



News From FS1

Cairo English School Early Years Department.
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Quack, Meow, Woof and Howl



Topic

This week we have started a new topic called '**Quack, Meow, Woof and Howl**'. During this new topic we will investigate different types of animals. We began the topic with the theme of '**pets**'. We discussed: What is a pet? Who has a pet? and How do we look after pets? We talked about the different pets we have at home and then investigated the differences between a pet and other animals. Later, we drew pictures of our pets to stick into our floor books.



We looked at our focused book, The Mixed-Up Chameleon to investigate why and how chameleons change colour. We made our own colour changing chameleon, by using a chameleon image on a transparent film. We had lots of fun placing it on different surfaces and patterns around school to see what colour the chameleon will turn in to? We also drew a chameleon onto plastic bags, then put different coloured paint in the bag and mixed it make different colours.



Literacy

This week our focussed story book has been '**The Mixed-Up Chameleon**'. After reading the story we had a go at designing our own mixed up chameleon using various techniques to paint with and mix up different colours on paper. We also looked at '**Continuing a rhyming string**' and learnt some funny rhymes. We looked for words that rhymed in them and then thought of different rhyming words that we could use.



In **Phonics**, we have continued to learn how to decode words and blend sounds to read captions. Such as '**a tin can**'. We have introduced new letter sounds of **c** as in **cat/cake** and **k** as in **kitten/kite**. Both of these letters make the same sound.

100 Days of School! Just before the end of last half term we celebrated 100 days of school. All the children had lots of fun participating in activities on Thursday relating to the amount of 100. We would like to say thank you to our parents for providing all the delicious food for our dish party. Some photos of the day can be found on page 2 and there is a display in the entrance to the FS1 area. Pop along and have a look.

ARABIC

أَعْرَافِي أَوْلِيَاءِ الْأُمُورِ. بَعْدَ التَّحِيَّةِ : خِلَالِ هَذَا الْأَسْبُوعِ:

- فَمُنَا بِالمَرَاجِعَةِ عَلَى الحُرُوفِ السَّابِقِ دَرَاستِهَا.
 - تَعَرَّفَ الأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (غ) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الكَلِمَاتِ الَّتِي تَبْدَأُ بِالحَرْفِ مِثْلَ (غُرَابٍ - غَزَالٍ - غُورِيلاً - غَابِيَةً - غُصْنٍ).
 - تَدْرَبَ الأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (غ) مِنْ خِلَالِ تَتْبِيعِ النِّقَاطِ دَاخِلِ الكِتَابِ المَدْرَسِيِّ، وَإِجَابَةِ بَعْضِ التَّدْرِيبَاتِ دَاخِلِ الكِتَابِ لِمُتَبَيِّنِ صَوْتِ وَشَكْلِ الحَرْفِ وَالصُّوَرِ الَّتِي تَبْدَأُ بِهِ.
- الواجب:** مُرْسِلٌ مَعَ الطِّفْلِ وَرَقَةً عَمَلٍ لِلتَّأَكِيدِ عَلَى حَرْفِ (غ) ، وَمُرَاجَعَةً لِبَعْضِ الحُرُوفِ السَّابِقِ دَارِستِهَا.

بعض الأنشطة التي نقوم بها أثناء حصّة اللغة العربية

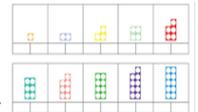


Numeracy

In Numeracy this week, we have been '**Finding one more or one less from a group of up to 5 objects, then from a group of up to 10 objects**'

First we looked at written numbers and then asked: What is one more? and What is one less?

We used our Numicon to help us by counting the holes in the number shapes. We then used the giant sized Numicon out in the garden. We first chose a number shape, counted the holes then found the shape that was one more than. Then we had a go at finding the shape with one less. We sorted toy animals into groups and compared them to find how many more there was in each group. We also had fun adding spots on dogs, either one more or one less.



Look we have completed 100 Days of School.
Children from FS1S enjoyed participating in the
activities and celebrating.



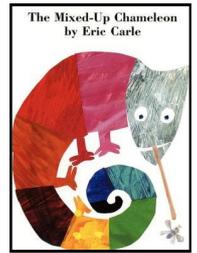
FS1 Homework - 1st March 2018

Name: _____

Literacy Activity:

In Numeracy this week, we have used the story of The Mixed-Up Chameleon as our focused book. Listen to the animated story using the link below. After you have watched the story discuss with your child why the chameleon was not happy. Talk about all the different animals he wanted to be.

<https://www.youtube.com/watch?v=FmZeXf7ScU>



Now ask your child to draw their own mixed up animal. They can use any animals they want to but they must say the reasons for using the particular body parts. For example: Big ears of an elephant to hear well/big eyes of an owl to see everything/ long legs of an ostrich to run fast. Please write these reasons on the drawing for your child.

Also challenge your child to think of a name for their mixed up animal. Can they think of a rhyming name for it?

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with your child about their experiences this week. Be positive, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- Did you enjoy learning about pets?
- What is your favourite pet? Why?
- What can you remember about chameleons?
- Which activity did you enjoy the most? Why?

Now together look at the new picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- What do you think the picture is of?
- Why do you think this?
- Can you see any animals that would make good pets?
- What are they and how many can you see?
- If you could choose any of the animals from the picture as a pet which one would you choose? Why?



Please remember to write all your child's responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go. If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?