

News From FS1

Cairo English School Early Years Department.
Volume 2 Issue 8. 8th March 2018



Quack, Meow,
Woof and Howl



Topic

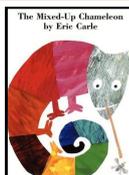
In our topic area this week we began to investigate 'Wild animals' We asked: 'What is a wild animal?', 'Who has ever seen a wild animal?' and 'How big was it?' We talked about how we could see some wild animals in a zoo. We had fun when we made up some really good clues for others, to guess what our favourite wild animal was. We also shared the story of 'The Monkey Puzzle' and discussed the different animals and identified the names of their babies. Then we played a game on the Interactive white board where we matched the baby animals to their mummies. We had loads of fun acting out the story of 'The Monkey Puzzle' using role play masks. With reference to the story of The Mixed up



chameleon, we also made some crafts. We made a collage using scrap craft materials and drew a picture of our favourite animal from the story.

Literacy

This week we continued focussing on the story of 'The Mixed up Chameleon'. After reading the story we discussed all the elements of the story such as the: Title, Characters, Setting, Problem, Solution, Events (beginning, middle, end) and background knowledge of animals. We then created a "story element chart" using the information we had sourced.



In **Phonics**, we practiced our **rhyme** and **alliteration** skills by playing interactive word games. We introduced new letter sounds of **e** as in **elephant/envelope** and **ck** this comes at the end or in the middle of words as in **sock/pickle**. We have also introduced the tricky word '**the**'.

March Birthdays:

FS1H - Selim Fouad 25th

FS1G - Alia ElBaz 4th

FS1Z - Hussien Enab 15th

FS1S - Chris Sabry 2nd

FS1M - Halla Aly 2nd and Khadeja Megherby 12th

FS1B - Zidane 1st, Youssef Labib 4th, and
Youssef Houter 5th

FS1N -Youssef El Ashraf 19th, Youssef Ebeid 20th and
Pola Awad 30th



ARABIC

أَعْرَافِي أَوْلِيَاءِ الْأُمُورِ. بَعْدَ النَّحْيَةِ :
خَلَالَ هَذَا الْأَسْبُوعِ:

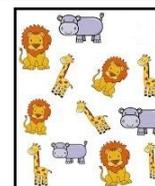
- فَمُنَا بِالْمَرَاةِ عَلَى الْحُرُوفِ السَّابِقِ دَرَسْتَهَا.
 - تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حَرْفِ (غ) مِنْ خَلَالَ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (غُرَاب - غُرَال - غُورِيلا - غَابَة - غُصْن) .
 - تَدْرَبَ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (غ) مِنْ خَلَالَ تَتْبِيعِ النِّقَاطِ دَاخِلَ الْكِتَابِ الْمَدْرَسِيِّ، وَإِجَابَةِ بَعْضِ التَّدْرِيبَاتِ دَاخِلَ الْكِتَابِ لِتَمْيِيزِ صَوْتِ وَشَكْلِ الْحَرْفِ وَالصُّورِ الَّتِي تَبْدَأُ بِهِ.
- الْوَاجِبُ : مُرْسِلَ مَعَ الطِّفْلِ وَرَقَةً عَمَلٍ لِلتَّكْيِيدِ عَلَى حَرْفِ (غ) ، وَمَرَاةِ بَعْضِ الْحُرُوفِ السَّابِقِ دَرَسْتَهَا.

بعض الأنشطة التي نقوم بها أثناء حصّة اللّغة العربية



Numeracy

In Numeracy this week we have been '**Counting an irregular arrangement of up to ten objects**'. We made irregular groups of toy animals and counted them. We then found the correct written number on our number fans to match the amounts. We had fun building enclosures for our animals with building bricks and counted the animals that we had put in. Referring to our story book for this week when the chameleon was all mixed up with different animal parts, we counted all the legs he



had. This was so funny because there was all sorts of different legs everywhere!

FS1E having fun this week enjoying the activities.
Can you see their chameleons?



FS1 Homework - 8th March 2018

Name: _____

Numeracy Activity:

In Numeracy this week we have been '**Counting an irregular arrangement of up to ten objects**'

For home work, encourage your child to count the different animals in the boxes on the attached sheet. They should then cut out the numbers and stick them into the boxes containing that amount of animals.

For a bit of fun you can play this counting game with your child.

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child about their experiences this week. Be positive and show that you are listening to them and are enjoying what they are saying.

Here are some ideas of what you could talk about:

- Did you enjoy the activities this week?
- What is your favourite one? Why?
- Did you draw any pictures this week?
- What did you draw? Why?

Now together look at the new picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- How many red apples can you count?
- How many yellow flowers can you see?
- What time of year do you think this picture is showing? How do you know?
- Can you see any wild animals in the picture?
- Where do you think the wild animals are? Why?



Please remember to write all your child's responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

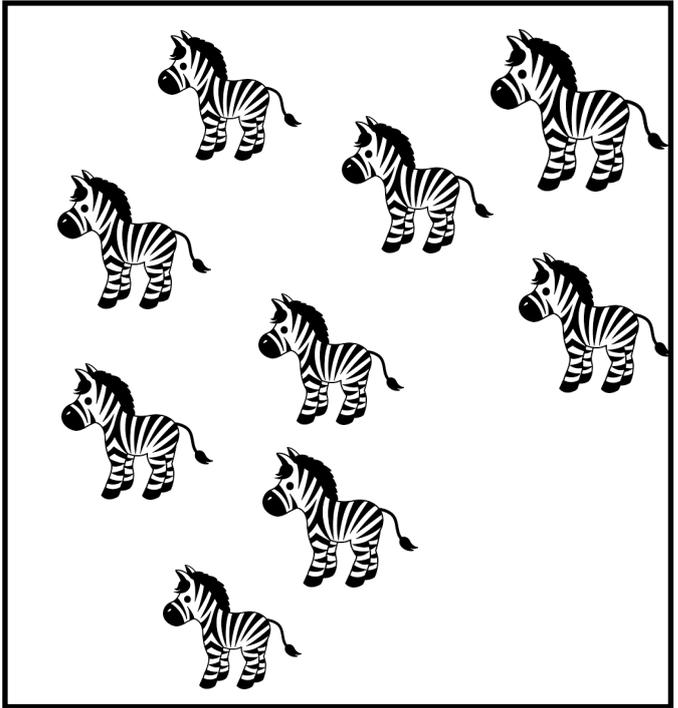
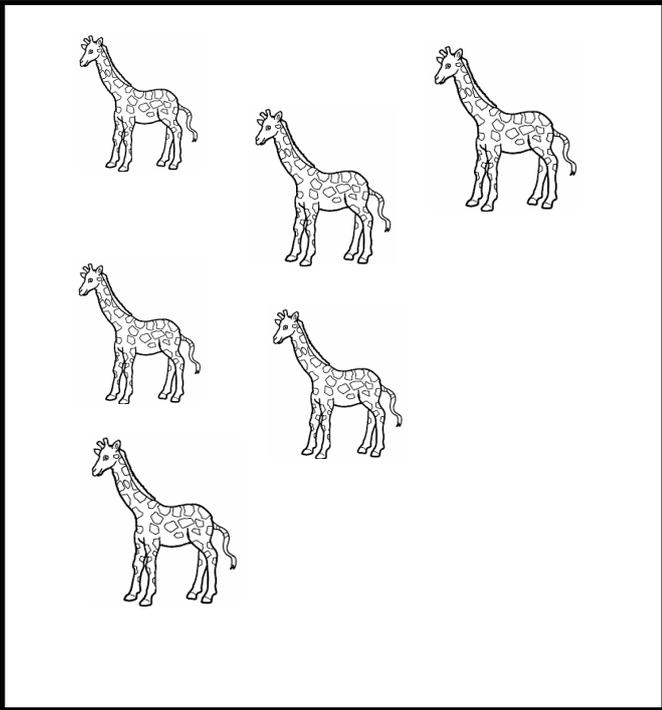
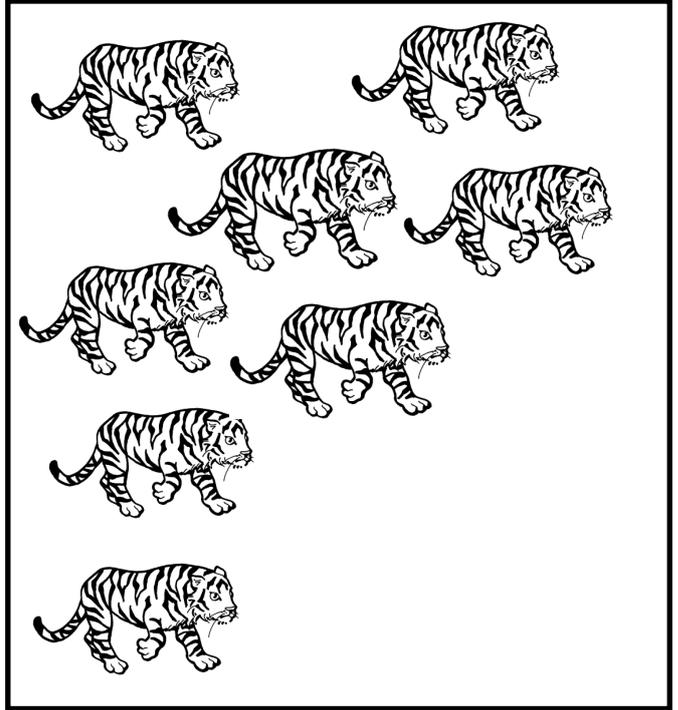
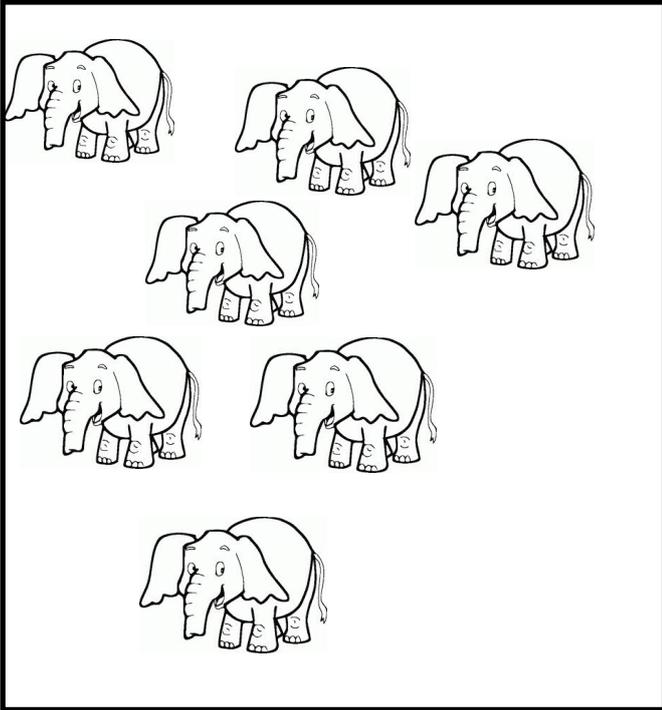
Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?

Name

How many animals ?



Cut out the numbers
and stick into boxes

8

7

9

6