



FS & KS1 School

Year 2 Newsletter No. 2

18th January 2018



Theme: *It's a Wild World: In the Deep, Dark Forest*
Science Topic: Living Things & Their Habitats, Plants
Term 2.1 Learning Challenge: Is the Forest Scary?

The Learning Challenge™
CURRICULUM

This week we were challenged to test our knowledge of plants and how they survive....

How do we know plants need sunlight and water?

We worked as scientists to devise experiments which tested our knowledge of plants and how they grow. We know that plants need light and water to stay alive. We were challenged to answer the question 'How do you know that plants need water?' We also learned the function of parts of plants. For example, roots take and deliver water and nutrients from the soil to the stem. Children will monitor their planting and record their observations.

How you can help with our Learning Challenge

at home: Is there a difference between trees and plants? How can you observe and discuss this at home? What types of trees do we often see in the city of Cairo? Next week we will be learning about the types of trees often found in the forest. Do you think we will find those types of trees in Cairo too? Why or why not?



English Text ~ Little Red Riding Hood

We began exploring the traditional tale, Little Red Riding Hood. We learned to use our senses to write creative descriptions of the story's forest setting and characters.



Spelling ~ suffixes -er and -est

We learned the spelling rules for making adjectives comparative and superlative by adding the suffixes *-er* and *-est*. We learned that when we are comparing two items we use *-er* and when it is more than two we use *-est*: *Sarah's hair is longer than Hannah's hair. Judy has the longest hair in the class.*

Homework: Adding *-er* or *-est* activity sheet and practise your spelling list.

Mathematics ~ 'Counting Up' to solve problems and find the difference

We learned to use number facts to find the next complement to 10: $13 + \square = 20$, $23 + \square = 30$.

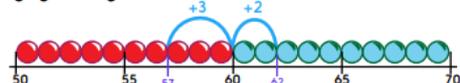
We also practised using bonds to 10 and 20 to add single-digit numbers bridging 10 and 20: $7 + 5$ becomes $7 + 3$ (10) + 2.

We used '**Counting up**' to work out a small difference (1-digit number) between two numbers for example: *How much more than 23 is 28? Write and read the missing number sentence $23 + \square = 28$.*

Write $16 + \square = 21$. Is there a quicker way than hopping in 1s? (Use bonds to 20)

Homework: Bonds to 10, 20 and 100

Bridging ten, e.g. $57 + 5$ as 57 add 3 then add 2 more.





Adding er or est

I can add the suffixes er or est to an adjective

- 1) We simply add -er or -est to words ending in a consonant: short - shorter - shortest
- 2) When the word ends in a vowel-consonant we must double the consonant: big - bigger - biggest.
- 3) When the word ends in y we must change it to i: dry – drier – driest

Can you complete this table by writing the comparative (er suffix) and the superlative (est) adjectives?
The first one has been done for you.

Adjective	adding er (comparative)	adding est (superlative)
thin	thinner	thinn <u>est</u>
big	big <u>g</u> ____	big <u>g</u> ____
sad	sad <u>d</u> ____	sad <u>d</u> ____
wise	wis <u>e</u> ____	wis <u>e</u> ____
large	larg <u>e</u> ____	larg <u>e</u> ____
safe	saf <u>e</u> ____	saf <u>e</u> ____
strange		
great		
happy		
jolly		
lazy		

Which of these is spelt correctly? Circle the correct spelling.

tidyest or tidiest

bigger or biger

I found this:

Easy

Challenging

I needed help

Bonds to 10, 20 and 100

1 Can you write all the number pairs to 10?

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Complete these bonds to 20.

2 $2 + \square = 20$

8 $\square + 12 = 20$

3 $\square + 17 = 20$

9 $3 + \square = 20$

4 $11 + \square = 20$

10 $16 + \square = 20$

5 $10 + \square = 20$

11 $1 + \square = 20$

6 $7 + \square = 20$

12 $6 + \square = 20$

7 $15 + \square = 20$

13 $\square + 9 = 20$

Complete these multiples of 10 bonds to 100.

14 $40 + \square = 100$

18 $50 + \square = 100$

15 $\square + 10 = 100$

19 $\square + 80 = 100$

16 $70 + \square = 100$

20 $100 + \square = 100$

17 $\square + 20 = 100$

21 $\square + 60 = 100$



Use your
bonds to 10
to help!

Number sentence challenge!

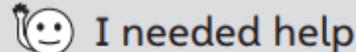
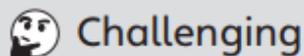
Complete these number sentences.

22 $100 - 30 < 100 - \square$

23 $50 + \square > 100 - 40$

24 $70 + \square < 100 - \square$

I found this:



Year 2 Spelling Week 2 Term 2: 18.01.18

-er, -est comparative and superlative adjectives

Spelling Rules: 1) We simply add **-er** or **-est** to words ending in a consonant: **short - shorter - shortest**

2) When the word ends in a vowel-consonant we must double the consonant: **big - bigger - biggest.**

3) When the word ends in y we must change it to i: **dry - drier - driest**

Words with * are Y2 common exception words which we need to learn to spell. You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
smaller					
greater					
longer					
largest					
finest					
easiest					
biggest					
* people					
* there					
* put					