



# FS & KS1 School

## Year 1 Newsletter No. 3

### 23rd January 2019



**Theme:** *What's the Weather Like?* **Science Topic:** *Day and Night*

**Term 2.1 Learning Challenge:** *Why do we have day and night?*



*A scene from 'The Black Rabbit', where Rabbit tries to escape his own scary shadow!*

### **Why do shadows change?**

We explored shadows this week and why they change shape and position. We know that shadows are created when the **stream of light** is **blocked** by a **solid, opaque** object. We also know that shadows change depending on the position of the light source, e.g whether it is near or far, high or low.

**How you can help with our Learning Challenge at home:** Try to spot shadows, both outside and inside. What is the source of light making the shadow? Can you make shadow puppets with your hands and fingers on a wall at home? **Homework:** *Light and Dark Sources* activity sheet.

### **THE NIGHT BOX**



### **English ~ *The Night Box***

We have begun reading a new book, *The Night Box*. We will work on retelling the story in our own words and putting it into writing next week.

*'Night is huge. It can hold a house and a pond and a forest.'*

### **Maths ~ Mental Addition and Subtraction**

We worked on learning the pairs of numbers which make 5,6,7 and 10. We used these number facts to solve missing number problems. We understand that a symbol, usually a square, box or an empty line is used to show an unknown number in a problem. For example:  $3 + \_ = 8$ . We know we need to find the number that should sit on the line to make the addition sentence correct.

*It's important that we are soon moving to knowing addition sentences, like those on our homework sheet **mentally**. That is, we don't use finger counting or number lines. We have the image of the number line in our heads!*

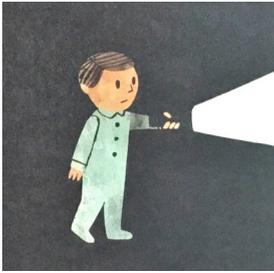
**Homework:** *Additions within 10 - Missing Numbers* activity sheet.

### **Phonics ~ /ee/ as in team and theme**

We learnt to read and spell the /ee/ sound in different ways. We worked on words which have **ea** and the **split digraph (ee) - e\_e**. You will see a lot of these words in our spelling list this week too.

**Homework:** Practise your spelling list, read a Bug Club book and complete the activities.

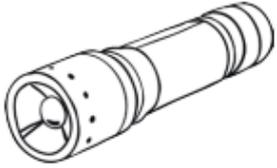
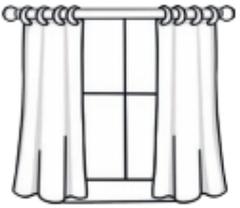
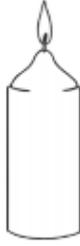
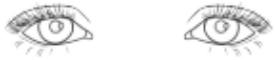




# Light and Dark Sources

*Help Lazlo find his light sources!*

1. Look at the things below. Are they light sources?

			
Lamp	Torch	Mirror	Curtain
			
Sun	Moon	Candle	Eyes

2. Now, draw and label the four sources of light you found above in order according to how bright they are:

Brightest	Very bright	Quite bright	Least bright

I found this:

Easy     Challenging     I needed help

## Additions within 10 - Missing Numbers

Can you write the missing number for each number sentence?



$___ + 3 = 6$

$0 + ___ = 9$

$___ + 10 = 10$

$3 + ___ = 5$

$5 + ___ = 7$

$___ + 1 = 10$

$3 + ___ = 8$

$___ + 6 = 7$

$___ + 0 = 8$

$8 + ___ = 8$

$___ + 5 = 7$

$2 + ___ = 5$

$4 + ___ = 10$

$___ + 2 = 2$

$8 + ___ = 10$

$___ + 5 = 9$

$___ + 3 = 9$

$7 + ___ = 10$

$___ + 4 = 8$

$2 + ___ = 7$

$1 + ___ = 3$

$___ + 4 = 5$

$1 + ___ = 6$

$___ + 2 = 3$

$___ + 0 = 1$

$3 + ___ = 7$

$___ + 1 = 1$

$2 + ___ = 8$

$3 + ___ = 9$

$___ + 6 = 6$

$2 + ___ = 3$

$___ + 1 = 5$

$___ + 3 = 4$

$5 + ___ = 8$

$___ + 9 = 9$

$2 + ___ = 9$

$___ + 5 = 5$

$5 + ___ = 9$

$___ + 2 = 9$

$10 + ___ = 10$

$5 + ___ = 6$

$___ + 6 = 8$

$9 + ___ = 10$

$___ + 4 = 6$

$___ + 7 = 9$

$0 + ___ = 3$

$___ + 2 = 4$

$1 + ___ = 4$

$1 + ___ = 2$

$___ + 5 = 8$

$0 + ___ = 6$

$___ + 3 = 7$

I found this:





## The importance of reading at home with your Year 1 child.



*Time and time again, research shows that learning to read - and to love to read - is directly linked to children's success at school and beyond. (Oxford Owl website, 2019)*

We know that households are very busy these days and there are many different events and activities which take place after school. However, for Year 1 children it is vitally important that one of those activities is reading aloud with an adult. Just 10 minutes a day hearing your child reading their take home or online reading book can make all the difference as to whether they stay on track in their reading development or begin to fall behind and become a struggling reader.

By this stage in Year 1 children are building up a range of reading skills. Now it's all about gaining more confidence and getting a good balance of reading for enjoyment and skills practice. The most important thing you can do now is:

***Listen to your child read and re-read daily:** Books that your child brings home from school are at the right level for them. The words should be readable for your child – they are written to ensure steady progress and success. They are designed to be read aloud again and again; to gain confidence, speed and fluency. They should not be too challenging at this stage, as we do not want to run the risk of children feeling reading is hard and tedious. Not having reading practice at home shows at school: children approach new books with trepidation and can become reluctant to read.*

Many of our books include helpful notes for parents inside the front cover, but here are some points to remember:

- ◆ If your child is stuck on a word, encourage them to use their phonics to sound it out. Give children the words if it means keeping the pace of reading going.
- ◆ Expression and punctuation is important. If your child is decoding the words with ease, then encourage expression in their voice (so they don't sound like a robot) and using punctuation i.e. stopping for a breath at full stops.
- ◆ Alternatively, slow down and ask them to go back over words if they have missed the meaning or jumbled their order.
- ◆ Model reading books beyond their level to them e.g. library books. This is vital for instilling the love and enjoyment of reading.

If you would like further guidance on how to read with your child at home, please contact your child's class teacher for an appointment.

