



# News From FS1

Cairo English School Early Years Department.  
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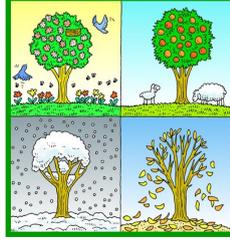


## Captain Change



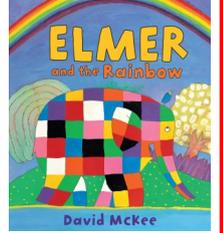
### Topic

This week we have looked at how the seasons change throughout the year and how we adapt to these changes, such as the types of clothes we wear when it's hot or cold. We also looked at the yearly cycle of certain trees, that may blossom in the Spring, show changing coloured leaves in the Autumn, which then fall off in the Winter, preparing for a new cycle. We discussed what kinds of weather we see in each season, for example in the spring it rains a lot and the weather starts to get warmer, in summer it's mostly sunny and hot, in winter it's colder and rains or snows depending where we live and in autumn it starts to get cooler. We made a long list of all the weather words we can think of and what they mean. We concentrated on **Maintaining attention, concentrating and sitting quietly during appropriate activities** when we sorted the kind of clothes we wear in different seasons.



### Literacy

This week our focussed story has been **Elmer and the Rainbow**. We looked at who the main characters are, what the problem was and how to resolve it. We then had fun re-enacting the story in the class and in the garden. We used masks and had pictures taken. We then used these pictures to sequence the story. In **Phonics**, we have been revising the letter sounds taught so far and have been working on blending and segmenting words. The focus sounds for this week are, 't' and 'p', The children practised writing the letter t and p. We played some phonics games that involved alliteration, rhyme, blending and segmenting. During phase 2 of our Phonics, we will be focussing on letter sound recognition, blending and segmenting CVC words and using these skills to decode two (CV) and three letter (CVC) words.



### Numeracy

This week in Numeracy we have been **'finding the total number of items in two groups by counting all of them'**. We used different toys and materials, made two groups, counted how many in each group and then found the total by counting all of them together. In class and in the garden, using the big set of Numicon, we paired two shapes to make a given number. We then counted the total number of holes to check our guesses. We placed 3 large number cards (2,3,5) in the centre of the carpet and the corresponding number of children stood in front of the numbers. The remaining children counted how many in front of the first two cards (2 & 3). We then counted them all to find the total, which was the number on the last card. We also counted how many apples on two trees and counted them all to find the total!



### ARABIC

#### أَعْرَافِي أَوْلِيَاءَ الْأُمُور - بَعْدَ النَّحْيَةِ : جَلالَ هَذَا الْأَسْبُوعِ :

- قُمْنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حَرْفِ (ض) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (ضَابَط - ضُنْفُوع - ضِرْس - ضَبْع).
- تَتَدَرَّبُ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ض) مِنْ خِلَالِ تَتَبُعِ النِّقَاطِ دَاخِلِ الْكُتَابِ الْمَدْرَسِيِّ.

الواجب :مُرسل مع الطِّفْلِ ورق نشاط للتأكيد على حرف (ض).

#### بعض الأنشطة التي نقوم بها أثناء حصّة اللغة العربية



FS1L & FS1N really enjoyed learning about the seasons.



# FS1 Homework

## 23rd January 2019

Name: \_\_\_\_\_

### Literacy Activity:

This week we have been investigating the yearly cycle of a tree. Ask your child if they can remember what happens to a tree during the different seasons of the year.

Homework this week is to decorate a tree during these different seasons. On the attached sheet you will find four bare trees. Encourage your child to think and talk about what the tree would look like during Spring/Summer/Autumn/Winter.

Now encourage your child to colour and decorate the four trees using various materials.

For example a tree in autumn will have brownish coloured leaves, so your child could cut some brown pieces of craft materials and stick them on. Also some of the leaves will begin to fall off so stick some on the ground too.

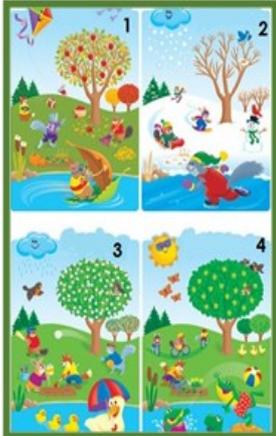


### Talk Homework:

Find a quiet time of the day when you can sit and talk with your child with out being distracted. Discuss with your child about their experiences this week. Be positive about their experiences, show that you are listening to them and enjoying what they are saying.

Here are some ideas of what you could talk about:

- Did you like the story of Elmer and The Rainbow? Why did you like it?
- Which activity did you enjoy the most this week?
- Can you describe what you did in this activity?
- If you could choose your favourite activity what would it be? Why?



Now together look at the picture that you received for "**Captain Change**"  
(Use the picture from the email you were sent, you can enlarge it to show more detail)

#### Ideas of questions you could ask your child:

- \* The picture has four different parts to it. Do you know what they are called?
- \* Can you name each of the four parts?
- \* Can you see the tree? It is the same tree in each picture, but what has changed with it, how are they different?
- \* Which one of the small pictures do you like the best? Why?

Please remember to write all your child's responses on the back of this sheet.

### Remember:

You should be guided by the pace at which your child wants to go. If interest is being lost, leave the activities for a while and then come back to them later.

**Do remember to give lots of praise and encouragement.**

**What did your child enjoy?**

**What does your child need more practice doing?**

Name \_\_\_\_\_

Colour and decorate each tree for each season

