

20th December 2018

FS1 Holiday Homework

Dear Parents,
To support your child's learning during this holiday season; please enjoy the following activities and reinforce concepts with your child:



Phonics: Letter sounds /s/a/t/ i/p and/n/
It is the sounds that the letters make **not** the names of the letters that we are concentrating on now, as a precursor to early reading and writing skills.

/s/as in **sun**; /a/as in **ant**; /t/as in **table**;
/p/as in **pop**; /i/as in **ink**; /n/as in **nut**;
Play 'hunt the sound' with your child around the house; ask: '**which letter sound does sock begin with?**'
Use the letters on the next sheet.



Name recognition: Write their name on a piece of paper (Capital for the initial letter and lower case for the remaining letters, space the letters apart) and have them trace over the top of the letters with coloured markers; then cut up the name so that each letter is in a different square. Next, show your child how to put the pieces together like a puzzle to show their name. Let them try to piece together their own names and then stick them on to a separate sheet of paper. Write each family member's name on different pieces of paper; mix them up and then play 'hunt the name' with emphasis on finding their own names.

Story fun: Help your child create a story; talk about things they like then write the words down as a story for them. They could draw a picture of their story and then bring it to school to share during Circle Time. Most of all read with your child and have lots of fun!

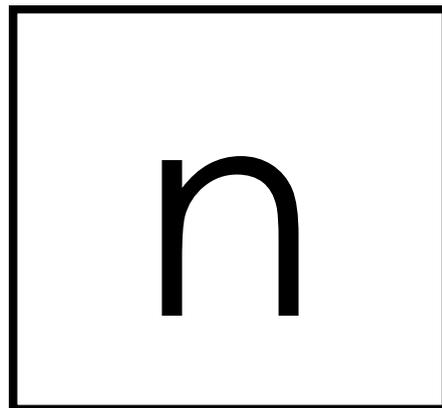
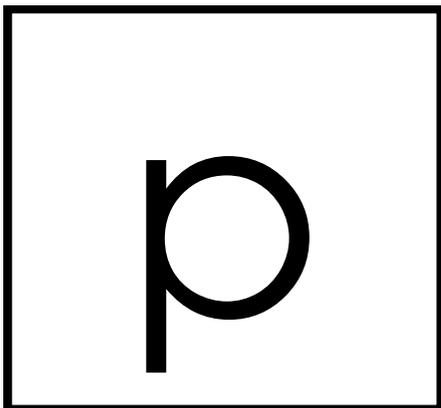
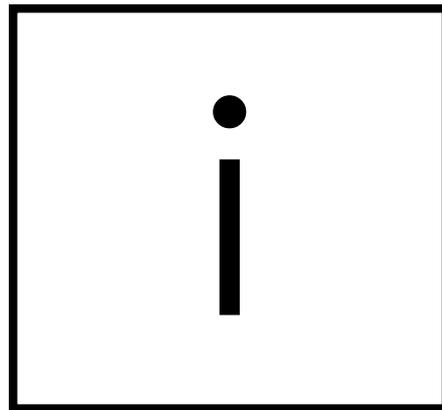
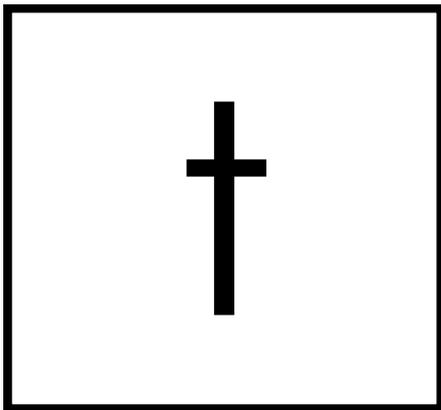
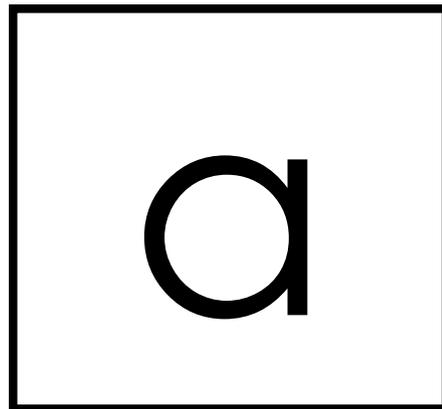
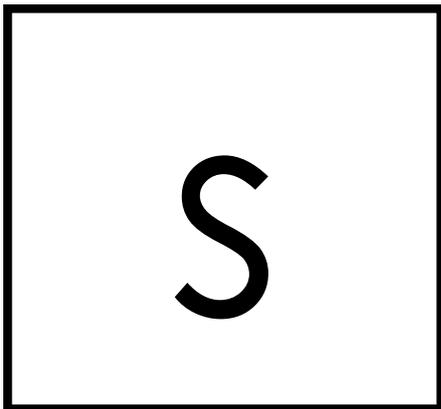
Number recognition: Use the attached sheet of numbers; have your child trace the numbers using different coloured markers; cut the numbers apart and support your child as they put them in the right order. They could then find small objects to place on the number for matching amounts.

Best Wishes The FS1 Team





Cut up the letters for a fun phonics game; help your child find familiar objects that begin with these letter sounds and place them on the object. When they have found all 6 sounds give them a treat such as a cookie, sticker or free play!





Cut out the numbers after your child has traced over them; some children can use numbers 1 – 10 and some children may be ready to use 11 – 20. Be guided by your child's ability, do not push them beyond what they are comfortable with. Just make it fun!!



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Talk Homework:

Find a quiet time of the day when you can sit and talk with your child. Discuss with them the winter scene below. Be positive, show that you are listening to them and enjoying what they are saying. Now together, look more closely and ask specific questions.

Ideas of questions you could ask your child:

- How many children are playing in the snow?
- How many animals can you see? What are they?
- What have the two children made with the snow? What could his name be?
- What is the boy in the green jumper sitting on?
- What are the two children throwing?
- Who do you think lives in the little cottage?
- Would you like to play in the snow?
- What would you play with? Why?
- Can you see the footprints by the old tree? Who do you think made them?

