

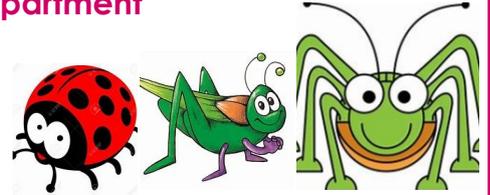
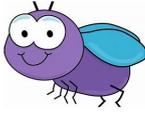
News From FS1

Cairo English School Early Years Department

Volume 2 Issue 15

18th April 2019

Week Without Walls

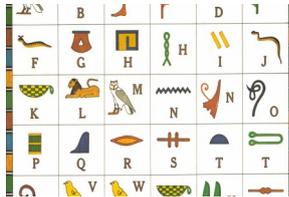


Topic

This week we have been learning about Egyptian culture, whilst continuing with our animal theme.

Together we have looked at the children's names written in English and in Arabic and then had a go at writing them in both languages.

We also looked how writing was in Egypt many hundreds of years ago. We encouraged the children to think about Ancient Egypt and how the people wrote back then and what they used to write on.



We investigated the Ancient Egyptians and found out that they made a kind of paper from the papyrus plant and used a thin long reed (plant) dipped in ink to write with. They wrote in 'Hieroglyphics', which are represented by different objects and shapes.

We have also been reviewing what we know and have learned about pets.

ARABIC

**أعزائي أولياء الأمور - بعد التَّحِيَّة :
خلال هذا الأسبوع:**

- فَمِنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصَوْتِ حَرْفِ (ن) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (نَمْل - نَحْل - نَسْر - نَمْر - نَحْل - نَجْم)
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ن) مِنْ خِلَالِ تَتَبُعِ الْبِقَاطِ دَاخِلِ الْكِتَابِ الْمُدْرَسِيِّ.
- الْوَاجِبُ : مُرْسِلٍ مَعَ الطِّفْلِ وَرَقٍ عَمَلٍ لِلْمُرَاجَعَةِ خِلَالِ الْإِجَازَةِ عَلَى الْحُرُوفِ الَّتِي سَبَقَ دِرَاسَتَهَا.

نَتَمَنَّى لَكُمْ قَضَاءَ إِجَازَةِ رَبِيعٍ سَعِيدَةٍ بِصُحْبَةِ أَطْفَالِكُمْ



Literacy



This week the children have been learning to **'link statements and stick to a main theme of intention' and 'write own name and other things such as labels and captions'**.

Using the large floor paper we have made a list of pet animals and other kinds of animals. We talked about how we need to behave around animals, how we can stay safe around animals and how we take care of animals.

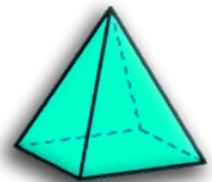
In phonics, we have been revising all the letter sounds we have learned so far this term.



Numeracy

This week in Numeracy, we are **'beginning to use mathematical names for solid 3D shapes and flat 2D shapes'**.

We have been investigating the 3D shape 'pyramid'.



Using pyramid shaped blocks, we have been counting how many triangles make up a pyramid. Then we counted how many points it has. We showed the children a short video about pyramids and asked if anyone had seen any and where. Then we discussed their size; small, medium and big. We also arranged strips of paper from long to short to make 2D pyramids that looked like triangles.

Happy Holiday

We would like to thank you all for working with us this term and wish you all a happy Spring Break. We are looking forward to having the children back on May 5th, well rested and ready for their last term in FS1!!

Animal walk for ESAF



FS1 Homework - 18th April 2019

Name: _____

Literacy activity:

This week we have provided you with two homework activities as it is Spring Break which is a long holiday...

First listen to the following story with your child https://www.youtube.com/watch?v=z_718ht4ZJA (**Brown Bear Brown Bear What Do You See?**). After reading the story encourage your child to create their favourite animal character from the story out of junk modelling.

With the newsletter this week, we have also added some letter formation cards which you can use together at home.

Here are some suggestions of how to use them:

Demonstrate the actions of the letters - say the sounds together

With your magic finger, write it in the sky – write on each other's back – on the floor – in flour/ shaving foam/sugar/rice/sand etc. - trace over the letter on the card

Finally, your child can practice writing the letters using finger paint.

Talk Homework:

Find a quiet time of the day for listening to this week's story 'Brown Bear Brown Bear ...'
Before listening to the story ask your child what they think the Bear will see.

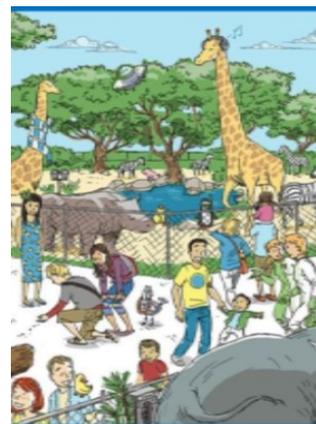
Here are some ideas of what you could discuss after the story:

- Is this a real or make believe story?
- Where do you think we can find bears? (zoo)
- Where do you think bears usually live? (forests)
- Can you name some of the different animals from the story?

Now together look at the new picture that you have received for "**Quack, Meow, Woof and Howl**" (Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- Were any of your friends dressed like the animals in the picture on the animal walk? Which animals?
- What was your favourite costume? Why?
- What has been your favourite activity when learning about animals? Why?



Please remember to write all your child's questions and responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?