



FS & KS1 School
Year 1 Newsletter
Week 6 ~ 11th October 2018



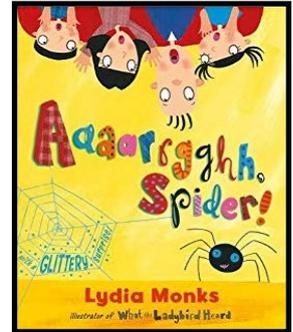
Theme: *Animals and Us* Science Topic: *Animals, including Humans*
 Term 1.1 Learning Challenge: *Why are Humans not like Tigers?*



Why do we call some animals wild? Would a tiger make a good pet?

We talked about animals and how they interact with humans. We learned to categorise animals as **wild, domestic, or tame**. This helped us understand our **pets** better and we discussed how we looked after our pets by referring to the **life processes** we learnt at the beginning of the topic.

How you can help with our learning challenge at home: Most of the animals we keep as pets are a type of mammal. Do you have any pets that are not mammals? What could they be?



This book tells the story of a spider who wants to become a family's pet! You can find it on YouTube!

English ~ Animal Poems

We worked together to write simple animal poems this week. We used our vocabulary to do with animals, their bodies, movements and habitats. Our poems were based on the well known verse, *Jelly on the Plate*.

Monkeys in the trees, Monkeys in the trees

Swing, swish, swing swish

Monkeys in the trees!

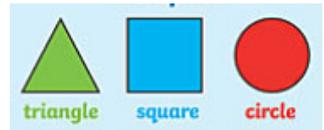
Can you make more verses like these?

Phonics

We revised the digraphs **ur ow oi** and the trigraph **igh**. We learned to see the sound in written words for reading and hear the sound in spoken words for spelling. We also revised the High Frequency Words **is, for, at, his, but**. We can recognise, say and write these in isolation, now we need to be confident in seeing these graphemes and using them for spelling words such as: *bright, night, soil, growl*. We practised writing words and sentences with these sounds over the week.

Homework: *Real and Nonsense Words Mosaic - ow, oi, ear, air*

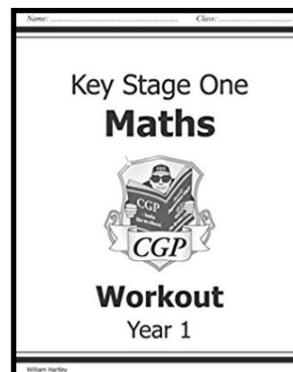
Maths ~ Geometry
Properties of 2D
Shapes



We used Venn diagrams to sort 2D shapes and their properties (straight sides, curves sides, corners). We then looked at simple lines of symmetry on these shapes.

Homework: *Counting, ordering and comparing numbers to 20 sheet.*

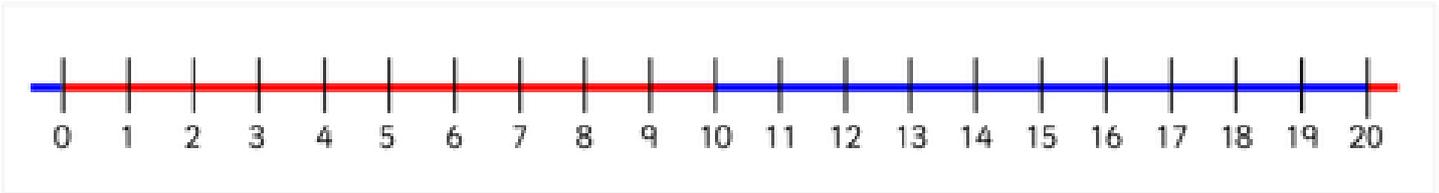
CGP Maths Workout Workbook pages 32 and 33 'Shape'



We are sending home our CGP workbook this week. Please see the attached letter telling you how we use these books at home.

Thank you for coming to Parent Teacher Conferences ☺☆ Enjoy the half-term break next week.
 We will send home extra reading books on Monday for this break.

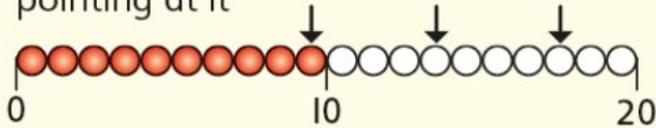
Counting, Comparing and Ordering Numbers to 20



Write the number in each rod of cubes.



Write each number that has an arrow pointing at it



Less than or more than?

Write a number less than 3

Write a number more than 5

Write the number in between...

5 7

12 14

4 6

8 10

19 21

Have I got enough money?

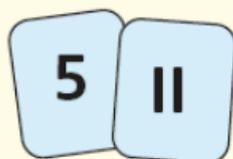
A lolly is 7p

I have 5p.

Can I buy it? _____



Write the numbers in each set of cards in order, smallest to largest.



I found this:

Easy

Challenging

I needed help

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

Real and nonsense words ending in: **ow** = black **oi** = yellow

ear = white **air** = blue

air	fairb	jairp	shairp	now	fair	tairb	wairt	gaird
kairsh	hair	shairm	how	cow	gown	nairf	chairg	lairsh
zairn	jairch	qouw	chown	bown	zowf	down	pair	fair
gaird	zown	cowb	wow	fowd	powx	tows	lowp	shairm
owl	row	bow	town	down	frown	now	chown	gown
gaird	now	oil	boib	lowp	coiin	soil	gown	air
lairsh	cow	woid	toil	cowb	join	poil	zowf	kairsh
fair	bown	down	bown	frown	gown	qouw	powx	zairn
shairm	fowd	tows	fowd	ear	zowf	cowb	frown	gaird
fair	down	now	down	dear	powx	bow	now	nairf

I found this:



Easy



Challenging



I needed help