

News From FS1

Cairo English School Early Years Department.
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Topic

This week our theme has been 'Farm Animals'. During our class discussions we found out who had been to a farm and the types of animals they saw there. We also talked about who looks after the farm animals (the farmer), and what he does on a farm. We then investigated this by watching a video of a farmer who was feeding his farm animals. We also looked at some of the products we get from animals and found out that we can get wool from sheep. This can be made into clothes for us to wear and it keeps us warm. We had fun playing with our toy farm animals in the tuff tray with real mud and grass. It was messy, so we had to wash our animals to get them clean. We enjoyed this so much that we then washed all our toy animals. Then we had to sort the different animals into matching groups such as 'farm animals' or 'wild animals'. Later we matched some silhouettes of farm animals to real ones.



ARABIC

أَعْرَافِي أَوْلِيَاءَ الْأُمُورِ - بَعْدَ التَّحِيَّةِ : خِلَالِ هَذَا الْأَسْبُوعِ :

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتِهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (ق) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (قِرْد - قَلْب - قَمَر - قِطَّة - قَلَم).
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ق) مِنْ خِلَالِ تَتَبِيعِ النَّقَاطِ دَاخِلِ الْكِتَابِ الْمَدْرَسِيِّ.
- الْوَاجِبُ : مُرْسَلٌ مَعَ الطِّفْلِ وَرَقَةٌ نَشَاطٍ لِلتَّكْيِيدِ عَلَى حَرْفِ (ق).



Numeracy

In Numeracy this week, we have been 'selecting the correct numeral to represent 1 to 5 and then 1 to 10 and 'checked this by counting' them. Keeping to our theme of farm animals, We had fun playing with our toy farm animals in the tuff tray, the children had to guess how many animals they thought were in the farm, they then compared the number they guessed to the real number after counting all of the animals. We discussed if it was more or less.



We also played a feeding game using the Numicon, the children had to pick a number card from 1 to 5 and then feed their chosen animal the correct amounts of food. We then looked at what food was left to see which animal had eaten the most.

Literacy



In keeping with our farm theme, we decided to make our own book and call it 'Walking through the Farm'.

We discussed the title and decided on an author. Then we looked at a design for the front cover. Later, we talked about the types of illustrations we will use and why, as well as, who would be the main characters?

In **Phonics** this week, we have continued to blend words using sound buttons and had a go at reading captions, using this method. We looked at three pictures and the caption 'a red pin'. We then read the caption by sound talking and blending the words, then matched the correct picture to the caption. We introduced the letter sound /e/ as in **egg/elephant** and continued learning the tricky word **the**.

Arty Science Farm. The children all had a fantastic time at the farm, and enjoyed doing things like making bread, feeding the cows and looking at the ducks swimming. Check out photos in next weeks newsletter,

FS1L loved learning about the farm this week. Take a look at all the wonderful activities they have shared.



FS1 Homework - 14th March 2019

Name: _____

Numeracy Activity:

This week we have been '**selecting the correct numeral to represent 1 to 5 and then 1 to 10**

For homework gather some containers, about four or five; for example: small pots, dishes or zip lock bags. Next find some amounts of small items.

For example: 5 small wooden blocks/7 paperclips/9 small toy animals etc.



Now write the number 1 to 10 on separate pieces of paper, get the children to count out the objects one at a time into the individual containers and then place the correct number next to it.

Please feel free to take some photos of your child doing their homework and email it into school , your teacher will show the children on Sunday.

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Talk about what they have been doing this week. Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

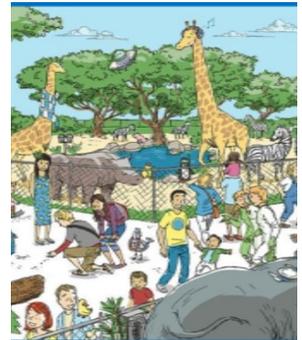
Here are some ideas of what you could talk about:

- Can you remember the different animals you saw at the farm?
- What was your favourite one? Why?
- Were there any animals you didn't like? Why didn't you like it/them?
- What other fun things did you do at the farm? Would you like to visit there again?

Now together look at the new picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- The picture is of a zoo. How do we know this?
- How many different types of zoo animals can you see?
- Can you see any farm animals?
- How is the zoo different to a farm?
- How is it the same?



Please remember to write all your child's questions and responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?