



FS & KS1 School

Year 2 Newsletter No. 6

14th February 2019



Theme: *It's a Wild World!* **History Topic:** *The Moon Landing*

Term 2.1 Learning Challenge: *Was there really a man on the moon?*



How do we remember Neil Armstrong?

We learned to take notes and organise our information to **write a biography** on the life of Neil Armstrong. We know that it is important to sequence events in chronological order when writing about someone's life. We chose the format of how we wanted to present our written biography, and re-drafted our writing to keep improving it.

How you can help with our Learning Challenge at home?

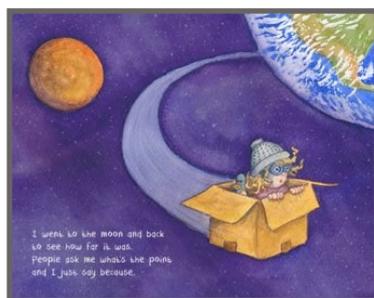
Who are the other famous people from history you are familiar with? Meaning, are they famous for events which happened in the past? How do we remember them? How do we come to know about them long after they are gone? Have you seen any statues of people from history in Cairo?



Statue of Neil Armstrong

English ~ Poetry!

We read and recited a number of different poems this week. We learned to find similes and rhyming words for effect. We are looking at models of poems to base our own writing on next week, when we will write our own poems about the Moon!



Maths ~ Number and Place Value

We extended our knowledge of place value to include placing 2-digit numbers on a landmarked line. This means a number line without numbers - it only has lines to show where numbers should go. We also used reasoning to estimate where numbers should go on the landmarked number line.

Homework: *Missing Number Grid and CGP Maths Workout Book page 3 and 7 'Counting and Ordering' and 'Adding'*



Spelling, Grammar and Punctuation

We learned the doubling last consonant rule when adding suffixes to certain words. When a one syllable word ends in a short vowel and a consonant, we double the consonant.

E.g *cut - cutting; swim - swimming*

Homework: *CGP workbook page 34 Double letters with -ing and -ed.*

Mid-Term Holiday Homework

Please note that teachers will assign new reading books and maths work on your child's Active Learn subscription for the half-term break. These will be online by the afternoon of Monday 18th February. Enjoy!



Missing number grid

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | | 13 | 14 | 15 | 16 | | 18 | 19 | 20 |
| 21 | | | 24 | 25 | 26 | 27 | 28 | 29 | |
| | 32 | | | 35 | | 37 | | 39 | |
| | 42 | | 44 | 45 | 46 | 47 | | 49 | 50 |
| 51 | 52 | 53 | 54 | | 56 | 57 | 58 | | 60 |
| 61 | | | | | | | | | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | | 85 | 86 | | 88 | | 90 |
| 91 | | 93 | 94 | 95 | 96 | | 98 | 99 | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

- 1 Fill in the missing numbers on the 100 grid. Use the 100 grid to practise counting to 100 and back.
- 2 Colour in the even numbers in a light colour.
- 3 Ask someone to listen to you practise counting aloud in 2s, 5s and 10s.
- 4 Count on in 10s to complete the grey section of the grid.

I found this:



Easy



Challenging



I needed help

Adding suffixes -ing, -ed, -er, -est to one syllable words ending in a single consonant after a single vowel; double the last consonant, then add the suffix

Words with * are Y2 common exception words which we need to learn to spell.

You can write the words once every night using the Look, Say, Cover, Write, Check method.

| | Thursday | Weekend | Sunday | Monday | Tuesday |
|-----------|----------|---------|--------|--------|---------|
| cutting | | | | | |
| stopped | | | | | |
| stopping | | | | | |
| swimming | | | | | |
| bigger | | | | | |
| biggest | | | | | |
| runner | | | | | |
| fittest | | | | | |
| dripping | | | | | |
| * improve | | | | | |