

FS2 Homework

Thursday 15th March 2018



Name: _____

Activity: Phonics and Maths

Materials: pencil, phonics word-bank book, attached sheet and Maths workbook p.35 & 36.

Warm up: Look through your child's blue phonics word-bank book with them. Revise the sounds **oo/oo**, **oi**, and **ow**.

Main Activity: Look at the pictures on the phonics sheet attached. Write the word by placing the correct phonemes or digraphs into the phoneme frame. Remind your child that digraphs are 2 letters that make 1 sound so they should be placed in the same box together.

Also: Complete the '**Position**' activities on pages **35** & **36** in the maths work book.

***Word bank of answers for phonics homework (please do not show your child):**
clown-oil-food-look-boot-coin-owl-cook-coil-cow-moon-book

Talk Homework:

Use these questions as a guide to help you talk to your child about plants and growing. Please use English when doing so, in order to practise conversation skills.

1. What kinds of food do we get from farms?
2. Can you name a vegetable that we eat that is the root of the plant?
3. What is a vegetable that we eat that is actually the seeds of the plant?
4. Can you name other kinds of food that we get from farms that are not planted?

Every week the children write a sentence about what they did at the weekend in '**Weekend News**'. Help to prepare them for this by asking these questions on Saturday night. Motivate the children to answer their question in full sentences.

What did you do at the weekend?

Did you take part in any activities or visit a new place?

What did you enjoy most about the weekend? Why?

What did your child enjoy?

What does your child need more practice doing?

PLEASE RETURN THE HOMEWORK ON SUNDAY, THANK YOU!

Name: _____

Write the word that matches the picture using the digraphs **oo**, **oo**, **oi**, and **ow**. Remember that digraphs are 2 letters that make 1 sound, so they should be written in the same box.



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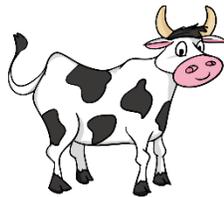
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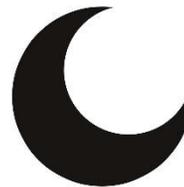
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