

News From FS1

Cairo English School Early Years Department.
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Quack, Meow, Woof and Howl



Topic

We have started our theme of '**Wild animals**', focusing on jungle animals from our story for this week. In our discussions, we talked about what a wild animal is and asked children where wild animals would live and what they would eat. We used the internet to research our answers. We really enjoyed looking at all the different kinds of animals and learning the initial sounds of each animal. We used resources from our arts and crafts materials to make our own jungle animal. Some children made puppets, while others made masks, which we also used in the role play area. We had fun in the garden moving like jungle animals. In class, we discussed the similarities and differences in the animals. We used two pictures to compare and make a list of the things that were different or the same.



ARABIC

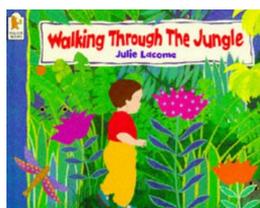
أَعْرَاضِي أَوْلِيَاءِ الْأُمُور - بَعْدَ التَّحِيَّةِ :
خِلَالِ هَذَا الْأَسْبُوعِ :

- فَمُنَّا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
 - تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (ك) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (كَلْب - كِتَاب - كُرْسِي - كَمَثْرَى - كُوب).
 - تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ك) مِنْ خِلَالِ تَتَبِعِ النِّقَاطِ دَاخِلَ الْكِتَابِ الْمَدْرَسِيِّ.
- الواجب : مُرْسِلَ مَعَ الطِّفْلِ وَرَقَةَ نَشَاطٍ لِلتَّأَكِيدِ عَلَى حَرْفِ (ك).

عِيدُ أُمِّ سَعِيدٍ



Literacy



This week we used the exciting story of '**Walking through the Jungle**' as our main focus book. After reading the story, we looked at alternative endings we could use. We discussed how we could make the ending of the story different.

In **Phonics**, we have been using sound buttons to help us read short three-letter words. Sound buttons are dots under each letter in the word to help children see the amount of sounds in the word. The children say the sounds, then blend them together. We also introduced the letter sounds **u** as in **u**mbrella/**u**nder and **r** as in **r**ag/**r**ocket.

Numeracy

This week we '**selected the correct numeral to represent 1 to 10 objects.**

First, we looked at written numbers; we discussed what we knew about them and what we use them for. Then, we participated in activities where we counted items and used numbers to show how many items in each group. Using a circle, we firstly had no animals inside and discussed this being zero, we then placed one animal inside and the number one card, the children then took turns to add and take away animals and find the correct corresponding number card. We also used ten numbered containers and the children took turns in putting the right amount of small zoo animals inside.

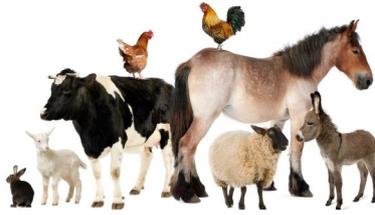


Sports Day:

This week we have held our annual Sports Day. Well done to all the children for participating and trying hard! Thank you to all our parents for coming and supporting us.



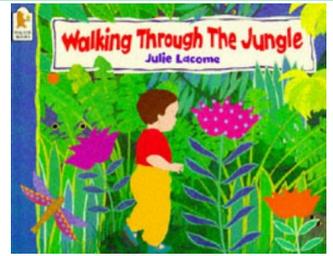
The children thoroughly enjoyed last week's farm trip, have a look for your child's class below...



FS1 Homework - 21st March 2019

Name: _____

Literacy Activity:



This week we have been reading the story of 'Walking through the Jungle'

With your child, listen to the story using the link below. You can follow the words, as the story is read, with your finger.

<https://www.youtube.com/watch?v=9b6yOw5ds-l>

- Talk about the noises the different animals make.
- Now ask your child to draw a picture of a different animal that is not in the story. They could make up a pretend animal and give it a new name.
- Encourage your child to think about the noise the animal might make.

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Talk about their experience of 'Sports Day' this week. Be positive and show that you are listening to them, enjoying what they are saying.

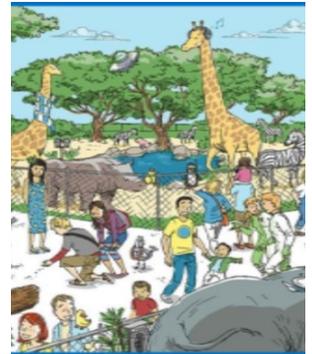
Here are some ideas of what you could talk about:

- Can you remember the different games you played during sports day?
- What was your favourite one? Why?
- Were there any games you didn't like? Why didn't you like it/them?
- If you made up a sports day for your friends, what races would you have? Why?

Now together look at the picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- Can you find the yellow duck?
- How many trees can you see?
- Do you think the animals are happy? Why?



Remember:

You should be guided by the pace at which your child wants to go. If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?