



FS & KS1 School

Year 2 Newsletter No. 11

21st March 2019



Theme: *It's a Wild World: Enchanted Forests and Deep, Dark Woods!*

Science Topic: *Living Things and their Habitats*

Week's Learning Challenge: *What is a Microhabitat?*



What is a Microhabitat? We learned that a habitat doesn't always have to be something big like a forest, a desert, or an ocean. We used the text, *Welcome to the Garden* to study a garden habitat and how the small living things in gardens are connected and depend on each other. **How you can help with our Learning Challenge at home?** If you can, try and take a good look at a garden. Can you make a list of all the living things that are there? Don't forget there are living things underground!



Homework: Read about the minibeasts we find in gardens and answer the comprehension questions. Then, see what you can find and then write about in your own garden, or garden you have visited.



English ~ Little Red

We had a variety of writing tasks this week. We used *Little Red* as the inspiration for drafting our own versions of traditional tales.

Spelling, Grammar and Punctuation

We learned how to use alphabetically ordered word banks and dictionaries to help us check our spelling. We revised using the possessive apostrophe e.g. *Little Red's basket*.

Homework: Explore dictionaries and how words are listed in them. Can you put your spelling words in alphabetical order?



Billy and the Minpins

Next week Year 2 will begin studying their first extended story, *Billy and the Minpins* by Roald Dahl. This is a big step in their English work as they will spend longer exploring the characters, plot and imagery of the text. We look forward to telling you all about it!

Maths ~ The 2 x Table

In the last few weeks we have explored concrete and pictorial representations of multiplication. Now we are learning our times tables as number facts. It's important that, at the same time, we learn the corresponding division facts.

Homework this week is focused on learning the 2 x tables. Soon, we will learn the corresponding **division facts** for our times tables.

Homework:

Multiplying by 2's activity sheets.

We look forward to seeing parents at Parent Teacher Conference Day on Wednesday 27th. Thank you for your support at Sports Days and Learning Mornings this week!

Living Things in the Garden Reading Comprehension

Butterflies



- Butterflies like areas with flowering plants, since this is where they get their food (nectar).
- Butterflies will usually be found on brightly coloured flowers in gardens, wildflower patches, woodland and rainforests.
- They are often found in sunny spots on low plants.



1. What do butterflies eat and where do they find their food?

2. If you want to see a butterfly, where and when should you look?

3. What do worms need?

4. Why do our gardens need worms?

5. Are you more likely to find a ladybird in your garden in summer or winter? Give two reasons.

Worms



- Worms like to live in the soil.
- They need the soil to be damp.
- Worms help to keep the soil healthy as they dig tunnels that let air and water get to the roots of plants.



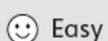
Ladybirds



- During the summer, ladybirds live in shrubs, branches, and flowers.
- When the weather gets colder, they find shelter in places such as tree stumps or cracks in wood. This then becomes a place to hibernate. They crawl under leaves to protect themselves from the winter cold.
- When hibernating, ladybirds huddle together in order to keep warm.



I found this:



Easy



Challenging



I needed help

Living Things in the Garden Inventory

What living things did you find in your garden? Draw a picture and write where you found or saw them and what you know about them. If you can't do this homework at home, we can take some time at school to do it in our school garden.

I found this:



Easy



Challenging



I needed help

Multiplication – multiplying 2s

Let's look at the pattern we make when we multiply by 2s.

1 a How many shoes are there in each row? Complete the number sentences.

 × = 1 group of 2

 × = 2 groups of 2

 × = 3 groups of 2

 × =

 × =

 × =

 × =

 × =

 × =

 × =

b Write the answers from question 1a in the boxes below.

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c What is the pattern? _____

I found this:

Easy
 Challenging
 I needed help

Multiplication – multiplying 2s

1 Finish the multiplication facts.

$1 \times 2 = \square$

$6 \times 2 = \square$

$2 \times 2 = \square$

$7 \times 2 = \square$

$3 \times 2 = \square$

$8 \times 2 = \square$

$4 \times 2 = \square$

$9 \times 2 = \square$

$5 \times 2 = \square$

$10 \times 2 = \square$



2 a There are 10 carriages. There are 2 passengers in each carriage. How many passengers altogether? Count in twos.

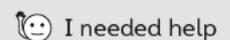
There are passengers altogether.

b When we count in twos we are counting the 2 times table. Circle the numbers in the 2 times table as you count them on this number chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

What do you notice?

I found this:



Year 2 Spelling List - Week 11, Term 2, 21st March 2019

Topic Words ~ Forests and Microhabitats

Words with * are Y2 common-exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
insects					
burrow					
survive					
habitat					
rustling					
murky					
damp					
crisp					
branches					
clear					