

FS2 Homework

Thursday 14th February 2019



Name: _____

Activity: Phonics and Maths

Materials: pencil, phonics word-bank book, attached sheet and CGP Maths workbook **p.19**.

Warm up: Look through your child's blue phonics word-bank book with them. Revise sounds taught so far. Ask them to read a few of the words on each list.

Main Activity:

- 1) Read the air words and match them to the correct picture.
- 2) Read the **ure** words and then write them in the space provided.
- 3) Read the questions and write 'yes' or 'no' in the boxes provided.

Also: Complete the '**halving**' activity on **page 19** in the CGP Maths work book.

Talk Homework:

Use these questions as a guide to help you talk to your child about Farm Animals. Please use English when doing so, in order to practise conversation skills.

1. Which animals did you see at the farm?
2. What did you enjoy most about your visit to the farm?
3. What ingredients did you use to make the bread?
4. What food do we get from chickens?
5. Can you name some of the foods that are made from milk?

Every week the children write a sentence about what they did at the weekend in '**Weekend News**'. Help to prepare them for this by asking these questions on Saturday night. Motivate the children to answer their question in full sentences.

What did you do at the weekend?

Did you take part in any activities or visit a new place?

What did you enjoy most about the weekend? Why?

What did your child enjoy?

What does your child need more practice doing?

PLEASE RETURN THE HOMEWORK ON SUNDAY, THANK YOU!

Name: _____

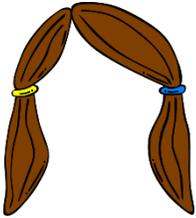
Match the words in the box with the correct picture.

chair

hair

pair

stairs



Read the following **ure** words and then write them in the space provided.

pure

cure

sure

manure

Read the following questions and write 'yes' or 'no' in the boxes provided.

Can you find a duck on a farm?

Can we get wool from sheep?

Do eggs come from chickens?

Dear Parent: Please tick the boxes below

Did your child do this activity: independently with some help with lots of help

Did your child find this activity: easy difficult fun