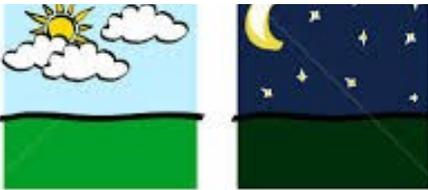


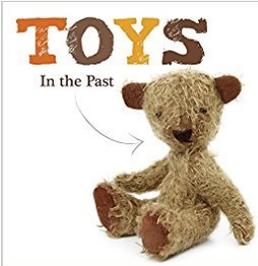


Why does it get darker earlier in winter?



As **Historians** we will:

Look at our toys and compare them to the toys our grandparents played with. We will ask ourselves 'Can we teach our grandparents to use an iPad?'



Year 1 Learning Overview: What's the Weather Like?

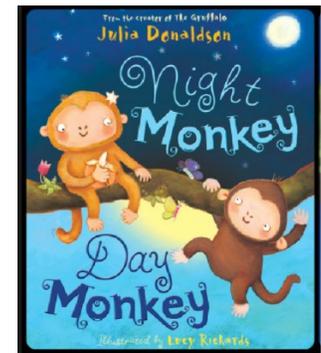
As **Scientists** we will:

Observe seasonal changes by recording the number of hours of daylight in a winter's day.
Explore the position of the sun and its movement through shadows and light.
Discover which animals are nocturnal and therefore only come out at night.



As **Writers and Readers** we will:

Write recounts; talk about events that have already happened, use the past tense when writing verbs by adding 'ed', use time connectives to sequence events.
Read familiar stories; retell stories, order events using story language, interpret text by reading aloud with some variety in pace and emphasis, write our own stories showing a clear beginning, middle and end.



As **Spellers** we will:

Spell polysyllabic words using familiar graphemes – *lunchbox, sandpit, helper*.
Spell words with a variety of consonants at either the beginning or end of words – *think, crunch, spring*.
Learn alternative ways of spelling sounds we know.
Continue to learn and spell our first 100 High Frequency Words.

As **Mathematicians** we will:

Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; children begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s.

Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year.

Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half.

