



News From FS1

Cairo English School Early Years Department.
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Captain Change



Topic

This week we investigated 'Life Cycles' and 'Growing Up'. We talked about all the ways people can change, for example;

getting taller, getting older, being able to do more things and asked: 'What does growing up mean?' We thought about what we could do when we were babies and what we can do now. We learnt that babies need lots of help in their lives. Like feeding, changing and getting things. As we have grown we can now do these things for ourselves. We can walk, talk and deal with our own hygiene needs. We looked at what adults can do and what we would like to do as an adult. We drew pictures of what we can do now and what we would like to be able to do soon, in our mark making book. We also looked at our changing feelings and emotions; happy, sad, frightened, surprised etc...It was so funny to see our friends showing faces of these emotions in the mirror, we were all very happy and couldn't stop laughing!



ARABIC

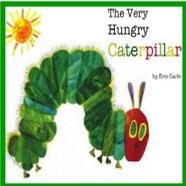
أَعْرَاضِي أَوْلِيَاءِ الْأُمُور - بَغْدُ التَّحِيَّةِ : خِلَالِ هَذَا الْأَسْبُوعِ :

- فَمِنَا بِالْمُرَاجَعَةِ عَلَى الْحُرُوفِ السَّابِقِ دِرَاسَتَهَا.
- تَعَرَّفَ الْأَطْفَالُ عَلَى شَكْلِ وَصُوتِ حَرْفِ (ع) مِنْ خِلَالِ قِصَّةٍ وَقَامُوا بِاسْتِخْرَاجِ الْكَلِمَاتِ الَّتِي تَبْدَأُ بِالْحَرْفِ مِثْلَ (عَيْنٍ - عَنَبٍ - عِلْمٍ - عَسَلٍ - غَنَكِبُوتٍ).
- تَدَرَّبَ الْأَطْفَالُ عَلَى كِتَابَةِ حَرْفِ (ع) مِنْ خِلَالِ تَتَبُعِ النُّقَاطِ دَاخِلِ الْكِتَابِ الْمُدْرَسِيِّ.
- الْوَاجِبُ: مُرْسَلٌ مَعَ الطِّفْلِ وَرَقَةٌ نَشَاطٍ لِلتَّأَكِيدِ عَلَى حَرْفِ (ع).

بَعْضُ الْأَنْشِطَةِ الَّتِي نَقُومُ بِهَا أَثْنَاءَ حِصَّةِ اللُّغَةِ الْعَرَبِيَّةِ



Literacy



Our focussed book this week has been **The Very Hungry Caterpillar**. We read and discussed the different fruits in the story and which is our favourite, we also identified the initial sound of each fruit. We then

played music and pretended to be caterpillars as we moved like caterpillars, then changed into butterflies. We looked at a PowerPoint about growing up. We used sequencing of the stages of growing up and put them in order from babies to grandparents. We looked at the differences between us and our friends and family for example our hair, skin, eye colour and height.

In **Phonics** we practised '**alliteration**' by making a list of words for the sounds **s, a, t, p, i, n, m** and **d**. We also practised '**rhyming**' by playing a game called '**Rhyming Pairs**'. The children take it in turns to turn two cards over and keep them if the pictures are a rhyming pair, If not a rhyming pair, the cards are turned face down again and another child has a turn. We also played sound buttons, and blended the sounds to read the VC and CVC words, for example, **→ a - t at, → m - a - p map**.

We had fun playing interactive games, putting the real words in the treasure chest and the words that are nonsense words in the trash.

Numeracy

This week in Numeracy we have been '**ordering two or three items by length or height**'.

This was introduced by finding out children's prior knowledge of height and length. We investigated the height of children in class, we stuck some cut out apples on the wall and measured ourselves against them to find out who was the shortest and who was the tallest in class. We stuck our picture for our height on the apples.

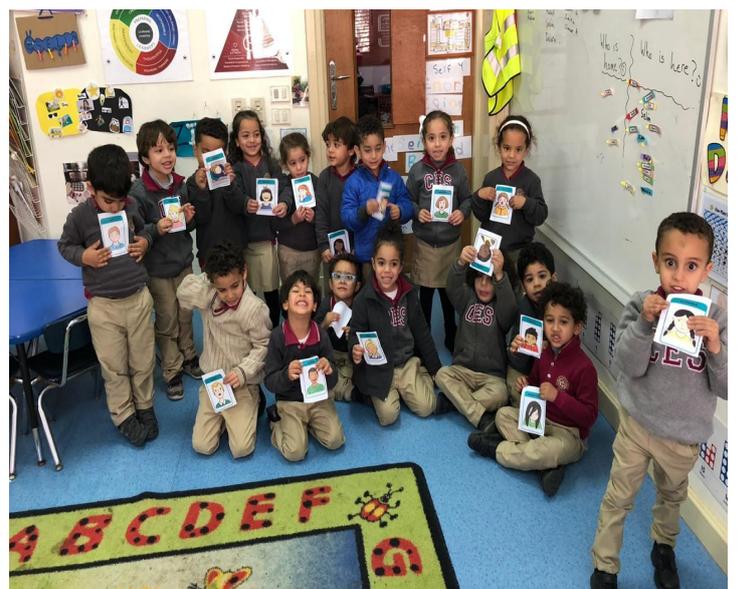
We looked at some objects around the class and compared them to see which objects are the shortest and which are the tallest. We also drew around our feet and then measured the drawings using amounts of cubes.



Reminders:

Please send in pictures of your pets, in readiness for our new topic.

FS1 enjoyed learning about caterpillars and butterflies.
They also enjoyed learning the stages of growth.



FS1 Homework

14th February 2019

Name: _____

Numeracy Activity:

In Numeracy this week, we have been 'ordering two or three items by length or height'.

For homework we would like the children to order the height of their family members. Ask your child about how they think they could do this? Who is the shortest and who is the tallest?

Now encourage your child to draw the members of their family from shortest to tallest and help them to label each family member.

See example.

Shortest
baby



Me -
boy or
girl



Mum



Tallest
Dad



Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss their experiences this week. Be positive, show that you are listening and enjoying what they are telling you.

Here are some ideas of what you could talk about:

- Have you enjoyed the theme of Growing Up? Why?
- What did you learn about growing up?
- What could you not do as a baby but you can do it now?
- What would you like to do when you are older? Why?



Together look at the picture that you have received for "Captain Change"
Now let's have a look at the small picture labelled number 3.
(Use the picture from the email you were sent, you can enlarge it to see more details)

Ideas of questions you could ask your child:

- Which season is the picture of?
- How many trees with leaves on can you see?
- Do you think there may be a caterpillar in the picture?
- Where do you think it could be hiding?
- Why do you think it would be hiding there?
- What are the two creatures with the purple and yellow tops on doing?

Please remember to write all your child's responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?