



FS & KS1 School

Year 1 Newsletter

Week 5 ~ 4th October 2018



Theme: *Animals and Us*

Science Topic: *Animals, including Humans*

The Learning Challenge™
CURRICULUM

Term 1.1 Learning Challenge: *Why are Humans not like Tigers?*

Are all animals the same?

We learned how to classify the animal groups **mammals, birds, fish, reptiles** and **amphibians!** Each group has specific characteristics which we have learned so that we can sort animals into their correct category.



How you can help with our learning challenge at home:

Do the *Sorting Animals* activity on Espresso. We will discuss pets next week also. Please send in pictures of your pets!



English Text ~

'The Tiger Who Came to.....?'



Together with their teacher, classes worked on a new version of the story! We learned new vocabulary to change important parts of the original story. To write coherently, children need to compose their sentences orally first and rehearse them before writing. We did a lot of oral rehearsing using our story maps.

Phonics

We revised the digraphs **oo, ar, or**. We learned to see the sound in written words for reading and hear the sound in spoken words for spelling. We also revised the High Frequency Words *was, you, they, on, she*.

Homework: High Frequency Word Board Game

We have begun introducing High Frequency words into our phonics lessons. Firstly we need to recognise them in reading quickly, then begin spelling them in our writing.

When we can't use our sounds to spell them or sound them out, this is when we call them 'tricky words' and we just have to learn them on sight.

Maths ~ Mental Addition and Subtraction ~ Doubles

This week we have been learning **doubles** facts. A double is when we add the same number twice.

For example **3+3=6** or **double 3 = 6**.

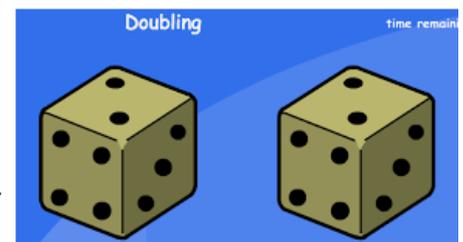
Homework: Doubles Board Game

Use the board games to practise finding doubles.

Remember that double means using the same number twice so if you land on double 4 you can make two sets of four with your pasta and then add them together. We need to know our doubles facts by heart.

'Doubles' facts to 5 and then 10 are an essential set of 'number

facts' that children in Year 1 need to grasp confidently as soon as possible.



Doubles Game

Double 2	Double 3	Double 1	Double 5
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Double 4	Double 1	Double 2	Double 3
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Double 2	Double 4	Double 5	Double 4
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Double 3	Double 1	Double 1	Double 5
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Double 5	Double 3	Double 2	Double 1	Double 4
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Double 4	Double 5	Double 3
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Double 1	Double 3
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Roll a die to move along the board.
Say the double of the number you land on. If you don't know it, move back

High-Frequency Words 1

to	said	in	is	for	at
a		he	she		is
and		I	on		his
the		of	they		but
START		it	was		
			you		



Roll a die to move along the board.
Say the word you land on. If you don't know the word, move back