



FS2 Homework

7th December 2017

Name: _____

Activities: Complete the phonics activity sheet (attached).
Complete page 11 in the Maths Workbook.

Materials: pencil, accompanying phonics worksheet, maths workbook and counters.

In phonics this week, we learnt the new sounds: **ch**, **sh** and **th**.
In maths, we have been practising our subtraction (or taking away) – finding how many are left, and reading and writing 'number sentences' for example $5 - 2 =$ (five take away two equals).

Phonics Worksheet: 1. Decide if the words start with **ch** or with **sh**. Circle **ch** or **sh**.
2. Copy the **th** words (you may need more space for them)
3. Read the three captions, and then circle the one that best fits the picture.

Maths Workbook: Complete Page 13 in the maths workbook: Question 1: Use fingers or counters to work out the subtractions and 'join' the answer.
2. **Take away** (cross out) the given number of objects and write down **how many are left**.

Talk Homework:

This week we have been rehearsing our end of term production "Pirates and Mermaids". We have been talking about the characters we will be acting out, and talking about acting in general.

We have continued to use our imagination as well as our drama skills to answer and act out other scenarios. Here are some more to try with your child:

- There's a mysterious bottle floating in the water. Is there a message inside? What does it say?
- Your ship has been called to rescue a sinking ship/a lost pirate/someone stuck on a treasure island.

What did your child enjoy?

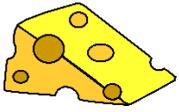
What does your child need more practice doing?

PLEASE RETURN THE HOMEWORK ON SUNDAY, THANK YOU!



Phonics fun

1. Do the following begin with **ch** or **sh**? Circle the correct answer for each one.



ch sh



ch sh



ch sh



ch sh



ch sh



ch sh

2. Read the following **th** words and then write them in the space provided.

this

that

then

them

3. Which of the following captions matches the picture? Circle the correct one.



Shut the shop.

Chop it up.

Shut the shed.

Did your child do this activity: independently with some help with lots of help

Did your child find this activity: easy difficult fun