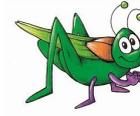


News From FS1

Cairo English School Early Years Department.
Volume 2 Issue 13 - 4th April 2019



Quack, Meow, Woof and Howl

Topic

This week our theme has been 'Flutter and fly'. We have been investigating minibeasts, looking at which insects fly? Asking what insects need to be able to fly? Can every animal with wings fly? This week we have been '**Linking statements to a main theme or intention**' and '**Is using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence**'.

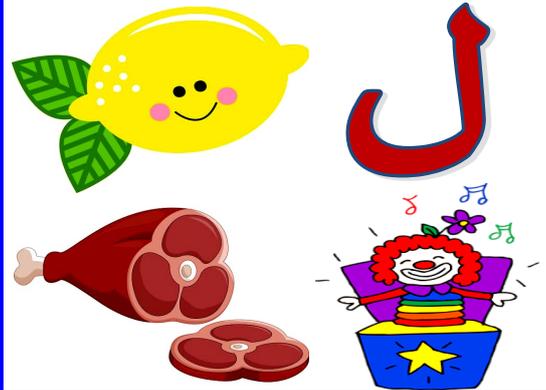


As our class project this week we have made a book about a 'Silly Bee', the children used their knowledge of bees to create a story, remembering to give the book a *title*, *author*, *cover*, *content page* and *back cover*. The children negotiated who was going to be involved in each task. Everyone drew some amazing pictures for the inside pages. We loved sharing the finished story!

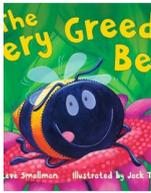
ARABIC

أعزائي أولياء الأمور - بعد التحية :
خلال هذا الأسبوع:

- فَمْنَا بِالمُراجَعَة على الحروف السَّابِقَة دراستها.
- تعرَّف الأطفال على شكل وصوت حرف (ل) من خلال قصَّة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (لبن - لحم - ليمون - لعبة - لسان).
- تتدرَّب الأطفال على كتابة حرف (ل) من خلال تتبع النِّقَاط داخل الكتاب المدرسي.
- الواجب : مُرسل مع الطِّفْل ورقة نشاط للتَّأكيد على حرف (ل).



Literacy



This week we have been reading the 'The Very Greedy Bee'. When reading the story we talked about what the bee was doing and why he was growing bigger and bigger. We discussed why

children thought the bee could not fly after eating so much food. We also asked children what they already know about bees and where they live. Whilst reading the book, we looked at its different parts and discussed the cover, title, author, illustrator, back cover and pages. The children also discussed what they like about the book and what their favourite part was.

In **Numeracy**, we have '**begun to use familiar objects and common shapes to create and recreate patterns and build models.**'

The children have been learning about symmetry and made a butterfly by painting a pattern on one wing and folding the paper over to create the same pattern on the other wing. We have also been looking at symmetry using a mirror. We explained the word symmetry to them and how it means both sides are the same. Then we placed a ladybird card down and asked the children to count the spots. Then using a mirror and the same card we placed the mirror down the middle of the ladybird before counting the spots again. The children have also been using Numicon tools to count insects and match them to their correct Numicon shape.

Reminder:

Please remember to send plenty of water for your child to drink throughout the school day. Hats/caps are important too, and as the weather starts to improve, on very hot days please apply sun cream to your child before school. Thank you for your co-operation. A kind reminder to send in your donations for the animal charity walk , ESAF.





Children from FS1D and FS1N



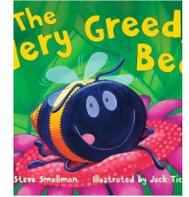
FS1 Homework - 4th April 2019

Name: _____

This week we have given you two ideas for homework, **please sit down with your child and decided which they would like to do.**

Homework 1:

Listen to the story of The Very Greedy Bee using the link below.



After listening to the story you could make a nice flower and bee picture with your child. See the pictures for some helpful ideas.

<https://www.youtube.com/watch?v=xhBZqKQJgu8>

Homework 2:

This week the children have been learning about symmetry, they learnt that butterfly's wings are the same. In the attached worksheet the children can colour the butterflies wings to make them symmetrical.

Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss their week at school. Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

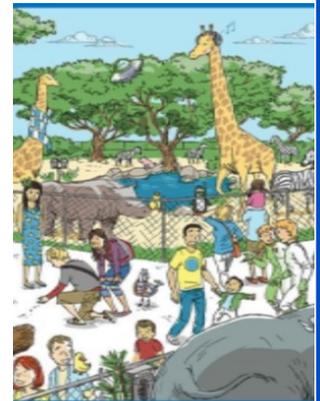
Here are some ideas of what you could talk about:

- Can you remember some of the different activities you have done this week?
- Are you enjoying learning about insects?
- What is your favourite flying insect? And why?
- What happened in the story? Why did this happen?

Now together look at the new picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- What is on the elephants back?
- Why do you think the Cheetah is wearing sunglasses?
- Who's eating birthday cake?
- What is the flamingo wearing on his feet?



Please remember to write all your child's questions and responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go. If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?

