



FS & KS1 School

Year 1 Newsletter No. 5

7th February 2019



Theme: *What's the Weather Like?* **Science Topic:** *Day and Night*

Term 2.1 Learning Challenge: *Why do we have day and night?*

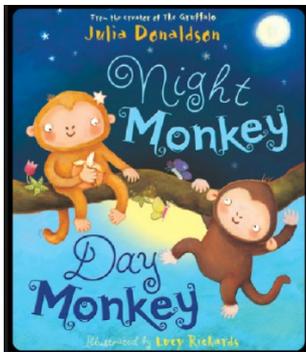


Why do some animals only come out at night?

We know from our reading that some animals (not humans) only come out at night and prefer to sleep, hidden during daytime. We learnt this week that these animals have a special name which we use to classify them with: they are **nocturnal animals**. We also know that they often have special physical features (**adaptations**) which means they can move around easily and hunt for food in the

dark. **How you can help with our Learning Challenge at home:** *Nocturnal Animal Sort* activity sheet. Sort the nocturnal animals from the daytime (diurnal) animals and then think of some of the adaptations.

English Text ~ 'Night Monkey, Day Monkey'



We familiarised ourselves with the story and acted out particular parts as there is a lot of dialogue in this text between the two monkeys.

We compared the two characters and summarised the story in sentences.

Maths ~ 3D Shapes, days of the week and months of the year!

We have been finding out and learning about 3D shapes, days of the week and months of the year. Our main focus was to begin to recognise and name 3D shapes: cube, cuboid, cone, cylinder and sphere.

We have also been ordering and naming the days of the week, learning to name and know the order of the months of the year and recognise and name the seasons.

Homework: *3D Shape Properties*

Make sure you do as many workouts as you can on Mathletics and Abacus for practise!

Phonics ~ /oa/ as in toe and stone

We learnt to read and spell the /oa/ sound in different ways. We worked on words which have **oe** and the **split digraph - o_e**. You will see a lot of these words in our spelling list this week too.

Homework: *Find and write the o_e words.* Practise your spelling list, read a Bug Club book and complete the activities.



Nocturnal and Diurnal Animal Sort

Cut, sort and paste the animals onto the table.

Nocturnal Animals that are active at night.	Diurnal Animals that are active during the day.

Can you give an example of how a nocturnal animal has adapted?

I found this:



Easy

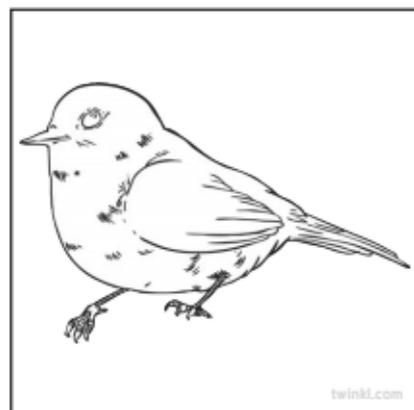
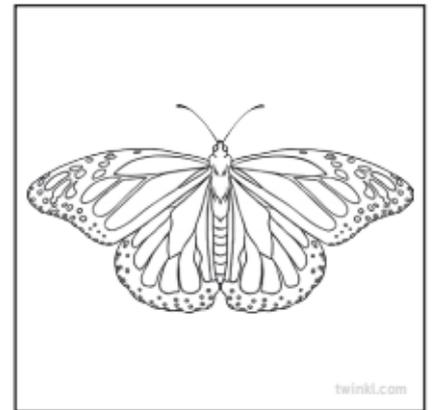
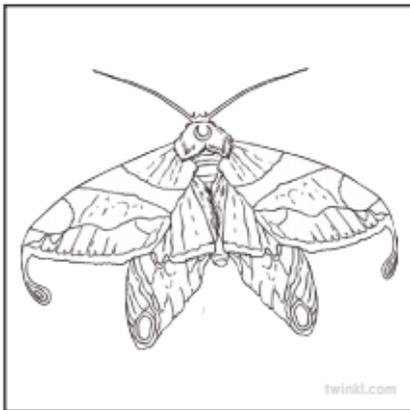
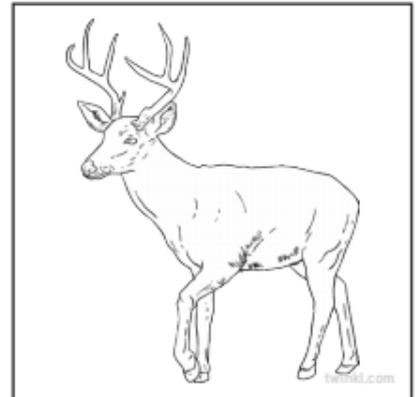
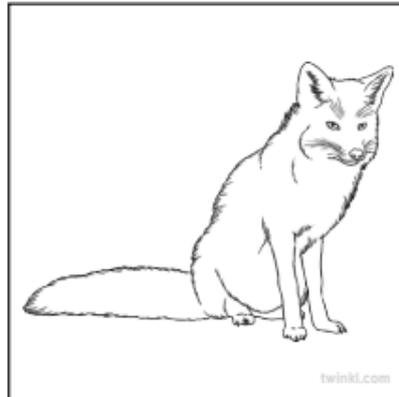
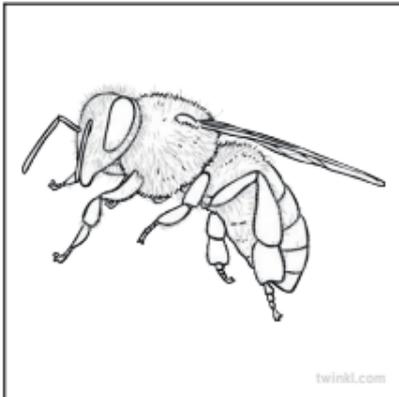


Challenging



I needed help

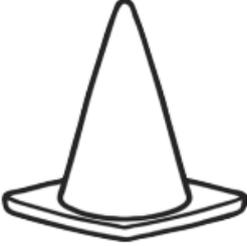
Nocturnal and Diurnal Animal Sort

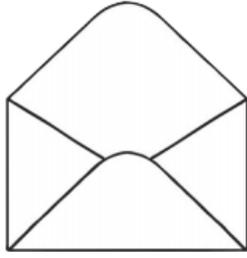
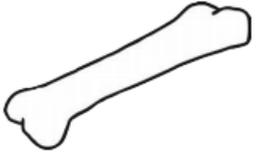


Find and Write the 'o-e' Words



Write the words and then colour the pictures with an 'o-e' sound in them.

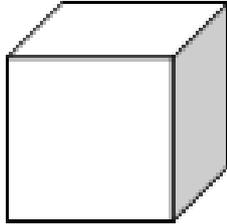
 <p>h m</p>	 <p>p h n</p>	 <p>c n</p>
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 <p>n t</p>	 <p>e n v e l p</p>
 <p>b n</p>	 <p>e x p l d</p>

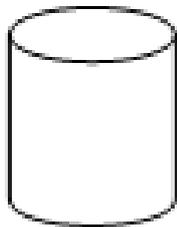
Choose an **o_e** word you would like to use to write an interesting sentence (or two!) here:

3D Shape Properties

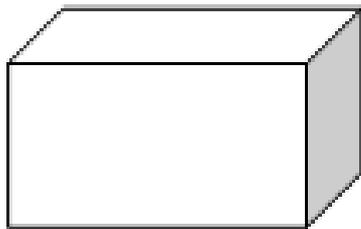
Write a description for each shape. Think carefully about their properties.



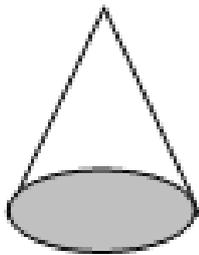
This 3D shape is a _____.
It has _____



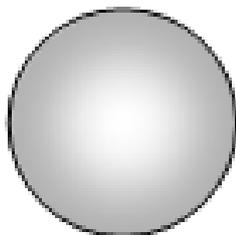
This 3D shape is a _____.
It has _____



This 3D shape is a _____.
It has _____



This 3D shape is a _____.
It has _____



This 3D shape is a _____.
It has _____

Cube Cylinder Cuboid Cone Sphere

I found this:



Easy



Challenging



I needed help