

News From FS1

Cairo English School Early Years Department.
Volume 3 Issue 3. 23rd May 2019

The Wheels go Round...

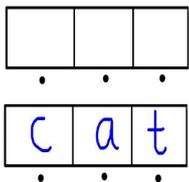
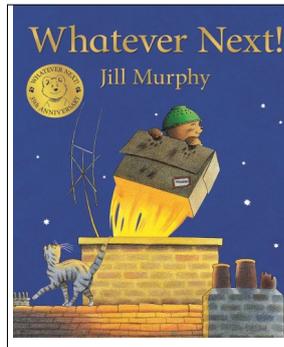
Topic

This week, we looked at modes of transport that fly. We challenged the children to name as many flying vehicles as they knew. We then spoke about which ones go fast and which go slow. Next, we asked the children if they had travelled by air and the places they travelled to. We also found out where you go to get on a plane. Later, we made some rockets and practised doing a countdown from 10; pretending we were going to space. We talked about the kinds of items we would pack in our suitcase if we were going on a long trip and also if we were going somewhere hot or cold. In the garden, we used the parachute to play different sharing and 'team work' games. It was so much fun trying to get the parachute as high as possible!



Literacy

This week we have been sharing the story, 'Whatever Next!' It is all about a small bear who goes up into space in a cardboard box. We asked the children to describe the picture in the front cover? Who will the characters be? Where do you think they are going? What would you bring on a special journey?

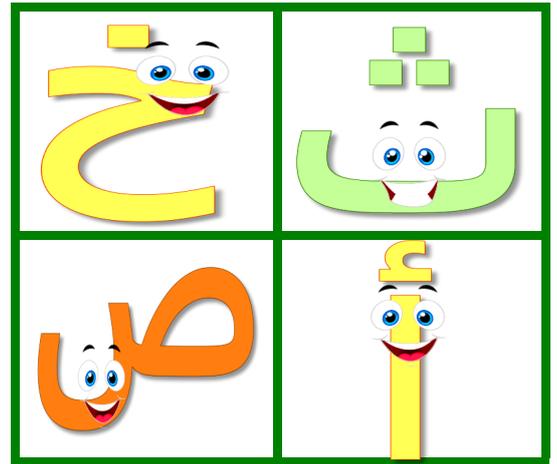


In **Phonics** this week, we have been revising previous learnt letters and sounds. The children have been revising the tricky words **the, to, no, go** and **I**. We have also been learning how to use phoneme frames to write words ourselves

ARABIC

أعزائي أولياء الأمور - بعد التحية : خلال هذا الأسبوع:

- قمنا بعمل مراجعة عامة على الحروف السابق دراستها من خلال :
 - ألعاب الفك والتركيب.
 - الصلصال.
 - السبورة الذكية.
 - السبورة البيضاء والقلم.
- **الواجب : مُرسل مع الطُفل ورق عمل للمراجعة على ما سبق دراسته من حروف.**



Numeracy

In Numeracy this week, we have been '**using positional language**'



The children have been learning to use the terms tall, medium and short to describe height. We also took turns at measuring each other and seeing who was the tallest in the class and who was the shortest. Once the children were familiar with this language we referred back to our story, 'Whatever next!' and compared the rockets according to their heights standing up. Then we took the opportunity to reinforce this new vocabulary with a question time on tall and short!

REMINDER:

In this hot weather, please remember to put sun screen on your child and make sure they have their hats and water bottles. Thank you!





FS1L, FS1S, FS1H AND FS1D
are excited to show you their
swimming skills...



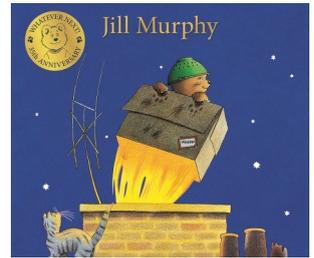
FS1 Homework - 23rd May 2019

Name: _____

Literacy Activity:

To reinforce the story of 'Whatever Next', watch it with your child using the link below. Talk about the story, tell your child where would you like to go in a rocket and ask them where they would like to go.

<https://www.youtube.com/watch?v=Nn73STXrPP0>



Here are some ideas of what you could talk about:

- * Make a list of equipment that you might need if you were going to travel to the moon.
- * Baby Bear goes 'Whoosh!' out into the night. Can you think of other words to describe how something can travel quickly (or slowly)
- * What colour are baby bears boots?
- * What food would you take for a picnic on the moon?

Talk Homework:

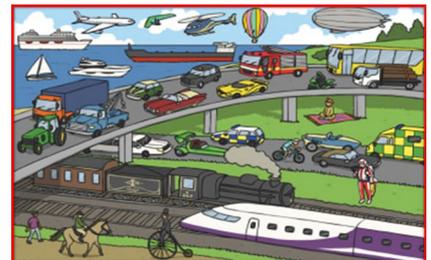
Find a quiet time of the day when you can sit and talk with your child. Discuss their experiences of this week's first swimming lesson, Here are some questions that may help:

- What is your swimming coach's name?
- Can we run around the swimming pool? Why not, what could happen if we run?
- What was your favourite thing about swimming?

Now together look at the new picture that you have received for "The Wheels go round" (Use the picture from the email you were sent, you can enlarge it for more detail)

Ideas of questions you could ask your child:

- What colour is the ambulance?
- What transport does not have wheels?
- How many flying vehicles can you see?
- Can you find the horse, what food do you think it eats?
- What is your favourite type of transport?



Please remember to write all your child's questions and responses on the back of this sheet.

Remember:

You should be guided by the pace at which your child wants to go.

If interest is being lost, leave the activities for a while and then come back to them later.

Do remember to give lots of praise and encouragement.

What did your child enjoy?

What does your child need more practice doing?