



FS & KS1 School

Year 2 Newsletter No. 2

17th January 2019



Theme: *It's a Wild World!* **History Topic:** *The Moon Landing*

Term 2.1 Learning Challenge: *Was there really a man on the moon?*



What's it like on the moon?

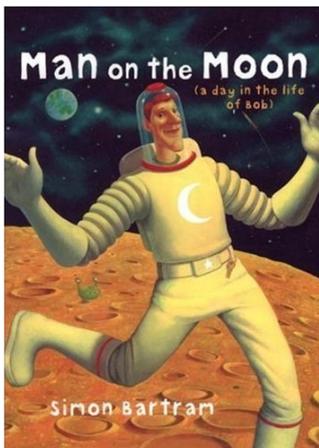
To begin our topic we gathered information about the moon, as well as our prior knowledge. We will be learning about space missions to the moon so it's important we have an understanding of what the moon's surface is like and how it might feel to be way up there!



How you can help us with our Learning Challenge at home: Take time to gaze at the moon over the next few evenings! If anyone in your family has a telescope even better! Look at its shape, position in the night sky, its colour and brightness. Discuss at home: Why does the moon hold so much fascination for us? Does the moon really shine? Does the moon move?

Homework: *Describing the moon* writing activity.

English ~ Bob, The Man on the Moon



We read and wrote about the daily life of Bob, the Man on the Moon. Everyday he goes to the moon to pick up rubbish and give guided tours to tourists. We learnt that we use the present simple verb tense when we are describing events which happen everyday as a routine.

Maths ~ Geometry

We focused on identifying **3D shapes** and their properties, including naming their 2D faces.

Key vocabulary we used: *cube; square-based pyramid; cone; cuboid; cylinder; sphere; properties; edges; faces; corners; Venn diagram; vertex; vertices.* We learnt that a **vertex** is the mathematical name for a corner.

We also rehearsed telling the time on analogue clocks to *o'clock, half past, quarter to and quarter past.*

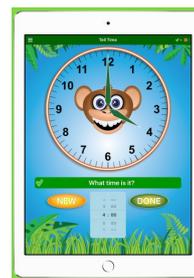
Homework: *Shape Match and Telling the Time* Activity Sheet

Spelling, Grammar and Punctuation

Our spelling list for this week focuses on words where the /ie/ sound is spelt with a **y** as in words such as cry. We usually see this spelling at the end of words.

Homework: Practice your spelling list words and continue to read Bug Club books in your online library.

Remember to complete the activities for each book too!

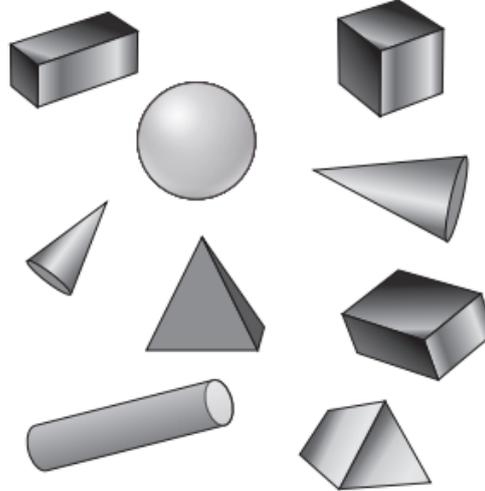


Telling the time to half past, quarter past and quarter to on analogue clocks can be quite tricky and does take a lot of practice. It is a skill which needs revisiting so that it 'stays learned'. A good, fun app for this to use at home is **Jungle Time - Learn to Tell the Time.** It gets great reviews!

Shape match

Draw a line to match the shape to its name.

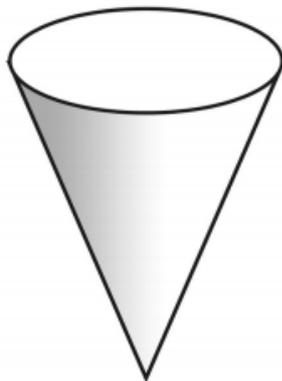
- 1 Sphere
- 2 Cube
- 3 Cuboid
- 4 Pyramid
- 5 Cone
- 6 Cylinder
- 7 Triangular prism



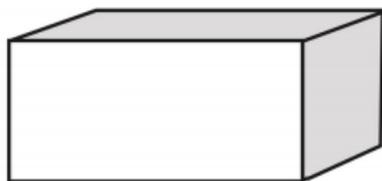
Look out!
There could be more than one of each shape.

Properties of 3D Shapes

Write down the properties of the shapes.



What are the properties of a cone?



What are the properties of a cuboid?

Word Bank: straight edges flat faces vertices base corner curved

I found this:



Easy



Challenging



I needed help

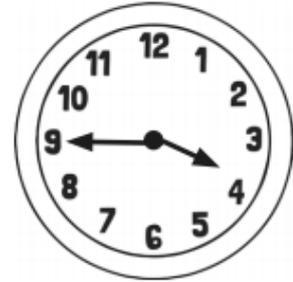
Telling the Time

Write down the time each clock is showing on the line underneath.

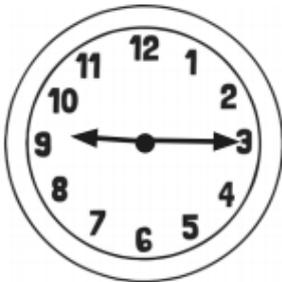


quarter past one

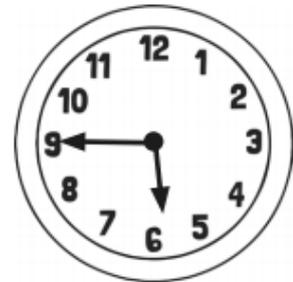




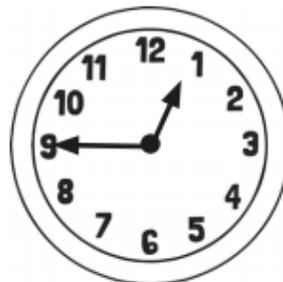
quarter to _____

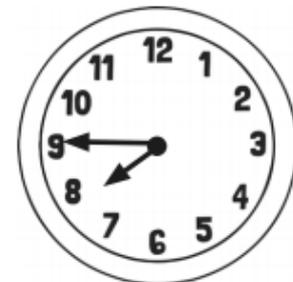




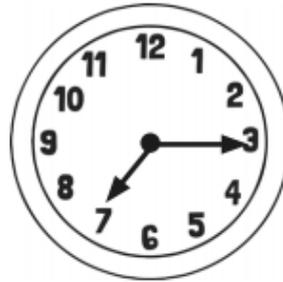


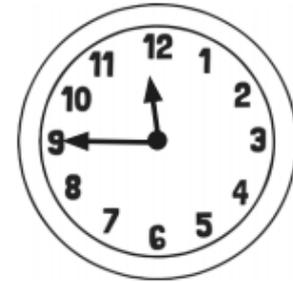












I found this:



Easy



Challenging



I needed help

/ie/ sound spelt -y at the end of words

Words with * are Y2 common exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

	Thursday	Weekend	Sunday	Monday	Tuesday
dry					
cry					
pry					
butterfly					
horrify					
reply					
Judy					
* could					
* would					
* should					