

# News From FS1

Cairo English School Early Years Department.  
Volume 3 Issue 1 - 9th May 2019



## The wheels go round...



### Topic

Welcome back to school and to our third and final term. We hope that you enjoyed the Spring Break and had a very restful time with your families.

**By road**, has been our topic theme for this week. We asked: What vehicles travel on the road? When would we use a road? We created a list of transport from their responses. What looked at the differences between a motorcycle and a bicycle. We also created a list of all the places we have been to when traveling by car or bus. We put various materials, such as sand, rice, pasta, glitter, etc. in the tuff spot and used toy cars to make marks through it. We used our transport stamps to create a picture to paint and the children drew their own road transport in their mark making books. We learned the songs 'Wheels on the bus' and 'All go traveling by.' We also watched a power point showing all the different types of vehicles and discussed how we use them.



### ARABIC

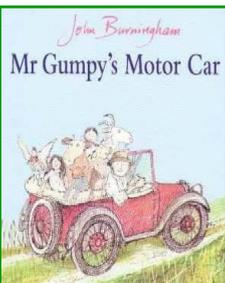
**أعزائي أولياء الأمور - بعد التَّحِيَّةِ :  
خلال هذا الأسبوع:**

- قُمنا بالمُراجعة على الحروف السَّابِق دراستها.
- تعرَّف الأطفال على شكل وصوت حرف (هـ) من خلال قصَّة وقاموا باستخراج الكلمات الَّتِي تبدأ بالحرف مثل ( هَرم - هُدُهد - هلال - هَدِيَّة - هَاتف - هَواء ).
- تتدرَّب الأطفال على كتابة حرف ( هـ ) من خلال تتبع النِّقاط داخل الكتاب المدرسي.
- الواجب :مُرسل مع الطِّفل ورقة نشاط للتَّأكيد على حرف ( هـ ).



مُحَمَّدٌ كَرِيمٌ

### Literacy



This week we have been reading 'Mr. Gumpy's Car' the children have been learning to '**Respond to instructions involving a two-part sequence**'. And '**write other things such as labels and captions**'.

After listening to the story we asked the children to recall why the car got stuck in the mud and why the animals did not

want to help. We also discussed who fixes our cars when they don't work. We asked them if they could help fix it.

In Phonics, we have introduced a new letter sound /l/ as in **lid/leaf** and /ll/ at the end of words as in **bell/well**.

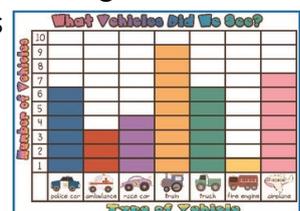
The children helped create a list of words that they could think of with these sounds and have also been revising **f/ff**.

### Numeracy

In Numeracy, we have been '**Recording using marks they can interpret and explain**'.

For this activity, we took the children out to the basketball court where they can see the road safely, they each had a pen or pencil. They had to count the vehicles that passed by, and mark down what they had seen on their paper. On return to class, we developed a graph of how many and the types of vehicles we had seen on the road.

The children also got to practice writing numbers, tracing numbers and driving cars around numbers to practice correct number formation.

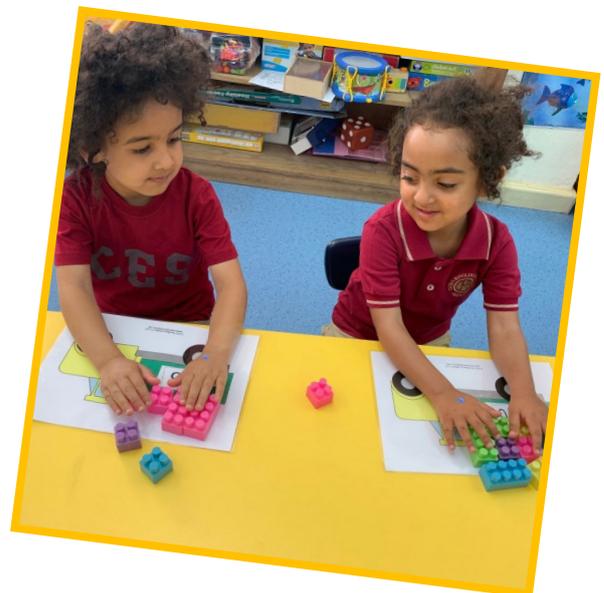


### May Birthdays:

Celia El Assal - FS1L — 9/5  
Farida Gadallah - FS1L 14/5  
Youssef Hany Riad - FS1S 28/5  
Zaina Gamal - FS1H 27/5  
Noor Abu Mailesh - FS1G 22/5  
Zain Waly - FS1G 22/5  
Taline Badr - FS1B - 9/5  
Selim Osama - FS1B - 9/5



**FS1H AND FS1L are excited to show and share their learning this week...**



## FS1 Homework - 9th May 2019

Name: \_\_\_\_\_

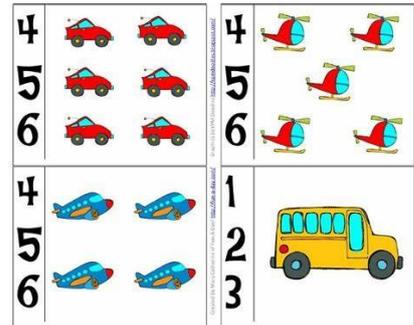
### **Numeracy Activity:**

On the attached worksheet, encourage your child to count the vehicles and then circle the correct number.

Also when you are out over the weekend, let your child pick one colour of car and then let them count how many times they see this colour of car over a set period of time, this may be during a walk for example.

What colour car did they choose?.....

How many cars did they see and count? ..... (let your child write the number if they are able)



### **Talk Homework:**

Find a quiet time of the day when you can sit and talk with your child. Discuss **'My Gumpy's Car'** this week. Be positive about what they recall, show that you are listening to them and enjoying what they are saying.

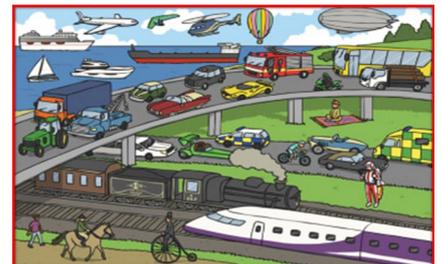
**Here are some ideas of what you could talk about:**

- Can you remember the different parts of the story of 'Mr Gumpy's Car'?
- What is your favourite part? And why?
- Do you think the animals were being kind when they did not help push the car?
- Would you help? How?

Now together look at the new picture that you have received for **'The Wheels go round'** (Use the picture from the email you were sent, you can enlarge it to see more details)

**Ideas of questions you could ask your child:**

- What do you think is in the red and blue truck? Why do you think this?
- What colour is the bus?
- How many vehicles with wheels can you see?
- Can you see the white train? Where do you think it is going?
- What is your favourite type of transport? Why do you like this one best?



Please remember to write all your child's questions and responses on the back of this sheet.

### **Remember:**

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

**Do remember to give lots of praise and encouragement.**

**What did your child enjoy?**

**What does your child need more practice doing?**