

News From FS1

Cairo English School Early Years Department.
Volume 1, Issue 6. 11th October 2018



Who Am I?



Topic

Our theme this week has been
"Being Me"

This week to find out 'What it is that makes us special?' we looked at what we could do now that we couldn't do as babies. We shared pictures of our hobbies and discussed them with our classmates.



We then got really messy when we did some art using finger painting. We investigated some obvious similarities and differences between ourselves (hair colour, eye colour, hair length...). We also had a great time playing "Whose smile is this?" by looking at pictures of just our smiles and guessing who it belongs too. We learnt a new song called "I am special" and made up some super happy movements to accompany the song. In the garden we had a lot of fun playing 'Simon Says'; where we rolled like babies, crawled like toddlers and ran like teenagers.

Numeracy

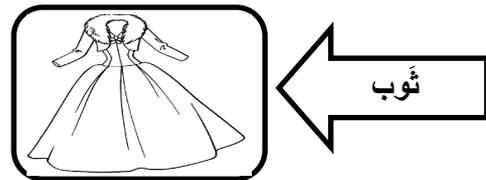
This week we have been learning about **matching numerals and quantity correctly**. For this we have been doing lots of counting and looking at the role of numbers in our lives. We learnt about recognising numbers by placing numbers on the pictures of our smiles in the game "Whose smile is this?" and then figuring out whose smile corresponds to which number. We really enjoyed drawing around our hand and then measuring its size by placing cubes on the drawings and counting them



ARABIC

**أعزائي أولياء الأمور. بعد التَّحِيَّةِ :
خلال هذا الأسبوع:**

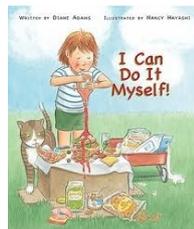
- تعرّف الأطفال على شكل وصوت حرف (ث) من خلال قصّة وقاموا باستخراج الكلمات التي تبدأ بالحرف مثل (ثوب - ثعلب - ثلج - ثعبان - ثلاثة).
 - تتدرّب الأطفال على كتابة حرف (ث) من خلال تتبع النقاط داخل الكتاب المدرسي.
- الواجب : مُرسل مع الطِّفْل ورق نشاط للتأكيد على حرف (ث).**



انتصارات السّادس
من أكتوبر

Literacy

This week our focussed book has been **I Can Do It Myself**. The story is about a little girl who can do a lot by herself but when it's time for bed it's nice to have someone else there. After we had read the story we discussed what were the things we can do by ourselves and the things we need our parents to do for us.



In **Phonics**, we have been investigating the sounds made by musical instruments and changing the words to familiar rhymes, such as 'Old McDonald's Farm'. We substituted musical instruments for the animals, such as 'He had a drum With a bang, bang here and a bang, bang there....'

Thank you for attending our first **Learning Morning** of this academic year, last week. It was a pleasure to invite you into our classrooms. We hope you enjoyed it and left with a good understanding of how young children learn through play.

FS1D had so much fun with their parents during our first Learning Morning



Name.....

My counting hands

1	2	3	4	5	6	7	8	9	10
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