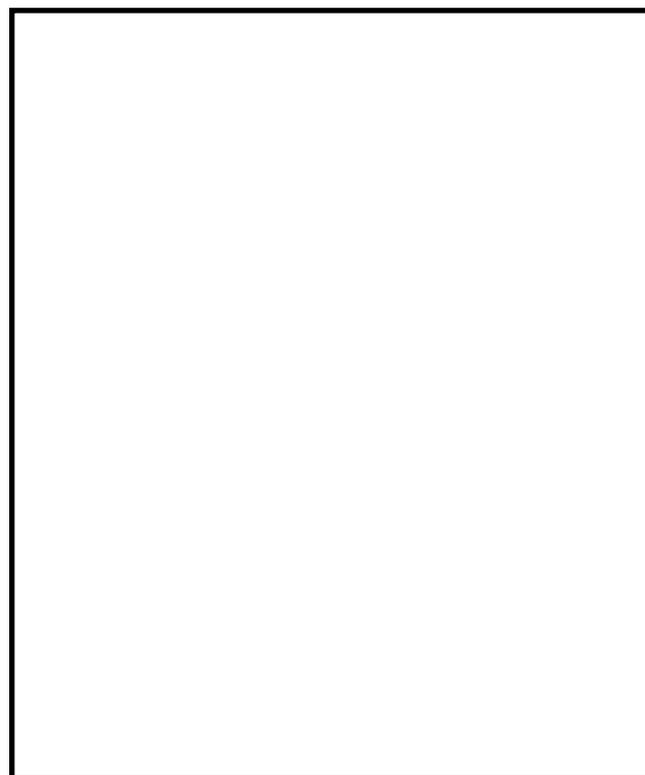
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