



The Foundation Stage 2 Newsletter



Thursday 9th May 2019

Literacy



This week we have started a new topic called **Zoom, zoom, zoom**. We watched a beautiful animation called Bubbles, about a little girl who finds a bubble on the beach and travels with it through the clouds, down into the ocean then back to the beach, via the mountains. Even though there were no words, the piece allowed the children to 'escape', thus allowing them to create their own stories. We were able to focus on characters, normal settings, magical settings as well as fantasy. We revised the idea of the requisites of an adventure story: characters, setting, what happens/climax and then the story ending.

In **Phonics**, we have revisited some phase 3 digraphs and trigraphs. We have also revised our Tricky words.

Zoom, zoom, zoom

This week we have started our new topic called **Zoom, zoom, zoom** which includes several themes: space, rocket ships, flying saucers, hot air balloons, kites, aeroplanes, jets and bubbles. The children were able to give responses to the question; What things go up? Do some go up faster than others? and once up, do they stay up and float away? We then discussed the theme of our role play area for the new topic.



Maths

In **Maths**, we have looked at 2D and 3D shapes. We have sorted and compared the shapes using their names and describing their features. We have used



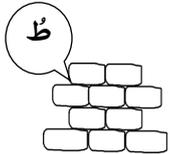
a Venn diagram to make groups of 2D and 3D shapes and a Carroll diagram to find out which shapes can and cannot slide and which shapes can and cannot roll.



Arabic

أَعْرَافِي أَوْلِيَاءِ الْأُمُورِ : بَعْدَ التَّحِيَّةِ :

خَلَالِ هَذَا الْأُسْبُوعِ



• قُمْنَا بِالمَرَاجَعَةِ عَلَى مَا سَبَقَ دَرَسْتَهُ مِنْ حُرُوفٍ وَكَلِمَاتٍ مَعَ أَصْدِقَاءِ الحُرُوفِ (الفَتْحَةُ وَالكَسْرَةُ وَالضَّمَّةُ) مَعَ التَّأَكِيدِ عَلَى الفَرْقِ فِي صَوْتِ الحُرُوفِ مَعَ كُلِّ حَرَكَةٍ.

• تَدْرَبُ الأَطْفَالُ عَلَى قِرَاءَةِ وَكِتَابَةِ بَعْضِ الكَلِمَاتِ مِنْ خَلَالِ بَعْضِ الأَنْشِطَةِ دَاخِلِ الفِصْلِ مِثْلَ (طَبِير - ظَفَر - عُش - عُصْفُور - غُرَاب - غُصْن).

• قَامَ الأَطْفَالُ بِالإِجَابَةِ عَلَى بَعْضِ الأَنْشِطَةِ وَالتَّدْرِيبَاتِ لِتَمْيِيزِ أَصْوَاتِ الحُرُوفِ (ظُ / طُ / عُ / عُ) فِي الكَلِمَةِ دَاخِلِ الكِتَابِ المَدْرَسِيِّ.

• الوَاجِبُ:

مُرْسِلٌ مَعَ الطِّفْلِ وَرَقٍ لِلتَّدْرِيبِ عَلَى مَا سَبَقَ دَرَسْتَهُ.



Notices

As part of the new topic we would like to ask if you could send in 'junk' for junk modelling of rockets, space ships or hot air balloons. Boxes, cartons, plastic bottles etc. would all be appreciated.

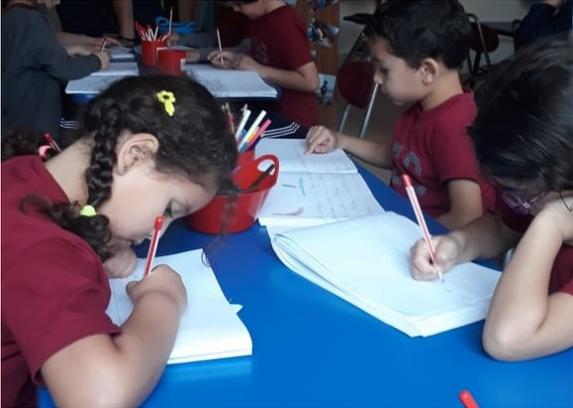


Please send a piece of fruit to school each Sunday for your child to enjoy a healthy snack at fruit circle with their friends.

Websites of the Week: [http://www.bing.com/videos/search?](http://www.bing.com/videos/search?q=Youtubecounting+to+100+Numbers&&view=detail&mid=B9A3FB91D44D58223E37B9A3FB91D4)

[q=Youtubecounting+to+100+Numbers&&view=detail&mid=B9A3FB91D44D58223E37B9A3FB91D4](http://www.bing.com/videos/search?q=Youtubecounting+to+100+Numbers&&view=detail&mid=B9A3FB91D44D58223E37B9A3FB91D4)

Back to school!



We had fun writing about our news from the holidays.



My remote controlled ship will go up, up and away!



Our tiny sunflower seeds have really grown!

